

 تُهرون

# Judy Garton-Sprenger Philip Prowse and Nick Mclver 

## Welcome unit

## LESSON 1

1 Complete. Look at page 4 of the Student's Book.


| 1 | Kawa |
| :--- | :--- | A How old are you?

4 Look at the chart and write.

| Name | Age | Place |
| :--- | :--- | :--- |
| Sue | 14 | London |
| Martin | 15 | London |
| Tom | 16 | Florida |
| Alice | 16 | Florida |
| Silvia | 15 | Rome |
| Antonio | 13 | Rome |
| Banaz | 15 | Dohuk |
| Kawa | 15 | Dohuk |

1 Sue is fourteen. She's from London.
2 Martin $\qquad$

3 Tom $\qquad$

4 Alice $\qquad$

5 Silvia $\qquad$

6 Antonio $\qquad$

7 Banaz $\qquad$

8 Kawa $\qquad$
$\qquad$

5 Complete.
I'm $\qquad$ (name).
I'm $\qquad$ (age). $\qquad$ from $\qquad$

## 3 Complete.

1 How $\qquad$ __y you?
2 What's $\qquad$ ?

3 Where $\qquad$ you $\qquad$ ?

## Welcome unit

## LESSON 1



2


They're Kurdish.

3


4


7 Write.
1 What's your name?
What is your name?
2 I'm fifteen.

3 She's from Manchester.

4 We're from Kurdistan.

5 They're Italian.

6 He's fourteen.

7 You're American.

8 It's half past two.
$\qquad$

8 Find the opposites.

| $\mathbf{1}$ | please | close |
| :--- | :--- | :--- |
| $\mathbf{2}$ | up | he |
| $\mathbf{3}$ | hello | thank you |
| $\mathbf{4}$ | yes | sit |
| $\mathbf{5}$ | open | down |
| $\mathbf{6}$ | she | goodbye |
| $\mathbf{7}$ | stand | no |

## 9 Your word list



## 10

Copy.
See you!

## Welcome unit

## LESSON 2

## 1 Write.

What's this?


It's a door.


6


$\qquad$
$\qquad$
$\qquad$

## Welcome unit

## LESSON 2

2 Make words.

window
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

## 3 Write $a$ or an

1 a $\qquad$ bag
2 an apple
3 $\qquad$ chair
4 $\qquad$ watch

5 $\qquad$ orange
6 $\qquad$ table
7 $\qquad$ book
8 $\qquad$ umbrella

4 Find eight words.


## 5 Write.

1 openthebag
Open the bag.
2 whatsthis

3 itsanapple
4 openthewindow
5 closethedoor

6 andwhatsthis

7 itsanumbrella

8 whatsyourname

6 Your word list


Word Translation
apple
bag
book

7 Copy.
Goodbye!

## Welcome unit

## LESSON 3

1 Number.
How are you?

| Hi! | 1 |
| :--- | :--- |
| I'm fine, thanks. |  |
| Hello! |  |

Hello!

3 Complete.

Write.

| 1 one | 6 |
| :--- | :---: |
| $2 \longrightarrow$ | 7 |
| 3 | 8 |
| $4 \longrightarrow$ |  |

2 $\qquad$ this?
1 What's $\qquad$ ?
3 $\qquad$
$\qquad$



$\qquad$ a $\qquad$

It's

$\qquad$
别

$\qquad$

4 Write.
What's this?


It's a drink.

5


$\qquad$
$\qquad$

## Welcome unit

## LESSON 3

5 Complete the alphabet.
A B C $\qquad$
$\qquad$ H I $\qquad$ K L $\qquad$ N O $\qquad$ Q R
$\qquad$ TU__W $\qquad$ Y $\qquad$

## 6 <br> Write in alphabetical order.


apple bag book

7 Which letter name has a different sound?

| $\mathbf{1}$ | A | J | K | L |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{2}$ | B | C | I | P |
| $\mathbf{3}$ | D | E | T | Y |
| $\mathbf{4}$ | Q | R | U | W |
| $\mathbf{5}$ | F | L | M | O |
| $\mathbf{6}$ | F | S | V | X |
| $\mathbf{7}$ | K | P | T | V |

8 Match the words that rhyme.

| $\mathbf{1}$ hi |  |
| :--- | :--- |
| $\mathbf{2}$ | ten |
| $\mathbf{3}$ | your |
| $\mathbf{4}$ two |  |
| $\mathbf{5}$ fine |  |
| $\mathbf{6}$ look |  |
| $\mathbf{7}$ how |  |$\quad$| now |
| :--- |$\quad$| book |
| :--- |
| you |
| nine |
| door |
| pen |
| my |

9 Find numbers 1-10.

| F | I | V | E | T | T |
| :---: | :---: | :---: | :---: | :---: | :---: |
| O | T | E | N | H | W |
| U | S | I | X | R | O |
| R | S | E | V | E | N |
| N | N | I | N | E | E |
| E | I | G | $H$ | $T$ | $A$ |

## 10 Your word list



Word Translation
drink
notebook $\qquad$
sandwich $\qquad$

11 Copy.
Bye!
$\qquad$

## Welcome unit

## LESSON 4

1 Write.
11 eleven
12 $\qquad$

13 $\qquad$
14 $\qquad$
15 $\qquad$
16 $\qquad$
17 $\qquad$

18 $\qquad$
19 $\qquad$
20 $\qquad$

## 2 Complete.

1 ten + two = twelve
2 ten + nine = $\qquad$
3 twenty - seven = $\qquad$
4 eleven + $\qquad$ = fifteen

5 seventeen - six = $\qquad$
6 nine + five = $\qquad$
7 eighteen - $\qquad$ = sixteen
$8 \operatorname{six}+\operatorname{six}=$ $\qquad$
9 nineteen - one = $\qquad$

## 3 Complete.

What time is it, please?

12.30 It's half past two.

23.00 $\qquad$

34.30 $\qquad$

$4 \quad 7.30$ $\qquad$

$\qquad$ 1012.30

56.00 $\qquad$

## Welcome unit

## LESSON 4

4 Complete.


## 5 Write.

1 whatsfiveandsix What's five and six?
2 itstenoclock

3 imsorryidontknow

4 excusemewhatsthis

5 andwhatsthat
howdoyouspellit

7 whattimeisitplease

8 bequietandlisten

6 Match the words that rhyme.

7 Find numbers 10-20.

|  | H | 1 | R | T | E | E | N | S | F |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| W | F | A | T | E | N | G | - | 1 | 0 |
| E | 1 | G | H | T | E | E | N | X | U |
| N | F | W | K | P | C | R | E | T | R |
| T | T | W | E | L | V | E | T | E | T |
| Y | E | L | E | V | E | N | E | E | E |
| S | E | V | E | N | T | E | E | N | E |
| A | N | D | S | B | X | 0 | N | F | N |

## 8 Your word list

 freferferferferferferferferfer .

## 9 Copy.

Bye bye.
$\qquad$

## Welcome unit

## LESSON 5

## 1 Complete.

Sue Kawa, (1) w $\qquad$ your (2) f $\qquad$ sport?

Martin (3) I $\qquad$ it basketball?
Kawa No, it (4) $\qquad$ _.
Sue Is (5) $\qquad$ football?
Kawa (6) $\qquad$ , it isn't.
Martin Is it volleyball?
Kawa (7) $\qquad$ , it is.

## 2 Write.

1


6

$\qquad$
$\qquad$
$\qquad$

3 Write.

|  | black | blue | green | purple | red |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Kawa |  |  | $\boldsymbol{\checkmark}$ |  |  |
| Banaz |  |  |  | $\boldsymbol{\iota}$ |  |
| Silvia |  |  |  |  | $\boldsymbol{\iota}$ |
| Sue |  | $\boldsymbol{\iota}$ |  |  |  |
| Tom | $\boldsymbol{\iota}$ |  |  |  |  |

1 Kawa My favourite colour is green.
2 Banaz My favourite colour
3 Silvia $\qquad$
4 Sue $\qquad$
5 Tom $\qquad$

## 4 Write the colours.

| $\mathbf{1}$ elub | blue |
| :--- | :--- |
| $\mathbf{2}$ edr |  |
| $\mathbf{3}$ thiwe |  |
| $\mathbf{4}$ ereng |  |
| $\mathbf{5}$ kinp |  |

$\mathbf{6}$ clabk
$\mathbf{7}$ arengo
$\mathbf{8}$ lolwey
$\mathbf{9}$ wornb
$\mathbf{1 0}$ plurpe

## Welcome unit

## LESSON 5

5 Complete.
$\mathbf{1}$ My book is red.
$\mathbf{2}$ My pen is
$\mathbf{3}$ My bag is
$\mathbf{4}$ My notebook is
$\mathbf{5}$ My chair is
$\mathbf{6}$ The door is

## 6 Look at Lesson 1, activity 6 in the Student's Book, and complete.

1 The British flag is red, white and blue.
2 The Kurdish flag is $\qquad$

3 The American flag is

4 The Italian flag is $\qquad$

7 The same letter is missing in each line. Write the complete words.

1 Colours: blu yllow whit rd

2 Colours: bown oange puple geen

3 Sports: tenis swimmig runing

4 Sports: bsketball volleybll footbll
$\qquad$

5 Numbers: fie seen eleen twele
$\qquad$
$\qquad$

## 8 Complete.

1 My favourite colour is $\qquad$
2 My favourite sport is $\qquad$
3 My favourite number is $\qquad$

## 9 Write.

1 dontstandup
Don't stand up.
2 findsomethinggreen

3 dontsitdown

4 pickuparedbook

5 donttouchyourbag

## 10 Find ten colours.

| $A$ | $B$ | $B$ | $L$ | $A$ | $C$ | $K$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $Y$ | $O$ | $R$ | $A$ | $N$ | $G$ | $E$ |
| $E$ | $B$ | $O$ | $C$ | $D$ | $R$ | $E$ |
| $L$ | $L$ | $W$ | $F$ | $R$ | $E$ | $D$ |
| $L$ | $U$ | $N$ | $G$ | $H$ | $E$ | $I$ |
| $O$ | $E$ | $J$ | $P$ | $I$ | $N$ | $K$ |
| $W$ | $H$ | $I$ | $T$ | $E$ | $K$ | $L$ |
| $M$ | $P$ | $U$ | $R$ | $P$ | $L$ | $E$ |

## 11 Your word list


Word Translation
black
blue
$\qquad$

$\qquad$

## Welcome unit

## LESSON 6

## 1 Complete.



Martin What's (1) $\qquad$ name?

Carla
(2) $\qquad$ name is Carla.

Roberto And I'm Roberto.
(3) $\qquad$ 're from Brazil.

2 Match.

## Personal pronouns <br> Possessive adjectives

| his |  |
| :--- | :--- |
| he | my |
| she | your |
| it | their |
| we | her |
| its |  |



Sue
What are (4) $\qquad$ names?
Martin
(5) $\qquad$ name is Carla, and (6) $\qquad$ name is
Roberto. They're from Brazil.

3 Write the words in the box in alphabetical order under Clothes or Colours.


## Colours

black
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

## Welcome unit

## LeSSON 6



5 Write sentences about the picture in activity 4.

1 It's her T-shirt.

2
3
4 They're his
5
6
7
8 $\qquad$

6 Write about the colours of your clothes.

1 cap My cap is blue.

2 shoes $\qquad$

3 socks $\qquad$

4 trousers or skirt $\qquad$

5 shirt or T-shirt $\qquad$
$\qquad$

7 Write the plurals.

| $\mathbf{1}$ | shoe |  |
| :--- | :--- | :--- |
| $\mathbf{2}$ | sock |  |
| $\mathbf{3}$ | flag |  |
| $\mathbf{4}$ | name |  |
| $\mathbf{5}$ | country |  |
| $\mathbf{6}$ | city | $\square$ |
| $\mathbf{7}$ | colour |  |
| $\mathbf{8}$ | shirt | $\square$ |

8 Find five clothes and five possessive adjectives.

| $T$ | $T$ | $S$ | $H$ | $O$ | $E$ | $S$ | $X$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $S$ | $H$ | $K$ | $I$ | $U$ | $M$ | $H$ | $S$ |
| $P$ | $E$ | $I$ | $S$ | $R$ | $Y$ | $I$ | $O$ |
| $A$ | $I$ | $R$ | $X$ | $H$ | $E$ | $R$ | $C$ |
| $X$ | $R$ | $T$ | $D$ | $T$ | $S$ | $T$ | $K$ |
| $T$ | $R$ | $O$ | $U$ | $S$ | $E$ | $R$ | $S$ |

9 Your word list repreferferferferferferferferfer $\begin{array}{ll}\text { Word Translation } \\ \text { cap } \\ \text { jumper } & \\ \text { L- } & \\ \end{array}$

## 10

Copy.

## See you later!

## Welcome unit

## LESSON 7

1 Put the words in the right order.

$\mathbf{1}$ is this father my
This is my father.
2 James his name is

3 mother my is this

4 Mary is name her

5 is Caroline this
sister she my is

7 is my this brother

8 his is Steven name

London house is in our

2
Complete with the names.


3 Complete.
to be

| Questions Negative <br> am I? I'm not |  |
| :--- | :--- |
| $\square$ you? | you |
| $\square$ | he/she/it? |
| he/she/it |  |
| we? | we |
| you? | you |
| they? | they |

4 Write questions and answers about Sue's family.

1 James is her father. Is James her father? Yes, he is.
2 Caroline is her mother.
$\qquad$

3 Marg is her sister.
$\qquad$ ?

4 Steven is her brother.
$\qquad$ ?

5 James and Mary are her father and mother.
$\qquad$ ?

5 Correct the sentences about Sue's family.

1 Steven is her father. Steven isn't her father.
2 Caroline is her mother.

3 James and Mary are her brother and sister.
4 Their house is in Manchester.
$\qquad$

## Welcome unit

## LESSON 7

## 6 Write in full.

1 James isn't her brother. James is not her brother.
2 He's her father.

3 James and Mary aren't from Manchester.

4 They're from London.

5 I'm not sixty!

7 Write questions and answers.

## $110+13=$ ? <br> What's ten and thirteen?

Twenty-three.
$214+8$ =?
$\qquad$
$312+16=$ ?
$\qquad$

4
$19+2=?$
$\qquad$
$520+3=$ ?
$\qquad$

6
$11+13=?$
$\qquad$
$719+6=$ ?
$\qquad$ ?

8
$15+15=?$
$\qquad$ ?

8 Write about people in your family.
Caroline is my sister. She's thirteen.

9 Match.

| $\mathbf{1}$ | mother | black |
| :--- | :--- | :--- |
| $\mathbf{2}$ | sister | socks |
| $\mathbf{3}$ | white | father |
| $\mathbf{4}$ | chairs | brother |
| $\mathbf{5}$ | shoes | tables |

## 10

Complete with the number words.


## 11 Your word list




## 12 Copy.

See you soon!

## Welcome unit

## LESSON 8

1 Look at the Radio WYG programmes and complete.

1 World Sport is on Wednesday at 3.15.
2 $\qquad$ Sunday, The Week's Sport is $\qquad$ 3.45.

3 $\qquad$ 4.45 $\qquad$ Tuesday, it's Pop Star News.
4 Sports News is $\qquad$ 5.30 $\qquad$ Monday.

5 $\qquad$ Saturday, Games News is $\qquad$ 1.00.

6 Music Time is $\qquad$ Friday $\qquad$ 6.45

7 $\qquad$ Thursday $\qquad$ 6.30, it's Youth Time.


RADIO WYG Programmes

| Monday | 5.30 | Sports News |
| :--- | :--- | :--- |
| Tuesday | 4.45 | Pop Star News |
| Wednesday | 3.15 | World Sport |
| Thursday | 6.30 | Youth Time |
| Friday | 6.45 | Music Time |
| Saturday | 1.00 | Games News |
| Sunday | 3.45 | The Week's Sport |

2 Write questions and answers about the Radio WYG programmes.

1 Sports News? When is Sports News? It's at half past five.

2 World Sport? $\qquad$ ?

3 Youth Time? $\qquad$ ?

4 Pop Star News? $\qquad$ ?

5 Games News? $\qquad$ ?

6 The Week's Sport? $\qquad$ ?

7 Music Time? $\qquad$ ?

3 Write.


2

$\qquad$
3

$\qquad$
4


5


6

$\qquad$
8


10


11


12


## Welcome unit

## Lesson 8

## 4 True or false? Sue's school timetable

|  | Mon | Tue | Wed | Thur | Fri |
| ---: | :--- | :--- | :--- | :--- | :--- |
| 9.15 | English | maths | English | music | art |
| 10.00 | history | music | English | maths | maths |
| 10.45 | BREAK |  |  |  |  |
| 11.15 | geography | maths | science | science | maths |
| 12.00 | geography | maths | science | science | maths |
| 12.45 | LUNCH |  |  |  |  |
| 1.45 | history | sport | sport | English | sport |
| 2.30 | English | art | sport | geography | English |

1 Sue has English on Wednesday at ten o'clock. T

2 Sue has sport on Monday at half past two.
$\qquad$
3 Maths is on Thursday at quarter past eleven and at twelve. $\qquad$
4 Sue has science on Tuesday and Wednesday.

5 Sport is on Wednesday at quarter to one.
$\qquad$
6 History is on Monday at ten o'clock. $\qquad$
7 Sue has music on Thursday at quarter to nine. $\qquad$
8 Art is on Tuesday at half past three. $\qquad$

## 5 Complete the questions.

1 What's your favourite programme ? Youth Time.
2 What's your favourite $\qquad$ ?

History.
3 What's your favourite $\qquad$ $?$

## Friday.

4 What's your favourite $\qquad$ ?

Red.
5 What's your favourite $\qquad$ ?

Seventeen.
6 What's your favourite $\qquad$ ?

6 Find five subjects and six days of the week.
$\left(\begin{array}{lllllllll}\hline W & E & D & N & E & S & D & A & Y \\ T & H & U & R & S & D & A & Y & X \\ U & X & M & A & T & H & S & A & M \\ E & F & R & \text { I } & D & A & Y & R & O \\ S & X & M & U & S & I & C & T & N \\ D & H & \text { I } & \text { S } & \text { T } & \text { O } & R & Y & D \\ A & S & C & \text { I } & E & N & C & E & A \\ Y & S & A & T & U & R & D & A & Y\end{array}\right)$

## 7 Your word list



Word Translation
Monday
Tuesday
-
—

## 8 Copy.

See you in the next lesson!

Now answer the questions for yourself.

P

## ,

## Lesson 1

## Welcome to London

## 1 ReAD AND WRITE

## Complete.

| Sue | What's your name? |
| :--- | :--- |
| Carla |  |

Sue ?
Carla I'm from Rio in Brazil.
Sue
Carla I'm thirteen.
Sue
It's volleyball.

| Martin | Where's Sam from? |
| :--- | :--- |
| Sue |  |
| Martin | How old |
| Sue |  |
| Martin | $\square$ |
| Sue | It's tennis. |



| Sue | Where's Banaz from? |
| :--- | :--- |
| Martin |  |
| Sue | How old |
| Martin |  |
| Sue |  |
| Martin | It's running. |


| WORLD YOUTH GAMES |  |  |
| :--- | :--- | :--- |
| Name | Banaz Shwan |  |
| City | Dohuk |  |
| Country | Kurdistan |  |
| Age | 15 |  |
| Sport | Running |  |

2 GRAMMAR: to $6 e$ Complete.

3


3 GRAMMAR: possessive adjectives, personal pronouns, to be Write sentences.

1 Anna/Australia
2 Roberto/Brazil
3 Maria/Greece
4 Sue and Martin/England
5 Daniel and Rosa/Spain
6 Tom/the USA

My name is Anna. I am from Australia.
His $\qquad$
Her $\qquad$
Our $\qquad$
Their $\qquad$
Your $\qquad$

## 4 Punctuation

## Write sentences.

1 hellowhatsyourname
2 wheresshefrom
3 imfromtheusa
4 whatshisfavouritesport
5 theyrethirteenyearsold

Hello. What's your name?
$\qquad$
$\qquad$
$\qquad$
$\qquad$

## 5 VOCABULARY: sports

Find the sports.

| $\mathbf{1}$ | SWI | LEY | LL | $\mathbf{1}$ | swimming |
| :--- | :--- | :--- | :--- | :--- | :--- |
| $\mathbf{2}$ | TE | TBA | ING | $\mathbf{2}$ |  |
| $\mathbf{3}$ | FOO | MM | BALL | $\mathbf{3}$ |  |
| $\mathbf{4}$ | BASK | NI | IS | $\mathbf{4}$ |  |
| $\mathbf{5}$ | RUN | ETB | NG | $\mathbf{5}$ |  |
| $\mathbf{6}$ | VOL | NN | ALL | $\mathbf{6}$ |  |

## 6 VOCABULARY: numbers

Complete the puzzle and find the missing number $\boldsymbol{V}$,


## 1 ReAD AND WRITE

## Complete.

Martin Sue, who's that? $\qquad$ it Daniel?
Sue No, it $\qquad$ It's Roberto. $\qquad$ from Brazil.
Martin Oh yes, of course. And who's $\qquad$ man?
$\qquad$
$\qquad$ Brazilian?
Sue
No $\qquad$ — silly! He's $\qquad$ teacher!
Martin Sorry. And $\qquad$ that? She $\qquad$ a teacher.

Sue $\qquad$ not sure.

Now check your answers on page 22 of the Student's Book.


## 2 GRAMMAR: to be

Write questions and answers.

| 1 Silvia/Spain | Is Silvia from Spain? |
| :---: | :---: |
| Italy | No, she isn't. She's from Italy. |
| 2 Daniel/England |  |
| Spain |  |
| 3 Carla and Roberto/Italy |  |
| Brazil |  |
| 4 Tom/Australia |  |
| the USA |  |
| 5 Sue and Martin/the USA |  |
| England |  |
| 6 you/England |  |
| your country |  |

## 3 GRAMMAR: to be

Look at activity 2 again. Write sentences.

| $\mathbf{1}$ | Silvia | Silvia isn't Spanish. She's Italian. |
| :--- | :--- | :--- |
| $\mathbf{2}$ | Daniel |  |
| $\mathbf{3}$ | Carla and Roberto |  |
| $\mathbf{4}$ | Tom |  |
| $\mathbf{5}$ | Sue and Martin |  |
| $\mathbf{6}$ | I |  |

## 4 GRAMMAR: to be

## Write in full.

1 Who's that?
2 He's my teacher.
3 She isn't a teacher.
4 Where's she from?
5 I'm not sure.
6 They're at the party.
7 It's great!
8 We aren't English.

Who is that?
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

## 5 VOCABULARY: numbers

Write the numbers in words and double them.
$\qquad$

## 6 VOCABULARY: numbers

Write the numbers in words. Then write the next three numbers.
5, 10, 15 five ten fifteen twenty twenty-five thirty
12, 10, 8
50, 60, 70
11, 22, 33 $\qquad$
$\qquad$

19, 18, 17 $\qquad$
$\qquad$

## 7 VOCABULARY: countries

Find the eight countries. Then write them in alphabetical order.

| P | 0 | L | A | N | D | S | I | U |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| A | T | G | R | E | E | C | E | S |
| P | E | S | 1 | S | A | P | S | A |
| B | X | 1 | T | A | L | Y | P | L |
| R | $J$ | T | Q | I | K | E | A | R |
| A | U | S | T | R | A | L | 1 | A |
| Z | Q | L | 1 | T | V | E | N | W |
| 1 | M | E | N | G | L | A | N | D |
|  | H | D | S | R |  |  | S |  |

## 1 Read and write

Complete.
Martin Oh, I $\qquad$ this music.
Anna Yes, it's Crowded House - $\qquad$ favourite band.

Martin Where $\qquad$ they from?
Anna $\qquad$ from Australia! Oh, look! $\qquad$ that Mel Gibson?
Martin No, it $\qquad$ !

Anna Oh I $\qquad$ Mel Gibson. I $\qquad$ he's wonderful! my favourite film star.
Martin ... and he's $\qquad$ Australia too!
Anna Yes! Martin, $\qquad$ are you from? You $\qquad$ good English.
Martin $\qquad$ English! I $\qquad$ in London.


Now check your answers on page 24 of the Student's Book.

## 2 GRAMMAR: present simple

## Write sentences.



She loves basketball.


3 GRAMMAR: present simple Complete.

| I speak |
| :--- |
| you |
| he/she |
| we |
| wou |
| you |
| they |
| m |

4 VOCABULARY: countries and languages
Complete.

| England | English |
| :--- | :--- |
| Greece |  |
|  | Hungarian |
| Brazil | Kurdish |
| Spain |  |

5 VOCABULARY: countries and languages

Write sentences.
1 Silvia - Italy
Silvia lives in Italy. She speaks Italian.
2 Banaz - Kurdistan
$\qquad$

3 Sue and Kathy - England

4 Tom - the USA
$\qquad$

5 Roberto and Carla - Brazil
$\qquad$

6 I $\qquad$
$\qquad$

## 6 PRONUNCIATION

Write these words under live or speak.
is swimming be film this teacher English read listen people week he

| live | speak |
| :---: | :---: |
| is | - |
| $\square$ | - |
| $\square$ | - |

## 7 GRAMMAR: questions

Complete the questions with Who, What or Where. Then answer the questions.

1 $\qquad$ is your name?

2 $\qquad$ are you from?

3 $\qquad$ is your favourite sport?

4 $\qquad$ is your favourite band?

5 $\qquad$ are they from?
$\qquad$
6 $\qquad$ is your favourite film/pop star?

7 $\qquad$ is $\qquad$ from?
$\qquad$

## LESSON 4

## When's your birthday?

## Reading and Writing

1 Write these dates in words.

| $\mathbf{1}$ | $23 / 2$ | the twenty-third of February |
| :--- | :--- | :--- |
| $\mathbf{2}$ | $10 / 5$ |  |
| $\mathbf{3}$ | $31 / 7$ |  |
| $\mathbf{4}$ | $4 / 10$ |  |
| $\mathbf{5}$ | $13 / 11$ |  |
| $\mathbf{6}$ | $24 / 12$ |  |

2 Number the letters of the alphabet.

| A first | N |
| :---: | :---: |
| B | 0 |
| C | P |
| D | Q |
| E | R |
| F | S |
| G | T |
| H | U |
| I | V |
| J | W |
| K | X |
| L | Y |
| M | Z |

3 Look at activity 2 again. Now write the letters and find the words.

1 twenty-third fifth fifth eleventh
$\qquad$
2 second ninth eighteenth twentieth eighth fourth first twenty-fifth

3 thirteenth fifteenth fourteenth twentieth eighth
$\qquad$

4 sixth first twenty-second fifteenth twenty-first eighteenth ninth twentieth fifth
$\qquad$

5 twelfth first fourteenth seventh twenty-first first seventh fifth
$\qquad$

6 fifth fourteenth seventh twelfth ninth nineteenth eighth
$\qquad$ $工$

4 Complete.


| I (1) live in Madrid |
| :---: |
| (2) ___ Spain. (3) |
| twelve years (4) ___ and |
| (5) ___ birthday (6) |
| 17th November. (7) ___ love football. |
| I (8) ___ Spanish (9) ___ English. |
| I like Blur and The Verve. My (10)__ film |
| star (11) Leonardo DiCaprio. |
| $\mathrm{I}(12) \ldots$ gymnastics! |

## 5 Complete the chart.

| Name _Daniel Torres |
| :--- |
| Town |
| Age |
| Birthday |
| Sport |
| Languages |
| Favourite bands |
| Favourite film star |
| He hates |

## 6 Write about Daniel in your notebook.

His name is Daniel Torres. He lives ...

## To Help You Study

## 7 Your vocabulary notebook

## Write the days of the week.

Monday
T $\qquad$ W $\qquad$
$\qquad$
F $\qquad$ S $\qquad$ S $\qquad$

## 8 Classroom English

## Put the words in the right order.

1 ask now answer and Now ask and answer.
2 this is me excuse what?
3 and listen repeat
4 chart the complete
$\qquad$
$\qquad$
$\qquad$

## Crossword

## 9 Complete.

1 The eighth month is
2 The eleventh month is
3 The fourth month is
4 The tenth month is
5 The second month is
6 The fifth month is
7 The twelfth month is
8 The sixth month is
9 The third month is
10 The ninth month is


People And Places

## Review

1 Complete. Choose from words A-H.
1 $\qquad$ is a sport.
2 $\qquad$ is a country.
3 $\qquad$ is a month
A March
E birthday
B Tuesday
F English
C Greece
G music
4 is a number
D seventeen
H tennis
5 $\qquad$ is a language.

2 Complete the conversations. Choose A, B or C.

1 What's your favourite sport?
A I hate running.

B I like music.
C I love swimming.
2 How old are you?

3 What's the date today?

A I'm fine, thanks.
B Thirteen.
C It's the thirteenth.

A It's Monday.

4 Who's that?
A It's Anna.
B It's football.
C It's in Spain.
5 Is Banaz English?
A Yes, he's from London.
B No, she isn't.
C I'm not sure.

B It's October.
C It's the tenth of July.
3 Complete the conversation at the party. What does Silvia say to Martin? Choose from sentences A-H.

Martin Welcome to the World Youth Games!
Silvia (1)
Martin What's your name?
Silvia (2) $\qquad$
Martin Are you from Spain?
Silvia (3)
Martin Oh, sorry. And how old are you?
Silvia (4)
Martin What's your favourite sport, Silvia? Is it swimming?
Silvia (5) $\qquad$

A I'm fourteen.
E Yes, I'm from Italy.
B No, I'm not. I'm from Italy.
F Thank you.
C How are you?
G I love films.
D No, I hate swimming!
H Silvia Rossi.
'My name is Peter Varga and I'm from Budapest in Hungary. I'm twelve years old and my birthday is the fifteenth of December. My favourite sport is gymnastics. I like tennis and swimming, but I hate running. My favourite band is MN8 and my favourite film star is Alicia Silverstone. I speak Hungarian
 and English.'

1 His second name is Peter
A True
(B) False
C Doesn't say

2 He lives in Hungary.
A True
B False
C Doesn't say.

3 His birthday is 5th December
A True
B False
C Doesn't say.

4 He hates football.
A True
B False
C Doesn't say.

5 He speaks two languages.
A True
B False
C Doesn't say.

5 Look back at Unit 1 and complete the chart.

| How good are you? | Gery good <br> Gold | Good <br> Silver | OK <br> Bronez |
| :--- | :---: | :---: | :---: |
| Present simple |  |  |  |
| Questions: What? Where? <br> How old? Who? When? |  |  |  |
| Personal pronouns |  |  |  |
| Possessive adjectives |  |  |  |
| Numbers to 100 |  |  |  |
| Months and dates |  |  |  |
| Sports |  |  |  |
| Countries and languages |  |  |  |

## Lesson 1 Do you like it?

## 1 Read and write

## Complete.

Sue That's a nice skirt.
Anna Do you like $\qquad$ ?

Sue Yes, I $\qquad$ Blue's my favourite $\qquad$
What colours do you like?
Anna Red $\qquad$ black. I don't $\qquad$ green or pink.
Sue Oh! I love green, but I $\qquad$ black!
Anna Do $\qquad$ like my sweatshirt?


Sue $\qquad$ , it's great.
Anna I don't $\qquad$ it very much. Do $\qquad$ want it?
Sue Oh, but
Anna I don't $\qquad$ it. Here you are!
Sue Thank you $\qquad$ much!

Now check your answers on page 30 of the Student's Book.

## 2 Vocabulary: colours

## Complete.



## 3 GRAMMAR: present simple

Look at the chart and write sentences about colours.

|  | Colours | Sports |
| :---: | :---: | :---: |
| Maria | blue $\boldsymbol{\sim}$ brown $\boldsymbol{X}$ | basketball $\boldsymbol{\checkmark}$ swimming $\boldsymbol{X}$ |
| Daniel | red $\boldsymbol{\checkmark}$ yellow $\boldsymbol{X}$ | football $\boldsymbol{\checkmark}$ gymnastics $\boldsymbol{X}$ |
| Silvia | purple $\boldsymbol{V}$ pink $\boldsymbol{X}$ | tennis $\boldsymbol{V}$ swimming $\boldsymbol{X}$ |
| Tom | black $\boldsymbol{\checkmark}$ grey $\boldsymbol{X}$ | gymnastics $\boldsymbol{\checkmark}$ football $\boldsymbol{X}$ |
| Kawa and Banaz | purple $\boldsymbol{\sim}$ orange $\boldsymbol{X}$ | volleyball $\boldsymbol{\checkmark}$ swimming $\boldsymbol{X}$ |

1 Maria likes blue but she doesn't like
2 Daniel $\qquad$
Silvia $\qquad$
4 Tom $\qquad$
5 Kawa and Banaz $\qquad$

4 GRAMMAR: present simple
Look at the chart and write questions and answers about sports.


5 GRAMMAR: present simple Write sentences.

1 Sue and Martin/live/in Manchester $\mathbf{X} /$ in London $\boldsymbol{V}$
Sue and Martin don't live in Manchester.
They live in London.
2 Daniel/speak/Spanish $\boldsymbol{V} /$ Portuguese $\boldsymbol{X}$

6 VOCABULARY: clothes
Complete the puzzle and find the missing word V .


7 PRONUNCIATION
Write these words under do or does.
colour blue shoe jumper love one two who much June

| do | does |
| :---: | :---: |
|  | - |
| $\square$ | - |
| $\square$ | - |
| $\square$ |  |

## 1 READ AND WRITE

## Complete.

Martin My (1) $\qquad$ is on the twenty-second of May.
Sue What (2) $\qquad$ you want for (3) $\qquad$ birthday?
Martin I (4) $\qquad$ know ... mmm ... a camera

Sue But you've (5) $\qquad$ a camera
Martin And I want (6) $\qquad$ cassettes.

Sue But (7) $\qquad$ got lots of cassettes
Martin And I (8) $\qquad$ some new shoes.
I (9) $\qquad$ got any nice shoes.

Sue Yes, you (10) $\qquad$


2 Grammar: have got

## Complete with $\operatorname{Gave}\left(n^{\prime} t\right)$ or $\operatorname{Gas}\left(n^{\prime} t\right)$.

1 We $\qquad$ got some cassettes.
2 I $\qquad$ got any computer games.
3 Daniel $\qquad$ got any CDs.
4 Kathy $\qquad$ got some rollerblades.

5 You $\qquad$ got some nice clothes.
6 Sue and Martin $\qquad$ got any videos.
7 The word chocolate $\qquad$ got nine letters.

## 3 Grammar: have got

## Correct the sentences about Arnie the Alien.

1 He's got four watches.
He hasn't got four watches. He's got six watches.
2 He's got five badges.

3 He's got one camera.

4 He's got three bananas.

5 He's got six books.


4 GRAMMAR: have got

## Look at the chart and write sentences.

Peter has got a bike and a camera.
He hasn't got a or a

Silvia $\qquad$
Roberto $\qquad$

Maria $\qquad$

I $\qquad$

| Peter | $\boldsymbol{\nu}$ | $\boldsymbol{x}$ | $\boldsymbol{\nu}$ | $\boldsymbol{x}$ |
| :--- | :---: | :---: | :---: | :---: |
| Silvia | $\boldsymbol{x}$ | $\boldsymbol{\nu}$ | $\boldsymbol{x}$ | $\boldsymbol{\nu}$ |
| Roberto | $\boldsymbol{\nu}$ | $\boldsymbol{\nu}$ | $\boldsymbol{x}$ | $\boldsymbol{x}$ |
| Maria | $\boldsymbol{x}$ | $\mathbf{x}$ | $\boldsymbol{\nu}$ | $\boldsymbol{v}$ |

## 5 GRAMMAR: a, some, any

## Look at the chart and write sentences.

|  | Anna | Tom |
| :--- | :---: | :---: |
| badges | 1 | 2 |
| oranges | 0 | 3 |
| drinks | 2 | 0 |
| bars of chocolate | 1 | 2 |
| postcards | 4 | 0 |
| stamps | 0 | 6 |

Anna has got a badge. Tom has got some badges. Anna hasn't got any oranges. Tom
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

## 6 VOCABULARY: spelling

The same letter is missing in each line. Write the complete words.
$\mathbf{1}$ badg camra computr orang
$\mathbf{2}$ wach presen poscard samp
$\mathbf{3}$ wakman cothes appe chocoate
$\mathbf{4}$ guita bithday dink tainers

## 7 PRONUNCIATION

Write these words under have or got.


## Lesson 3 Can I help you?

## 1 READ AND WRITE

## Complete.

Daniel wants a small red sweatshirt.
Assistant Good morning. (1) I help you?
Daniel Yes, (2) $\qquad$ I have a (3) $\qquad$ please?
Assistant Yes, of course. What colour (4) $\qquad$ you (5) $\qquad$
Daniel
(6) $\qquad$ , please.
Assistant Small, medium or (7) $\qquad$ ?
Daniel (8) $\qquad$ you got a (9) $\qquad$ one?
Assistant Yes, we (10) $\qquad$

2 GRAMMAR: have got
Write questions and answers.
1 Has Maria got a Walkman?
Yes, she has.


Maria $\boldsymbol{\checkmark}$

Daniel $\boldsymbol{X}$

3 $\qquad$


Peter $\boldsymbol{V}$

4 $\qquad$


Sue and
Martin $\boldsymbol{V}$

Carla $\boldsymbol{\checkmark}$

6 $\qquad$


Kawa X

## 3 GRAMMAR: have got

## Complete the questions and answers.

1 $\qquad$ you got a large bag?

No, I $\qquad$ _.
2 $\qquad$ she $\qquad$ a red cap?

Yes, $\qquad$ _.

3 $\qquad$ they $\qquad$ new trainers? No, $\qquad$ —.

## 4 GRAMMAR: have got

## Write questions.

1 Daniel has got a green bag. (red) Has he got a red one?
2 Maria has got a pink sweatshirt. (blue)
3 Martin has got a white T-shirt. (green)

4 Anna has got a blue top. (black)

5 Peter has got a red tracksuit. (brown)

6 Roberto has got a purple jacket. (grey)

5 VOCABULARY: in the classroom Write the names of the things.


## 6 Punctuation

## Write sentences.

1 caniopenthewindowplease Can I open the window, please?
2 caniclosethedoorplease

3 excusemecaniaskaquestion

4 caniborrowyourbookplease

5 yesofcourse

## 7 Vocabulary

Find the odd word.

| $\mathbf{1}$ | socks | trainers | shoes | jacket |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{2}$ | pen | key | rubber | pencil |
| $\mathbf{3}$ | coat | grey | brown | blue |
| $\mathbf{4}$ | large | medium | small | new |
| $\mathbf{5}$ | apple | sandwich | orange | banana |

## 8 Vocabulary: colours

Put the letters in the right order and write out the words.


THINGS

## LESSON 4

## Happy birthday!

## Reading and Writing

1
This is a letter from Martin to his new penfriend. Read and find seven mistakes.

Dear Pete,
World Youth Games Village London 4th August

I'm your new penfriend. My name is Martin Evans and I'm from London, Australia. I'm thirteen years old. I love basketball but I hate swimming.
My favourite colour is black and my favourite clothes are sports clothes.

My favourite film star is Julia Roberts and my favourite band is Metallica.
Now I'm at the World Youth Games. It's great here.
There are a hundred competitors from fifteen different countries.

Sue is my friend. It's her birthday today. I bought her a red T-shirt. I like Sue a lot-she's very nice.
Please write soon,
Yours,
Martin

2 Write with CAPITAL LETTERS and full stops (.)
kathymitchellisfrommanchesterinengland andsheissixteenyearsoldherfavouritefilmstaris arnoldschwarzeneggerkathylikesrunningbutshe hatesswimmingshelikesjeansandsweatshirts andherfavouritecolourispurplemartinisher friendheisfourteenandheisfromradiowyg

Kathy Mitchell is
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

3 Write a letter in your notebook from Kathy to a new penfriend, called Banaz.

|  | (Address) <br> (Date) |
| :--- | ---: |
| Dear Banaz, |  |
| (Name, age and where she is from.) |  |
| (Sport) |  |
| (Colours and clothes) |  |
| (Film stars) |  |
| (A friend) |  |
| Please write soon. |  |
| Yours, |  |
| Kathy |  |

## To Help You Study

Crossword

## 4

## Classroom English

Put the words in the right order.
1 English do this in say you how?

2 pronounce do this you how?

3 spell how you do it?

4 does mean what it?

5
Your vocabulary notebook


Write words under these headings: food, sports, clothes, presents.


## 6 Complete



## Across

1 Coats and jackets are ... . (7)
4 Sue's birthday is ... Wednesday. (2)
5 'Can I have two please?' (8)
7 '... me, can I ask a question?' (6)
9 ... Sue got a Walkman? (3)
12 'What do you ... for your birthday?' (4)
13 Anna ... red and black - they're her favourite colours. (5)
15 Tennis and football are ... . (6)
16 Anna has got white trousers and a red ... . (3)

## Down

1 Martin wants some
 birthday. (9)

2 '... do you pronounce "key"?’ (3)

3
(4)

4 Maria hasn't got a red cap - she's got a blue $\qquad$ (3)

6 'I like your bag. It's very ... .' (4)
8 Sue's got a new sweat.... . (5)
9 Martin ... got any videos. (5)
10 'Do you want $\ldots$ apple?' (2)

(5)

12 '...'ve got lots of pictures in our classroom.' (2)
14 'How ... you spell your names?' (2)

## Review

1 Write the words in the correct column.

| purple skirt ruler pencil sweatshirt grey pink trousers pen brown book jacket |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Clothes

$\qquad$
$\qquad$
$\qquad$

2 Read the sentences. What are the things? Choose from words A-H.
1 You can read this.
2 You can write with this.
3 You can ask this.
4 You can close this.
5 You can listen to music on this. $\qquad$
A a ruler
B a pencil
C a book
D a door
E a key
F a cap
G a question
H a cassette

3 Complete the conversations. Choose A, B or C.

| $\mathbf{1}$ Can I open the window, please? | A Yes, I can. |
| :--- | :--- |
|  | B Yes, of course. |
| $\mathbf{2}$ What colour do you want? | C Yes, it's great. |
|  | A It's blue. |
|  | B Have you got a large one? |
|  | C Red, please. |
| $\mathbf{3}$ What do you want for your birthday? | A I've got a watch. |
|  | B I want a camera. |
|  | C Yes, I do. |
| $\mathbf{4}$ Have you got a blue pen? | A Yes, I have. |
|  | B No, I've got a blue one. |
|  | C No, you can't. |
| $\mathbf{5}$ What does 'great' mean? | A G-R-E-A-T |
|  | B How do you say it? |
|  | C It means 'very good'. |

4 Complete the conversation in the shop. What does Maria say to the assistant? Choose from sentences A-H.

| Assistant | Good afternoon. Can I help you? |
| :--- | :--- |
| Maria | $(1)$ |
| Assistant | Yes, of course. Small, medium or large? |
| Maria | $(2)$ |
| Assistant | What colour do you want? |
| Maria | (3) |
| Assistant | No, I'm sorry, we haven't. But we've got a blue one and a green one. |
| Maria | (4) |
| Assistant | Yes, here you are. |
| Maria | (5) |

A Have you got a pink one?
E I don't like green very much. Can I have a blue one?
B Do you like it?
F Medium, please.
C Thank you very much.
G Yes, can I have a shirt please?
D Good morning.
H What colour is it?

## 5 Complete the letter from Roberto to his penfriend.

```
Dear Sam,
    Thank you very (1)________ your letter and the photo. I'm from Rio de Janeiro in Brazil. I'm
thirteen (2)___ old.
    I love music and (3) __________vourite band is Sepultura. (4) ______ you like music? My
favourite (5)
```

$\qquad$

``` is volleyball. I like basketball too, (6)
``` \(\qquad\)
``` I don't like running. What's your favourite sport?
My favourite (7)
``` \(\qquad\)
``` are shirts, and my favourite (8)
``` \(\qquad\)
``` are purple (9)
``` \(\qquad\)
``` grey. Now l'm at the World Youth Games - it's great! l've got lots (10)
``` \(\qquad\)
``` friends here.
Please write soon,
Yours,
Roberto
```

6 Look back at Unit 2 and complete the chart.

| How good are you? | Very good |  | 41105 <br> Bronze OK |
| :---: | :---: | :---: | :---: |
| Present simple: negative and questions |  |  |  |
| have got |  |  |  |
| a, some, any |  |  |  |
| can (requests, permission) |  |  |  |
| Pronoun: one |  |  |  |
| Colours |  |  |  |
| Clothes |  |  |  |
| Your things |  |  |  |

3
Lesson 1 She's touching her toes

1 ReAD AND WRITE Complete.


Sue I'm at the running track. I'm (1) $\qquad$
Silvia. She's (2) $\qquad$ up for the 400
metres.


Sue She's touching her (3) $\qquad$ _.


Sue Now she's bending (4) $\qquad$ knees.


Sue The other competitors (5) $\qquad$ warming up too.


Sue
Now Silvia (6) $\qquad$ running round

2 GRAMMAR: present continuous Complete.


3 Vocabulary: the body Write sentences.
 the track.

## 4 Vocabulary: the body

## Complete.

Kawa has got short dark (1) $\qquad$ and brown eyes. He is wearing a blue cap on his (2) $\qquad$ He is holding a ball in his left
(3) $\qquad$ He is wearing a T-shirt with number 8 on his
(4) $\qquad$ and WYG on his (5) $\qquad$ He is
wearing white trainers on his (6) $\qquad$ -


## 5 Vocabulary: the body

## Complete.

My face: I've got two ey $\qquad$ and two ea $\qquad$ , a n $\qquad$ a m $\qquad$ and thirty-two t $\qquad$ .

My arms: I've got a l $\qquad$ arm and a r $\qquad$ arm, two h $\qquad$ two t $\qquad$ and eight f $\qquad$ My body: I've got a h $\qquad$ , a c $\qquad$ , and a b $\qquad$ k.

My legs: I've got a l $\qquad$ leg, and a r $\qquad$ leg, two k $\qquad$ , two f $\qquad$ , and ten t $\qquad$ .

## 6 Vocabulary: the body

## Complete.

## Across



6 You've got ten
7 They're in your mouth.
10 A clock has got two ...s.
12 What colour are your ...s?

14


16 You've got four on each hand


17 A chair has got four..
18 You wear shoes on your ...
5 You have hair on your ... d.

8 You've got one on each hand.

9


11 What colour is your ?
13 You listen with your ... .

15


## 7 Pronunciation

Find the rhyming words in the box.

| wear | here red | race |  |
| :--- | :--- | :--- | :--- |
| toes | key | band | I |


| $\mathbf{1}$ | nose toes |
| :--- | :--- |
| $\mathbf{2}$ | eye |
| $\mathbf{3}$ | ear |
| $\mathbf{4}$ hand |  |

5 knee $\qquad$
6 face $\qquad$
7 hair $\qquad$
4 hand $\qquad$ 8 head $\qquad$

Lesson 2 She's on the left, in lane 3

## 1 Read and write

Complete with these words: volleyball are left on are there tennis Hungary in two

| TIMETABLE |  |
| :---: | :--- |
| $\mathbf{2 p m}$ | $\mathbf{3 p m}$ |
|  | Spain and |
| England |  |


| Running - Girls 200 metres |  |
| :--- | :--- |
| Lane 1 | Greece |
| Lane 2 | Poland |
| Lane 3 | Italy |
| Lane 4 | Hungary |
| Lane 5 | Brazil |

Sue Lots of things are happening today. At (1) _ $\qquad$ o'clock there's a (2) $\qquad$ game in the hall. Then at three o'clock there (3) $\qquad$ three sports. There's football, Spain and England, there's (4) $\qquad$ , and there's basketball.
Martin But here in the stadium the girls (5) $\qquad$ getting ready for the 200 metres running.
Sue (6) $\qquad$ are some great competitors in the race. Italy is (7) $\qquad$ the middle in
lane 3. Greece is (8) $\qquad$ the right in lane 1. Poland and (9) $\qquad$ are in lanes 2 and 4.
Martin And Brazil is on the (10) $\qquad$ in lane 5 . Now all the runners are waiting for the start.

## 2 Vocabulary

Look at the words in activity 3 on page 43 of the Student's Book. Complete these sentences.
1 I read ab $\qquad$ and a m $\qquad$ -

2 I eat an a $\qquad$ and some $\qquad$

3 I watch t $\qquad$

4 I play f $\qquad$

5 I sit on a c $\qquad$

6 Banaz is a g $\qquad$ and Kawa is a b $\qquad$

## 3 Grammar

Look at the picture of Anna's room and correct the sentences. Use the words in (...) to help you.


1 There's a table on the right. (left) There's a table on the left.

2 There's a television on the table. (telephone) There's a telephone on the table.

3 There's a chair in the room. (two)

4 There's a camera on the chair. (isn't)

5 There's a bed on the left. (right)

6 There aren't any clothes on the bed. (are)

7 There's a bag on the floor. (two)

8 There's a clock on the wall on the left. (isn't)

9 There's a window on the left. (right)

10 There's a door on the right. (middle)

4 GRAMMAR: present continuous
Write the -ing form of these verbs in box 1 , 2 or 3.

| feet have hope live open read run |
| :--- |
| shine sit speak start swim win write |


| 1 <br> $+i n g$ <br> feeling | $\mathbf{2}$ <br> $-e+i n g$ <br> having | 3 <br> x $2+i n g$ <br> getting |
| :---: | :---: | :---: |
| - | - |  |

## 5 GRAMMAR: present continuous

## Complete the sentences with these verbs.

eat hold read run sit talk touch watch

1 Martin is holding a basketball.
2 Maria $\qquad$ her toes.
3 Daniel $\qquad$ a magazine.
4 Silvia and Kathy $\qquad$ round the track.

5 Tom $\qquad$ on the phone.
6 Carla and Roberto $\qquad$ TV.
7 Kawa $\qquad$ on his bed.

8 Sue and Martin $\qquad$ ice creams.

## 6 GRAMMAR: present continuous

## Put the words in the right order.

1 having we great a are time
We are having a great time.
2 things happening are of lots

3 the they watching race are

4 in sitting are they middle the

5
cream she ice is an eating

6
opening is the he window
$\qquad$

S PORT

## LESSON 3

## Whose seat is this?

## 1 ReAD AND WRITE

## Complete.

Tom I'm looking for seat A27.
Sue Martin, $\qquad$ seat is this?

Martin It's mine. I'm $\qquad$ here.

Tom I'm sorry. It $\qquad$ yours. It's $\qquad$
Martin I'm $\qquad$ the swimming. Go away.

Sue Martin! Are $\qquad$ our seats?
Martin $\qquad$ know I'm watching Anna.

Tom You're sitting in my seat. Look, $\qquad$ is my ticket!
Sue Come on, Martin, $\qquad$ move. It is Tom's $\qquad$ .

Now check your answers on page 44 of the Student's Book.

## 2 VOCABULARY AND GRAMMAR: this/these

Write questions and answers.

1 What are these?


They're sunglasses.
2 What's this?


3


6

$\qquad$ ?


8 $\qquad$ ?

5 $\qquad$ ?

$\qquad$

3 Vocabulary and GRAMMAR: possessive 's, this/these

Write questions and answers.
1 Whose T-shirt is this?

It's Maria's.
2 Whose shorts are these?

They're
$\qquad$
$?$
Peter
3


Anna


Kathy
5 $\qquad$ $?$

Daniel

4 GRAMMAR: possessive adjectives and possessive pronouns
Complete.

| Possessive <br> adjectives | Possessive <br> pronouns <br> mine |
| :--- | :--- |
| his <br> her | yours <br> our |
| its | yours <br> theirs |

5 GRAMMAR: possessive pronouns Write sentences.

1 These are our seats. They're ours
2 This is your bag. It's

3 $\qquad$ his ticket. $\qquad$
4 $\qquad$ my trainers $\qquad$ their books $\qquad$ her sunglasses. $\qquad$ .
6 $\qquad$

## 6 PRONUNCIATION

Find the rhyming words in the box.

| feet shoes doors book |
| :--- |
| know these thumb hair |



## 7 PRONUNCIATION

Write the sentences correctly.
1 whose bag is this Whose bag is this?
2 i dont know

3 it isnt mine

4 is it yours

5 lets have a look

6 i think its Toms

7 whos Tom

8 hes the american boy

Now check your answers on pages 101 and 103 of the Student's Book.

## LESSON 4

## This is a nice photo!

## Reading and Writing

1 Read the postcard from Silvia to her penfriend and complete the chart.


2 Write a postcard from Peter to his penfriend, Bill.

| Where: at the stadium <br> Eating: a bar of chocolate <br> Watching: the 100 metres <br> Friend: Kathy <br> From: Manchester <br> Friend's sport: running <br> Look at photo $C$ on page 46 of the Student's Book and complete the sentences with | Dear Bill, $\qquad$ $\qquad$ $\qquad$ $\qquad$ $\qquad$ $\qquad$ <br> AIR MAIL <br> Bill Taylor <br> 285 Columbus Avenue <br> New York, NY 10022 <br> usA |
| :---: | :---: |
| 1 Maria is writing postcards. <br> 2 Tom $\qquad$ <br> 3 Tom $\qquad$ <br> 4 Anna $\qquad$ | eat a sandwich write postcards sit in the middle stand on the left talk to Tom wear a white T-shirt wear a green sweatshirt |
| 5 Anna $\qquad$ <br> 6 Martin $\qquad$ <br> 7 Martin |  |

## To Help You Study

## Classroom English

Put the words in the right order.
1 a ask question excuse I can me?

2 is what English in this?

3 book borrow your please I can?

4 please door close the

5 is what me time excuse it?

6 today what the date is?

7 this whose pen is?

8 the can window open I?

## 5 Your vocabulary notebook

Write these words under Nouns or Verbs.

```
ball bend find happen learn leg
minute mouth move school seat shine
sun wall wear write
```


## Nouns

$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

Crossword

## 6 Complete.



## Across

1 TV. (9)
6 You can sit on this. (5)
7 Tom is ...ing white shorts. (4)
8 It's in the middle of your face. (4)
9 You've got ... feet. (3)
11 The sun is shining so Sue is wearing
15 '... away!' (2)
16 The swimming pool is ... the left. (2)
$17 \ldots$... a computer on the table. $(5,2)$

## Down

(7)

2 You are ... English now! (8)
3 The words eat, listen and wear are all ... . (5)
4 Kathy is eating an ... cream. (3)
5 Anna's race is in five minutes so she's feeling (7)

7 '... are listening to our teacher.' (2)
10 Daniel ... drinking a coke. (2)
12 You've ... ten toes. (3)
13 'Whose books ... these?' (3)
14 'Look at Silvia! ...'s winning!' (3)

## Review

1 Read the sentences. What are the parts of the body? Choose from words A-H.
1 You see with these. $\qquad$ A legs E nose
2 You listen with these. $\qquad$ B feet
F ears
3 You write with this. $\qquad$ C head
G toes
4 You wear shoes on these. $\qquad$ D eyes
H hand
5 You use this to think! $\qquad$

## 2 Complete the conversations. Choose A, B or C.

| 1 | Whose shorts are these? | A They're mine. <br> B It's mine. <br> C This is mine. | 4 | Let's watch the swimming. |  | Yes, we are No, I don't. Good idea! |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | Is this Martin's seat? | A No, this is Tom. | 5 | My race is in ten minutes. | A | Good luck! |
|  |  | B Yes, it's Tom's. |  |  | B | It's great. |
|  |  | C Yes, it's his. |  |  | C | I'm sorry. |
| 3 | Where's the telephone? | A It's at the table. |  |  |  |  |
|  |  | B It's on the table. |  |  |  |  |
|  |  | C There's a table. |  |  |  |  |

## 3 Complete the conversations. What does Maria say to Martin? Choose from sentences A-H.

Martin
Hi, Maria can I help you?
Maria
Martin
Maria
Martin
Maria
Martin
Maria
Martin
Maria
Martin
(1)

I don't know Marta. Is she Italian?
(2)
(3)

Oh. Why do you want her?
(4)
(5)

Well, let's find Marta.
$\qquad$
$\qquad$
Oh yes, of course. I think she's watching TV.
$\qquad$

There's a blue bag on the table. Is that one yours?
$\qquad$

A No, she's Spanish. She's got long dark hair.
B No, it isn't. Mine is black.
C I hope you find it.
D Yes, I'm looking for Marta.

E No, she isn't. There aren't any people in the TV room.
F I want a blue bag, please.
G I haven't got one.
H I think she's got my bag.

4 Read and complete. For each number 1-10, choose word A, B or C.

Daniel There (1) $\qquad$ forty thousand people in the stadium (2) $\qquad$ and I'm (3) $\qquad$ a great time. I'm (4) $\qquad$ the boys in the 1000 metres running.
(5) $\qquad$ are five runners in the race. Spain is (6) $\qquad$ the middle, in lane 3.

Australia is (7) $\qquad$ the left in lane 5 , and the USA is in lane 1 . Now they're waiting
(8) $\qquad$ the start - and they're off! Spain is leading, then Australia is (9) $\qquad$ and the USA is third. (10) $\qquad$ is a great race!

| $\mathbf{1}$ A is | B are | C have |
| :--- | :--- | :--- |
| $\mathbf{2}$ A soon | B tomorrow | C today |
| $\mathbf{3}$ A happening | B hoping | C having |
| $\mathbf{4}$ A looking | B watching | C seeing |
| $\mathbf{5}$ A There | B These | C This |
| $\mathbf{6}$ A on | B in | C at |
| $\mathbf{7}$ A of | B on | C in |
| $\mathbf{8}$ A of | B to | C for |
| $\mathbf{9}$ A first | B second | C sixth |
| $\mathbf{1 0}$ A This | B There | C These |

5 Look back at Unit 3 and complete the chart.

| How good are you? |  |  | $\begin{gathered} \text { WIVf } \\ \left(\begin{array}{c} \text { Bromzy } \end{array}\right) \\ \text { OK } \end{gathered}$ |
| :---: | :---: | :---: | :---: |
| Present continuous: affirmative |  |  |  |
| there is/are |  |  |  |
| Prepositions of place: in, on |  |  |  |
| Possessive 's and pronouns: |  |  |  |
| this/these |  |  |  |
| Parts of the body |  |  |  |
| Furniture and equipment |  |  |  |

## Lesson 1 Can it talk?

1 ReAD AND WRITE
Complete Kawa's questions.
Kawa Have you got (1) $\qquad$ animals?
Sue
Kawa
(2) $\qquad$ colour (3) $\qquad$ she?

Sue
Kawa
(4) $\qquad$ can (5) $\qquad$ do?


Sue $\qquad$
Kawa
(6) $\qquad$ she climb trees?
Sue
Now match Kawa's questions with these answers.
A She can run very fast.
B Yes, I've got a rabbit. She's called Fluffy.
C No, she can't.
D She's white with a brown nose.

## 2 Grammar: can/can't

Complete the conversation. Use this information.
Banaz has got a grey and white partridge.


She can run and she can sing, but she can't talk.



## 3 Vocabulary: animals

Find the animals.


| 1 | act | cat |
| :--- | :--- | :--- |
| 2 | gdo |  |
| 3 | rhoes |  |
| 4 | aigtpdrre |  |
| 5 | bratib |  |
| 6 | oeusm |  |

4 GRAMMAR: can/can't
Look at the chart and write questions and answers.

|  | Anna | Daniel |
| :--- | :---: | :---: |
| play the guitar | $\boldsymbol{\checkmark}$ | $\boldsymbol{X}$ |
| run very fast | $\boldsymbol{X}$ | $\boldsymbol{\checkmark}$ |
| swim very fast | $\boldsymbol{\checkmark}$ | $\boldsymbol{X}$ |
| speak Spanish | $\boldsymbol{x}$ | $\boldsymbol{\checkmark}$ |

## Anna

1 Can she play the guitar? Yes, she can.
2 Can she run very fast?
$\qquad$ ?

4 $\qquad$ ?

## Daniel

$\qquad$
$\qquad$
6 $\qquad$ ?
$\qquad$
7 ?

8 $\qquad$ ?

## 5 GRAMMAR: can/can't

Write sentences.
1 Kathy/swim very fast $\boldsymbol{X} /$ run very fast $\boldsymbol{\sim}$ Kathy can't swim very fast, but she can run very fast.
2 Kawa and Banaz/speak English
$\boldsymbol{V} /$ speak Italian $\boldsymbol{X}$ Kawa and Banaz

3 Daniel/walk on his hands $\boldsymbol{X} /$ stand on his head

4 Anna/play the guitar $\boldsymbol{V} / \operatorname{sing} \boldsymbol{X}$
$\qquad$

5 Banaz's partridge/run very fast $\boldsymbol{\mathcal { V }} / \operatorname{talk} \boldsymbol{X}$
$\qquad$
$\qquad$

6 GRAMMAR: can/can't

## Write five true sentences.

|  | swim 100 metres. |
| :--- | :--- |
| I can | jump one metre. <br> play basketball. <br> touch my toes. <br> speak English. |

1
2
3
4
5
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

## 7 PRONUNCIATION

Find the rhyming words in the box.

| grey | key nice high |
| :--- | :--- | :--- | :--- |
| ring | walk much time |


| $\mathbf{1}$ | fly high |
| :--- | :--- |
| $\mathbf{2}$ talk |  |
| $\mathbf{3}$ play |  |
| $\mathbf{4}$ climb |  |
| $\mathbf{5}$ tree |  |
| $\mathbf{6}$ sing |  |
| $\mathbf{7}$ mice |  |
| $\mathbf{8}$ touch |  |

## Lesson 2 Is it drinking?

## 1 Read and write

Complete. Use the words in (...) to help you.
Sue Look, there it is! It's looking at us.
Tom I can't see it. What's it (1) (do) doing $\qquad$
Sue It (2) (be not) running.
Tom (3) (be) it walking?
Sue No, (4) (be not) It's (5) (sit)


Martin Oh, look! They're big!
Anna I can't see. What (6) (they do) ?

Martin They (7) (be not) swimming.
Anna
(8) (be) _ drinking?
Martin No, they (9) (be not)
They're (10) (eat)

## 2 GRAMMAR: present continuous

## Complete.



## Questions

Are you listening?
$\qquad$ you listening? she $\qquad$ ? they $\qquad$
$\qquad$ ?

## Short answers

Yes, I $\qquad$
Yes, we $\qquad$
Yes, she $\qquad$
Yes, they $\qquad$ No, they $\qquad$

## Negative

I'm not listening.
We $\qquad$
She $\qquad$
They $\qquad$

## 3 GRAMMAR: present continuous

Write questions and answers.

1 Martin/eat a sandwich?
Is Martin eating a sandwich?
2 Silvia/dance?

3 Daniel/talk to Peter?

4 Maria/watch TV?

5 Anna and Tom/play tennis?

6 Roberto and Carla/speak Portuguese?
eat an ice cream
No, he isn't. He's eating an ice cream. warm up
talk to Kawa
listen to the radio
play volleyball
speak English

4 GRAMMAR: present continuous
Put the words in the right order.
1 zoo doing are what at they the?
What are they doing at the zoo?
2 lion is cub her carrying the?

3 Tom drink is a having?

4 now doing is what it?

5 about animals talking are which they?

6 flying parrot the is?

## 5 GRAMMAR: present continuous

## Write sentences.

1 monkey/climb tree

The monkey isn't climbing a tree.
It's eating a banana.
2
tigers/dance

elephant/drink


4
lions/walk


Write these letters from the word chain to find the name of the animal in the picture.
eighth letter third letter second letter twenty-first letter thirteenth letter

## 7 Pronunciation

Say the words and write them in the chart.
banana basketball crocodile elephant gymnastics October rollerblades September sunglasses tomorrow wonderful

| basketball | banana |
| :---: | :---: |
| $\square$ | $\square$ |

## Lesson 3 Is Tom shorter than Jerry?

1 READ AND WRITE: Comparative adjectives

## Look at the photo and complete.

1 Kawa is taller $\qquad$ than Banaz. (tall)
2 Banaz 's hair is $\qquad$ than Kawa. (long)
3 Kawa's head is $\qquad$ than Banaz's. (big)
4 Kawa's hair is $\qquad$ than Banaz's. (short)


## 2 GRAMMAR: comparative adjectives

Complete. Choose the correct adjectives. Make comparatives when necessary.
Martin Come on! The basketball is starting!
Sue Ssh! We're watching Tom and Jerry. It's really (1 funny/silly) $\qquad$
Martin I hate cartoons. And Tom's the name of that (2 funny/silly) $\qquad$ American boy.
Anna Tom isn't silly. He's (3 nice/funny) $\qquad$
Sue He's (4 nice/funny) $\qquad$ than you, Martin.
Anna And he's (5 old/young) $\qquad$ - he's 15.

Martin Yes, but I'm ( 6 tall/short) $\qquad$ than Tom.
Sue No, you aren't. Tom! Come here!
Tom What do you want?
Anna Stand next to Martin. Now, Sue, who's (7 tall/nice) $\qquad$ Martin or Tom?
Sue Martin is (8 short/tall) $\qquad$ than Tom.
Martin OK. Let's see who is (9 strong/funny) $\qquad$ !
Sue Stop it, you two! You're ( $10 \mathrm{bad} / f u n n y$ ) $\qquad$ than Tom and Jerry!

Now check your answers on page 54 of the Student's Book.

3 GRAMMAR: comparative adjectives
Write sentences comparing the ages.

| Name | Age |
| :--- | :--- |
| Maria | 13 |
| Daniel | 12 |
| Silvia | 14 |
| Tom | 15 |
| Carla | 13 |
| Kawa | 15 |
| Peter | 12 |

1 Maria-Daniel
Maria is older than Daniel. Daniel is younger than Maria.
2 Silvia - Peter
$\qquad$

3 Tom - Maria

Peter - Kawa

Daniel - Carla
$\qquad$

Kawa - Silvia
$\qquad$

4 GRAMMAR: comparative adjectives

## Complete.

| Adjective | Comparative |
| :--- | :--- |
| new | newer |
| good |  |
| lovely | - |
| fair | - |
| true | - |
| high | - |
| big | - |
| lucky | - |

5 Vocabulary: adjectives Match the opposites.

| $\mathbf{1}$ | better | small |
| :--- | :--- | :--- |
| $\mathbf{2}$ | tall | young |
| $\mathbf{3}$ | good | short |
| $\mathbf{4}$ | big | bad |
| $\mathbf{5}$ | old | true |
| $\mathbf{6}$ | false | worse |

6 PuZZLE


1 Who is bigger? $\qquad$


2 Is A shorter than B? $\qquad$

3 Is A longer than B? $\qquad$


## LESSON 4

## What's special about it?

## Reading and Writing

1 Match each question with two answers.
1 Where does it live? E H
2 What colour is it? $\qquad$
3 How big is it? $\qquad$
4 What does it eat? $\qquad$
5 What's special about it?
$B$ It can be lots of colours.

C It can live for 100 years.


J It's usually about 1.5 metres tall.


H In lots of countries.
It can run at 70 kilometres an hour.

## Now write descriptions.

## Horse

This animal lives $\qquad$

## Shark

This fish lives $\qquad$

2 Complete the chart.

|  |  | legs | hair | wings | tail | can swim | can fly |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1}$ Me | 2 |  |  |  |  |  |  |
| $\mathbf{2}$ Dolphin |  | $\boldsymbol{x}$ |  |  |  |  |  |
| $\mathbf{3}$ Penguin |  |  | $\boldsymbol{\iota}$ |  |  |  |  |
| $\mathbf{4}$ Tiger |  |  |  | $\boldsymbol{\iota}$ |  |  |  |
| $\mathbf{5}$ Kangaroo |  |  |  |  |  | $\mathbf{x}$ |  |

## Now write sentences about the chart.

1 I've got two legs and I've got hair but I haven't got wings or a tail.
I can swim but I can't fly.
2 $\qquad$

3 $\qquad$

4 $\qquad$

5 $\qquad$

## To Help You Study

## Your vocabulary notebook

Look at the pictures on pages 50, 52 and 56 of the Student's Book.

## Write the names of the animals in

 alphabetical order.
## Write these words under Nouns or Verbs.

baby carry cartoon come eat fruit have litre neck photo see sing stand take tree zoo

## Nouns

$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

## 4 Classroom English

## Match the questions with the answers.

1 What does 'pocket' mean?
2 How do you spell
 please?

3 What's the English word for


4 What are you doing?
5 What does 'intelligent' mean?
6 How do you pronounce A-S-I-A?

A C-A-M-E-L
B Tree.
C Asia
D Clever.
E I'm writing the answer.
F

Crossword

5 Complete

| 1 |  | 2 | 3 | 4 |  | 5 |  | 6 |  | 7 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  | 8 |  |  | 9 |  |  |  |  |  |
| 10 |  |  |  |  |  |  |  |  |  |  |
|  |  |  | 11 |  |  | 12 |  |  | 13 |  |
| 14 | 15 |  | 16 |  |  |  |  |  |  |  |
| 17 |  |  |  |  |  | 18 |  |  |  |  |
| 19 |  | 20 |  |  |  |  |  |  |  |  |
|  | 21 |  |  |  |  |  |  | 22 |  |  |
| 23 |  |  |  | 24 |  |  |  |  |  |  |

## Across

1 This is a long thin animal and it makes this sound: Ssss! (5)
5 Can you ... on one leg for a minute? (5)
8 Kangaroos ... in Australia. (4)
$\mathbf{1 0}$ Opposite of 'shorter'. (6)
11 Can you stand ... your head? (2)
12 Penguins are ... and white. (5)
14 'What's a shark?' '...'s a very big fish.' (2)
16 'How big is it?' means 'What ... is it? (4)
17 Koala means '... drink'. (2)
18 This animal is brown with black stripes. (5)
19 'We're ... to the zoo.' (5)
21 You can watch cartoons on ... . (2)
22 Plural of 'man'. (3)
23 Daisy is ... name of Martin's dog. (3)
24 Opposite of 'smaller'. (6)

## Down

1 The monkey is ... in the tree. (7)
2 'OK' means '... right'. (3)
3 Elephants eat more than $200 \ldots$ of food every day. (5)
4 'Good ..., can I help you?’ (7)
6 Elephants live in Africa and .... (4)
7 Opposite of 'fair'. (4)
9 Comparative adjectives end in '-...'. (2)
12 Opposite of 'worse'. (6)
13 'Intelligent' means '...' . (6)
15 Singular of 'teeth'. (5)
20 Anna: '... got a dog called Prince.' (3)
22 'Excuse .... can I ask a question?’ (2)

## Review

## 1 Read the description. What is the name of each animal or bird? Choose from A-H.

1 It's grey and it's very big and heavy. It lives in Africa and Asia.
2 It's grey and white with black eyes. It's small.
3 It's grey, white, brown or black and it's not very big. It's got long ears and a small tail.
4 It's long and very heavy. It's got lots of big teeth and a long strong tail. It lives in water.
5 It's black and white, and it's got four legs and small ears. It lives in Asia.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
A rabbit
$B$ penguin
C partridge
D panda
E dolphin
F mouse
G crocodile
H elephant

## 2 Complete the conversations. Choose A, B or C.

1 Can you see the panda? A Yes, I see
B Yes, I do.
C Yes, I can.
2 What's it doing?

3 How big is it?
A It's two years old.

A It's climbing the tree.
B It climbs trees.
C It can climb trees.

4 What's the word for a baby tiger?

A It means 'cub'.
B It's called a 'cub'
C It says 'cub'.
A Yes, they have.
B Yes, they do.
C Yes, they are.

B It's not very big.
C It's smaller

3 Complete the telephone conversations. What does Sue say to Martin? Choose from sentences A-H.

Martin Hello, Sue. What are you doing?
Sue (1) $\qquad$
Martin What are you watching?
Sue (2) $\qquad$
Martin What's special about the monkey?
Sue (3) $\qquad$
Martin What do you mean? Can she talk?
Sue (4) $\qquad$
Martin What's she called?
Sue (5) $\qquad$

A No, but she can understand lots of words.
B I'm fine, thanks. How are you?
C It's a great programme about a monkey.
D They've got long tails.

E Sue! And she's very intelligent, like me!
F I'm watching TV.
G It's grey and it lives in Africa.
H She's very clever, and she's learning English!

4 Read and complete. For each number 1-10, choose word A, B or C.


| $\mathbf{1}$ | A lives | B living | C live |
| :--- | :--- | :--- | :--- |
| $\mathbf{2}$ | A up | B down | C on |
| $\mathbf{3}$ A short | B long | C big |  |
| $\mathbf{4}$ A is | B have | C has |  |
| $\mathbf{5}$ A of | B than | C from |  |
| $\mathbf{6}$ A very | B lots | C more |  |
| $\mathbf{7}$ A do | B is | C can |  |
| $\mathbf{8}$ A second | B minute | C hour |  |
| $\mathbf{9}$ A eat | B eats | C eating |  |
| $\mathbf{1 0}$ A in | B on | C for |  |

5 Look back at Unit 4 and complete the chart.

| How good are you? | Very good <br> Gold | Good <br> Siliver | OKIV <br> Bronze |
| :--- | :---: | :---: | :---: |
| Can (ability) |  |  |  |
| Present continuous <br> questions and negatives |  |  |  |
| Comparative adjectives |  |  |  |
| Animals |  |  |  |
| Continents |  |  |  |
| Measurements |  |  |  |

## LESSON 1 <br> What time do you get up?

## 1 GRAMMAR: time-telling

## Draw the hands on the clocks.

1 three o'clock


5
five to seven


9
ten to eleven

2 half past eight

6 ten past three

10 five past six

3 quarter to twelve


7 twenty to one


11 twenty-five to two


4 quarter past ten


8 twenty-five past four


12 twenty past five


## 2 GRAMMAR: present simple

Write a paragraph about Banaz's day.
'I get up at 7.40 and I have breakfast at 8.10. I start school at 8.55 and I have lunch at 12.50 . I finish school at 3.25 . I do my homework from 5.15 to 6.45 . I have dinner at 7.30 and after dinner I watch television. I go to bed at 10.00.
Banaz gets up at twenty to eight and she
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

## 3 GRAMMAR: present simple

## Write questions and answers.

1 the Games/start/9.00 What time do the Games start $?$

They start at nine o'clock.
2 the competitors/have lunch/12.30
When $\qquad$ $?$
3 the film/finish/9.55
What time $\qquad$ ?

4 the swimming races/start/11.15
When $\qquad$ ?

5 Maria/get up/7.20
What time $\qquad$ ?

6 Daniel/go to bed/10.00
When $\qquad$ ?


GRAMMAR: prepositions of time from ... to ...

Write sentences about Radio WYG programmes.


World News is from ten past four to

WYG News $\qquad$

Quiz Time $\qquad$

Music Time $\qquad$

5 GRAMMAR: present simple
Complete the chart.

| 1/you/we/they ... | he/she/it ... |
| :---: | :---: |
| open | opens |
| play | plays |
| sit |  |
|  | talks |
| sing |  |
|  | starts |
| walk |  |
|  | closes |
| dance |  |
|  | finishes |
| watch |  |
|  | flies |
| do |  |
|  | goes |
| have |  |

6 GRAMMAR AND VOCABULARY: routines

## Correct the words in italics.

1 We have breakfast at half to past seven in the afternoon $\qquad$ —.

2 I finish $\qquad$ school at nine o'clock at
$\qquad$ the morning.
3 We usually watch $\qquad$ lunch at midnight
I make morning
5 I go in
$\qquad$ my homework in the
$\qquad$ after dinner.
$\qquad$ bed at half past ten in night.

## 7 GRAMMAR AND VOCABULARY: routines

Read and find seven extra words. Cross them out.

Sue I get up at ten to eight and what I have breakfast at quarter past eight time. I start school at five past nine and we do have lunch at one o'clock. We you finish school at twenty-five to four. I do go my homework from half past four to six o'clock. I have dinner at half past to six, and after dinner bed I read or watch TV.

Now write the seven words here and answer the question they make.
What $?$

## 8 Pronunciation

Circle the two rhyming words in each line.

| $\mathbf{1}$ | eight | great | eat |
| :--- | :--- | :--- | :--- |
| $\mathbf{2}$ | two | go | do |
| $\mathbf{3}$ | here | there | wear |
| $\mathbf{4}$ | what | that | not |
| $\mathbf{5}$ | does | goes | toes |
| $\mathbf{6}$ four | floor | our |  |

## Lesson 2 I'm looking at the stars

## 1 GRAMMAR: present simple and present continuous

## Read and complete with the correct form of the verbs.

It is $80^{\prime}$ 'lock in the morning. Anna Dawson is talking to her mother in Sydney, Australia. Anna's mother telephones her every day.
Anna Hello, Mum, can you hear me?
Mother Hello, Anna. Are you OK? (1) Are you having (have) a good time?
Anna Oh, yes! I (2) $\qquad$ (have) breakfast at the moment.
We (3) $\qquad$ (have) breakfast every day at half past seven.
Mother Yes, of course, dear. It's six o'clock in the evening here, and we
(4) $\qquad$ (cook) dinner. And how are your friends?
Anna Maria (5) $\qquad$ (run) with Kathy. They (6) $\qquad$ (run) every day after breakfast. Then they (7) $\qquad$ (relax). How's Dad? What (8) $\qquad$ he
$\qquad$ (do)?
Mother He (9) $\qquad$ (listen) to the news on the radio. You know he (10) $\qquad$ (listen) to the news every evening at six o'clock.

Anna And what (11) $\qquad$ you $\qquad$ (do)?
Mother I (12) $\qquad$ (talk) to you!

## 2 GRAMMAR: present simple

## Write questions and answers about Maria.

Maria's morning training timetable

| 7.30 | Have breakfast |
| ---: | :--- |
| 8.00 | Run with Kathy |
| 9.15 | Have a shower |
| 9.30 | Relax |
| 10.45 | Play basketball |
| 12.30 | Have lunch |

$\qquad$

3 GRAMMAR: present continuous

## Look at activity 2. Write sentences about Maria.

1 She is having breakfast.


2 $\qquad$


3 $\qquad$


4 $\qquad$


5 $\qquad$


6

## 4 GRAMMAR: present continuous

## Write the -ing form of these verbs in box

## 1,2 or 3.

buy come cook dance do fight finish float go hear look make relax play put ride see sing sleep stop take talk work

| 1 <br> + ing <br> buying | $\mathbf{2}$ <br> $-\mathrm{e}+$ ing <br> coming | $\mathbf{3}$ <br> $\mathrm{x} 2+$ ing <br> putting |
| :---: | :---: | :---: |
|  |  |  |

5 GRAMMAR: present simple and present continuous

Read and complete Daniel's diary with the correct form of the verbs.
Impreferferferferfferfferffrfere
Friday 9pm
I'm (1) sitting (sit) in my room and I (2) $\qquad$
(write) my diary. It (3) $\qquad$ (be) great at the Games. I (4) $\qquad$ (have) a wonderful time. Every day I (5) $\qquad$ (swim) in the morning and I (6) $\qquad$ (play) football in the afternoon. In the evening I (7) $\qquad$ (relax), and
I (8) $\qquad$ (talk) to friends or (9) $\qquad$
(listen) to music. At the moment I (10) $\qquad$ (listen) to a cassette of Spanish songs.

## 6 VOCABULARY

Complete the chart with these words. breakfast exercise photos experiments football a shower lunch computer games homework a good time the guitar tennis a drink

| do <br> experiments | have <br> breakfast | play <br> football | take <br> exercise |
| :--- | :--- | :--- | :--- |

## 7 Pronuciation

Write these words under now or moment.
about brown close count down float
go how mouth noun nose toes out
over round photo south

| now | moment |
| :---: | :---: |
|  |  |

## Lesson 3 Are there any computers?

## 1 ReAD AND WRITE

Astrid and Arnie the Aliens have a space station. Complete the description. Choose from these words: an washing got any the on his in opposite to

When you come into the space station, (1) $\qquad$ the left, there's a kitchen. There's a fridge and a table (2) $\qquad$ the kitchen. There isn't (3) $\qquad$ oven - we don't cook food! The living room is next to the kitchen. It's (4) $\qquad$ a TV and a radio and some chairs. Arnie's bedroom is next (5) $\qquad$ the living room, and my bedroom is opposite (6) $\qquad$ bedroom.
On (7) $\qquad$ right, opposite the living room, there's a laboratory with telephones and computers. And the bathroom is (8) $\qquad$ the kitchen. There's a bath and a shower. Sorry, what's a (9)
$\qquad$ machine? Oh, we haven't got one - we don't wear (10) $\qquad$ clothes!

## 2 VOCABULARY: rooms and furniture

Label the rooms A-F in the space station.

$\qquad$

3 GRAMMAR: Is/Are there ... ?
Complete the questions about the space station and write the answers.


4 GRAMMAR: How many ... are there?

Look at the picture of the space station and write questions and answers.


5 GRAMMAR: How many ... are there?

Write questions and answers.
1 metres/a kilometre
How many metres are there in a kilometre?
There are a thousand metres in a kilometre.
2 hours/a day
$\qquad$

3 days/March
$\qquad$

4 letters/'laboratory'
$\qquad$ ?

5 pages/this book ?

6 VOCABULARY: compound nouns
Match the words in list A with the words in list $B$ and write ten compound nouns.

|  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
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|  | 7 |  |  |  |  |
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## Do they rhyme or not?

| $\mathbf{1}$ | any | many | $\boldsymbol{\sim}$ | $\mathbf{5}$ | near | wear |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $\mathbf{2}$ | food | good | $\boldsymbol{X}$ | $\mathbf{6}$ | right | night |
| $\mathbf{3}$ cook | look |  | $\mathbf{7}$ | small | wall |  |
| $\mathbf{4}$ | watch | match |  | $\mathbf{8}$ | phone | none |

When does the café open?

Reading and Writing

1 Read the text and complete the chart.


## COME TO THE SPACE HOTEL!

The Space Hotel is a great place. You can see the moon and stars from your bedroom window. The hotel has 300 twin rooms, all with bathrooms and showers. There are three restaurants where you can have breakfast, lunch and dinner. You can dance at the Space Disco, relax in the Moon Café, or visit the exciting video games room.
Sport There is a fabulous swimming pool, and a large gymnasium.

Shopping There is a Space shop and a small supermarket next to the swimming pool. You can get Space money in the bank. You can make telephone calls to Earth from the hotel.

If you have any questions or problems, please come to the information office (open from 7 am to 10 pm every day).

Have fun and enjoy your stay in space!

## Name of hotel

Number of rooms

Number of restaurants

Name of disco

Name of cafe

Sports
Swimming pool and
Shops
Space shop and
Information office
Open from $\qquad$ to $\qquad$

## Read the text and write a description of the hotel.

## THE LONDON ZOO HOTEL

- You can see London Zoo from your bedroom window!

■ 400 rooms

- 2 restaurants
- Cool Café
- Computer games room
- Sports: 2 tennis courts and small gymnasium
- Shops: Zoo shop and bookshop
- Information office: open from 6 am to 11 pm

3 Read the chart and complete the text.

| Opening TIMES |  |  |  |
| :--- | :--- | :--- | :--- |
|  | Open | Close | Days |
| Moon Café | 9 am | 11 pm | Daily |
| Space shop | 8 am | 6 pm | Daily |
| Supermarket | 7.30 am | 8 pm | Mon-Sat |
| Games room | 9 am <br> 11 am | 9 pm <br> 11.30 pm | Mon-Fri <br> Sat \& Sun |

## To Help You Study

## SPACE HOTEL INFORMATION

The Moon Café is open from $\qquad$ to 11 pm
$\qquad$ day. The $\qquad$ opens at
8 am and $\qquad$ at 6 pm daily. The
supermarket is open $\qquad$ 7.30 am
$\qquad$ 8 pm, $\qquad$ to Saturday.
You can use the $\qquad$
from 9 am to $\qquad$ Monday
$\qquad$ Friday, and $\qquad$

Saturday and $\qquad$ .

## 4 Your vocabulary notebook

## Write the words in the correct column.

amazing bank café change close enjoy fabulous film from great into make near office over put supermarket tired to wonderful

## Crossword

## 5 Complete



## Across

1 You can ask for help at the ... centre. (11)
7 At the end of the day you feel.... (5)
8 Anna washes her hair three ... a week. (5)
91.45 = quarter to ... .(3)

11 The café is ... from 10 am to 10 pm . (4)
13 You can ... experiments in a laboratory. (2)
15 The hotel is ... the right. (2)

| Nouns |
| :--- |
| bank |

$=\sim$

1 Opposite of 'out of'. (4)
2 There's a ... -aid centre in the Games Village. (5)

3 Sue and Martin are from ... WYG. (5)
4 They are talking to an ... in a space station. (9)
5 'Are you working hard?' Yes, ... .' $(1,2)$
6 An elephant has a very long ...! (4)
10 The space station goes round the ... every ninety minutes. (5)
12 Opposite of 'late'. (5)
13 4th August is the ... of Sue's birthday. (4)
14 How many beds are there in a single room? (3)
15 Do you take lots ... exercise? (2)
16 There are some sleeping ... in the space station. (4)

Time And Space

1 Read the description. What is the name of each place? Choose from A-H.

1 You can change money here.
2 You can buy stamps here.


3 You can ask for help here.
4 You can eat here.
5 You can stay in a
 room here.

## 2 Complete the conversations. Choose A, B or C.

1 What are you doing now?

2 Are there any computer games?

3 How many computers are there?

4 When does the shop close?

5 Where can I make a phone call?

A I have lunch.
B I'm listening to the radio.
C We go swimming.
A No, there isn't.
B Yes, there is.
C Yes, there are.
A They're two.
B There's one.
C Yes, there are.
A At half past five.
B It's after lunch.
C From six o'clock.
A It's in the hotel.
B You can phone in the evening.
C There's a phone box on the right.

3 Read about Wonderworld. Then look at the sentences and choose A, B or C.

## WELCOME TO WONDERWORLD! It's a wonderful place!

WThen you come into Wonderworld, the first place on the left is the Space Centre. It's got a fabulous 3D cinema and lots of exciting video games. Opposite the Space Centre is Waterworld, with three wonderful
swimming pools and a special pool with lots of amazing fish. On the right next to Waterworld is the Sports Centre, where you can take exercise with your friends. If you want to relax, go to the Wonderworld Café. It's next
to the Space Centre and you can eat food from lots of different countries. And you can buy presents and postcards in the Wonderworld Shop. Have a wonderful time in Wonderworld!

Open from March to November
Monday to Friday 9 am to 5 pm Saturday and Sunday 10 am to 11 pm

1 You can see films in the Space centre.
A True
B False
C Doesn't say

2 Waterworld is next to the Space Centre.
A True
B False
C Doesn't say

3 You can play tennis in the Sports Centre.
A True
B False
C Doesn't say

4 You can eat Spanish food in the café.
A True
B False
C Doesn't say

5 You can buy books in the shop.
A True
B False
C Doesn't say

6 Wonderworld is open in February.
A True
B False
C Doesn't say

7 It isn't open on Friday night.
A True
B False
C Doesn't say

8 It closes at midnight on Saturdays.
A True
B False
C Doesn't say

4 Complete the postcard from Arnie the Alien to his friend Andy.

Dear Andy,
I'm (1) $\qquad$ a wonderful time on Earth, I'm staying in New York (2) $\qquad$ the moment. It's
nine o'clock (3) $\qquad$ the morning and I'm
(4) $\qquad$ this postcard in a café. Every morning I get (5) $\qquad$ at half (6) $\qquad$ eight
and I (7) $\qquad$ breakfast here. Now an American girl is (8) $\qquad$ photos of me! In the afternoon I
go shopping, and (9) $\qquad$ night, I go to a party
or (10) $\qquad$ computer games. New York is great!

Best wishes - Arnie


Andy the Alien 533 Space Street Alien City
Stella Nova

5 Look back at Unit 5 and complete the chart.

| How good are you? | Very good |  |  |
| :---: | :---: | :---: | :---: |
| Time-telling |  |  |  |
| Prepositions of time |  |  |  |
| Present simple: routines |  |  |  |
| Present continuous: now |  |  |  |
| Is/Are there ... ? |  |  |  |
| Questions: How many? |  |  |  |
| Prepositions of place |  |  |  |
| Rooms and furniture |  |  |  |
| Town facilities |  |  |  |

## LESSON 1 <br> What would you like?

1 VOCABULARY: food and drink
Write the words for the food and drink in the picture.


Now complete the conversation.
Peter Silvia, what would you like to drink?
Silvia What's that?
Peter (10) $\qquad$
Silvia Mm. Yes, please. And what would you like to eat?
Peter I'd like a (13) $\qquad$ and some (2) $\qquad$ please.
Silvia Would you like some (9) $\qquad$ ?
Peter No, thanks. They're my favourite food but I'm not really hungry. But I'd like some (11) $\qquad$ and (1) $\qquad$ please.

## 2 Read and write

## Complete.

Daniel Maria, what (1) $\qquad$ you like to eat?
Maria What are (2) $\qquad$ $?$
Daniel They're pizzas - they're delicious. Would you (3) $\qquad$ one?

Maria Yes, (4) $\qquad$
Daniel (5) $\qquad$ you like some salad?
Maria No, (6) $\qquad$ you. But I'd like (7) bread, (8) $\qquad$ -
$\qquad$ I'm (9) $\qquad$ hungry!

3 Vocabulary: food and drink Complete.

| 1 p _ _ ato | $2 \mathrm{ch} \ldots$ __ e |
| :---: | :---: |
| 3 eg _ s | 4 fi _ h |
| 5 __ l_d | 6 ban _ _ a |
| 7 w _ te | 8 k _ _ _ b |
| 9 v __g __t | 10 i__ec |
| 11 lu __ h | 12 ap _ _ e |
| 13 mea __ _ _ lls | 14 ju___e |
| 15 ora _ _ e | $16 \mathrm{~d} \ldots \ldots \ldots \mathrm{n}$ _ r |
| $17 \mathrm{pi} \ldots \ldots \mathrm{a}$ | 18 ri _ e |
| 19 spa | 20 s _ _ dw |

## 4 Vocabulary

Read the conversations on page 70 of the Student's Book. True or false? Correct the false sentences.

1 Tortilla is made with rice and potatoes.
False. Tortilla is made with

2 Tortilla is French.

3 Kathy would like some tortilla.

4
Martin would like some meatballs and a kebab.

5 Anna would like some rice and some chips.

6 Martin is really hungry.

5 GRAMMAR: countable and uncountable nouns

Complete.
1 lots of (meatball) meatballs and
(rice) rice
2 some (cheese) ___ and
(fruit) $\qquad$
3 some (fish) $\qquad$ and (chip)
4 lots of (egg) $\qquad$ and (vegetable) $\qquad$
5 some (bread) $\qquad$ and (butter) $\qquad$
6 lots of (juice) $\qquad$ and (water) $\qquad$

## 6 PRONUNCIATION

Find the rhyming words in the box.

```
suit leg feet quarter please
```

nice think head

| $\mathbf{1}$ | eat | feet |
| :--- | :--- | :--- |
| $\mathbf{2}$ | rice |  |
| $\mathbf{3}$ | bread |  |
| $\mathbf{4}$ | egg |  |
| $\mathbf{5}$ | water |  |
| $\mathbf{6}$ | fruit |  |
| $\mathbf{7}$ | drink |  |
| $\mathbf{8}$ | cheese |  |

## 7 VOCABULARY: food

Find 12 things to eat.
$\left(\begin{array}{llllllll}C & H & I & P & S & R & B & V \\ H & U & K & S & A & L & A & D \\ E & G & G & O & R & F & R & P \\ E & Q & F & I & S & H & B & O \\ S & B & R & E & A & D & K & T \\ E & M & U & X & R & W & E & A \\ L & R & I & C & E & N & B & T \\ B & U & T & T & E & R & A & O \\ Y & P & I & Z & Z & A & B & B\end{array}\right)$

## LESSON 2 <br> Are you good at dancing?

## 1 Read and write

Complete. Use one of these words.

```
like voice what time with singing
true play good listening
```

It's the international evening at the Village Hotel.
Martin Anna, (1) $\qquad$ do you like doing in your free (2) $\qquad$ ?
Anna I love (3) $\qquad$ to music.
Martin Can you play an instrument?
Anna Well, I can (4) $\qquad$ the guitar.
Martin Really?
Anna Yes, but I'm not very (5) $\qquad$ at it.
Martin Can you sing?
Anna No, I hate (6) $\qquad$ I've got a terrible (7) $\qquad$
Martin I don't believe you!
Anna It's (8) $\qquad$ ! Oh, look at Tom! He's a good dancer!
Tom Hey, Anna, do you (9) $\qquad$ dancing?
Anna Yes, I do.
Tom Come and dance (10) $\qquad$ us!
Anna OK. See you, Martin.
Now check your answers on page 72 of the Student's Book.


## 2 GRAMMAR: verb + -ing

## Write sentences.


1 Peter/dance $\circlearrowleft$

4 Carla/write letter $\rightarrow \infty$
Peter doesn't like dancing.
2 Silvia/ride $\because$
$\qquad$
5
$\qquad$


3 Daniel/play computer games

$\qquad$
$\qquad$

3 GRAMMAR: good at + -ing What sports are they good at? Write sentences.


4 GRAMMAR: good at + -ing
Write sentences.
$\mathcal{V}$ very good $\boldsymbol{V}$ good $X$ not very good


1 Arnie/rollerblade $\boldsymbol{X}$
He isn't very good at rollerblading.
2 Astrid/dance $\boldsymbol{V} \boldsymbol{V}$

3 Arnie/play tennis $\boldsymbol{\checkmark} \boldsymbol{\checkmark}$

4 Astrid $/ \operatorname{sing} \boldsymbol{V}$

5 Astrid and Arnie/speak English $\boldsymbol{X}$

5 GRAMMAR: -ing forms
Complete the sentences with the -ing form of these verbs.
play wear listen take write watch make eat

1 Do you like $\qquad$ sport on TV?
2 Tom loves $\qquad$ chips.
3 I hate $\qquad$ mistakes.
4 We like $\qquad$ to the radio.
5 Do you like $\qquad$ jeans?
6 Martin is good at $\qquad$ photos.
7 Is Roberto good at $\qquad$ the guitar?
8 Sue isn't good at $\qquad$ letters.

## 6 Vocabulary

What subjects are they good at? Write the words in the boxes.

1 Martin loves painting and drawing.
2 Carla is good at playing the guitar.
3 Peter likes doing puzzles with numbers.
4 Kathy likes doing experiments in the laboratory.
5 Anna is good at learning dates.
6 Banaz likes learning about different countries.
7 Silvia speaks very good English and French.


## 7 Pronunciation

Write these words in the correct column.

| cinema dancer | geography instrument |
| :--- | :--- | :--- |
| language letter | music terrible |


| dancer | - |
| :---: | :---: |
| $\square$ | - |
| $\square$ | - |

## Lesson 3 <br> Which one do you want?

## 1 ReAD AND WRITE

## Complete with these adjectives.

```
boring difficult exciting expensive useful
```

In the Games Village shop.
Kathy Hi, Roberto! What are you looking at?
Roberto Videos.
Kathy Which one do you like?
Roberto That's a (1) $\qquad$ question. I like all of
them! I like sports videos a lot.


Kathy They're (2) $\qquad$ ! I think horror videos
are more (3) $\qquad$ than sports ones.
Roberto But sports videos are more (4) $\qquad$
You can learn more from them and get better.
Kathy That's true. Computer games are good too.
Roberto But they're more (5) $\qquad$ than videos!

## 2 VOCABULARY: prices

Write these prices in words.


## 3 GRAMMAR: comparative adjectives

## Complete.

| $\mathbf{1}$ | smart |
| :--- | :--- |
| $\mathbf{2}$ colourful | smarter |
| $\mathbf{3}$ more colourful |  |
| $\mathbf{4}$ late |  |
| $\mathbf{5}$ famous |  |
| $\mathbf{6}$ delicious |  |
| $\mathbf{7}$ heavy |  |
| $\mathbf{7}$ intelligent |  |
| $\mathbf{8}$ friendly |  |
| $\mathbf{9}$ thin |  |
| $\mathbf{1 0}$ nervous |  |

## 4 GRAMMAR: comparative adjectives

Look at the picture on page 74 of the Student's Book and put the words in the right order.
1 the one green black more expensive the is bag than The black bag is more expensive than the green one
2 and blue black colourful than more is red bag one the the

3 unusual is the more than gold brown bag one the

4 the than one blue is expensive the bag more brown

## 5 VOCABULARY: adjectives

 Write the opposites.| $\mathbf{1}$ | boring | i |
| :--- | :--- | :--- |
| 2 | cheap | $e$ |
| $\mathbf{3}$ | difficult | e |
| $\mathbf{4}$ | early | l |
| 5 | fair | d |
| $\mathbf{6}$ | fat | t |
| $\mathbf{7}$ | large | s |
| $\mathbf{8}$ | long | s |
| $\mathbf{9}$ | sad | h |
|  |  |  |

6
What do you think? Write sentences.
1 history/English
I think history is more interesting than English.
2 geography/science

3 maths/music
$\qquad$

2 art/English
$\qquad$
$\qquad$

## 7 PRONUNCIATION

## Write sentences.

1 whichbagdoyouwant
Which bag do you want?
2 canihavethegoldoneplease

3 certainlythatseightpoundsseventyfive

4 andidlikethegreenoneplease

5 hereyouarethatstenpoundsfifty

6 thankyouverymuchgoodbye

## Now write a similar conversation about watches.

## Shop assistant

Which watch do you want?
Maria (blue)
$\qquad$

Shop assistant (£14.95)
$\qquad$

Daniel (grey)
$\qquad$

Shop assistant (£11.40)

Daniel (goodbye)

Free Time

## Lesson 4 I love going to parties

## Reading and Writing

1 Sue interviews Daniel on Radio WYG. Match Daniel's answers with the questions.

1 What do you like doing in the evenings?
2 What do you like doing at weekends?
3 What do you do first thing in the morning?
4 What are you good at?
5 What are you bad at?
6 What's your favourite food?
7 What's your favourite band at the moment?
8 What do you do last thing at night?
9 Where do you like going on holiday?
10 What are your hobbies?

A I run for twenty minutes before breakfast.
B The Verve - I like their music very much.
C Spanish beaches are wonderful. We usually go for three weeks in August.
D Maths - I hate it!
E I like seeing my friends on Saturdays - and, of course, watching football on Sundays.
F After dinner I like listening to music and reading.
G Languages - I speak Spanish, French and English. My mother is English.
H Guess! Tortilla - it's Spanish!
I I try and learn ten English words before I go to bed.
J That's easy - football, football and football! Oh, and I also like reading.

2 Read the profile and write seven sentences about Rick Cassidy.


Read the text about Rick Cassidy and correct it in your notebook.

Our interview this week is with Rick Cassidy, star of TV's exciting quiz programme 'Guess What!' Rick loves sport and likes playing volleyball at weekends. He hates going to bed early and usually goes for a run first thing in the morning. Last thing at night he washes his clothes! Food - Rick hates pasta and loves eating salad. He says he is good at singing and bad at asking questions! And what does he do on 'Guess What!' - he asks questions!

## To Help You Study

## 4

## Ways of learning English

Write sentences in your notebook which are true about you. Compare the activities using these words.

```
interesting useful exciting fun
boring difficult easy
```

■ doing grammar exercises

- learning Grammar Files
- playing games
- learning words
- listening to dialogues
- acting out conversations
- writing letters
- reading
- asking and answering questions
- singing songs

■ doing crosswords and puzzles
■ listening to and repeating sounds
Playing games is more fun than doing grammar exercises.

## 5 Classroom English

## Match the beginnings with the endings of the sentences.

1 Can you say that
A this mean?
2 Is this how you
B this word?
3 How do you pronounce
$C$ understand.
4 I'm sorry. I don't
D spell 'answer'?
5 Excuse me, what does
E again, please?

## Complete



## Across

1 You can write new words in your ... notebook. (10)

6 Maps are useful for this school subject. (9)
8 What do you do last thing ... night? (2)
9 I don't want these jeans, I want ... jeans. (5)
$\mathbf{1 0}$ You can make chips from this. (6)
13 Anna likes going to the ... on holiday. (5)
14 'Would you like some fish?' '..., thank you.' (2)
16 People in Asia usually eat a lot of ... . (4)
17 'Daily' means '......'. $(5,3)$

## Down

1 A potato is a kind of .... (9)
2 See 3 down.
3, 2 Rick Cassidy eats a ... of ... every day - it's his favourite food! $(9,3)$

4 Kawa isn't good ... ... - he doesn't like learning dates. $(2,7)$
5 Some people don't ... meat or fish. (3)
7 Kathy isn't bad ... science. (2)
8 This is Kawa's favourite subject. (3)
11 What do you like doing ... Saturdays? (2)
12 You can cook food in this. (4)
15 '... like some water, please.' (2)

Free Time

## Review

1 Read the sentences. What are the things? Choose from words A-H.

1 You can drink this.
2 You can eat this. $\qquad$
3 You can play this. $\qquad$
$\qquad$
4 You can paint this
$\qquad$
5 You can learn this

| A a picture | E a language |
| :--- | :--- |
| B money | F salad |
| C water | G a jacket |
| D a holiday | $H$ a piano |

$\qquad$
2 Complete the conversations. Choose A, B or C.

| $\mathbf{1}$ What would you like to eat? | A I like cheese. |
| :--- | :--- |
|  | B Yes, I'd like some chips. |
| $\mathbf{2}$ Would you like something to drink? | C I'd like a pizza, please. |
|  | A Can I have some water, please? |
|  | B Yes, I like it. |
|  | C No, thanks. I'm not hungry. |
| $\mathbf{3}$ Do you like reading? | A No, I'm watching TV. |
|  | B Yes, it's boring. |
|  | C Yes, I love it. |
| $\mathbf{4}$ Are you good at drawing? | A No, I can't. |
|  | B I'm not bad. |
| $\mathbf{5}$ How much are those trousers? | C Yes, it's good. |
|  | A It's expensive. |
|  | B There are two. |
|  | C They're £24.99. |

3 Complete the conversation in the shop. What does Carla say to the assistant? Choose from sentences $A-H$.

Assistant Good morning. Can I help you?
Carla (1)
Assistant Well, we've got lots of nice caps.
Carla (2)
Assistant Which one do you like?
Carla
(3)

Assistant It's $£ 7.50$.
Carla (4)
Assistant That's a bit more expensive. It's £8.
Carla
(5)

Assistant Certainly. Here you are - that’s $£ 7.50$, please.
A That's very cheap.
E Well, can I have the blue one, please?
B And how much is the black one?
C Yes, I think he'd like a cap. Those caps are smart.
D It's very colourful.

F Have you got any money?
G Yes, I'm looking for a present for my brother.
H How much is the blue one?

4 Complete the newspaper article.


5 Look back at Unit 6 and complete the chart.

| How good are you? | Very good |  | $\begin{gathered} \left(\begin{array}{c} 1210 \\ \text { Bronze } \end{array}\right. \\ \text { OK } \end{gathered}$ |
| :---: | :---: | :---: | :---: |
| would like + noun/infinitive |  |  |  |
| that/those |  |  |  |
| Countable/uncountable nouns |  |  |  |
| like/love/hate + -ing |  |  |  |
| good at + -ing |  |  |  |
| Comparative adjectives: more ... |  |  |  |
| Questions: how much ...? <br> Which one ...? |  |  |  |
| Food and drink |  |  |  |
| Leisure activities |  |  |  |
| School subjects |  |  |  |
| Shopping and prices |  |  |  |

## Lesson 1

## This was a Roman town

1 GRAMMAR: past simple be
Read the dialogue on page 80 of the Student's Book and correct these statements.

1 Pompeii was quite big.
Pompeii was quite small.
2 There were 20,000 people in Pompeii.

3 There weren't any shops.

4 There was a volcano called Pompeii.

5 There was a loud explosion at three o'clock.

## 2 GRAMMAR: past simple be

 Complete.At three o'clock yesterday
1 I $\qquad$ at home
2 You $\qquad$ in the park.
3 He $\qquad$ at the shops.
4 She $\qquad$ at a restaurant.

5 It $\qquad$ in the kitchen
6 We $\qquad$ in the garden.
7 You $\qquad$ in the dining room.
8 They $\qquad$ at school.

3 GRAMMAR: past simple be Where were Arnie and Astrid last week? Write sentences.


On Monday, Arnie was in the USA.


3

$\qquad$

4
Thursday


6
Saturday


6 $\qquad$ they at school?

4 GRAMMAR: past simple $6 e$ Complete.

1 Sue Martin, where were $\qquad$ you yesterday? Martin

At one o'clock, I was $\qquad$ at school.


Sue No, you weren't.
You were at Radio WYG
He wasn't at school. He was at Radio WYG.
2 Martin At three o'clock, I $\qquad$ at the

Games.


Sue
No, you $\qquad$ You $\qquad$ in
$\qquad$ .

3 Martin At eight o'clock, I $\qquad$ in the garden.


Sue
No, you $\qquad$ You $\qquad$ at
the $\qquad$ -.

4 Martin And at eleven o'clock, I $\qquad$ in bed.


Sue
No, you $\qquad$ You $\qquad$ at
the $\qquad$ _.
$\qquad$
 . $\qquad$

## Lesson 2 Life in Pompeii ended

## 1 Read and write

## Complete with the past simple of the verbs.

Bob Suddenly it (1) $\qquad$ (be) dark, and there (2) $\qquad$ (be) big black clouds over Vesuvius. People (3) $\qquad$ (look) at the sky and (4) $\qquad$ (wait).
Soon the clouds (5) $\qquad$ (be) over Pompeii, and the air (6) $\qquad$ (be)
full of hot ash from the volcano. Then the hot ash (7) $\qquad$ (fill) the streets and houses. Lots of people (8) $\qquad$ (escape), but others (9) $\qquad$ (stay) in

Pompeii and (10) $\qquad$ (watch) the volcano. Many people (11) $\qquad$
(die). On that day 1900 years ago, life in Pompeii (12) $\qquad$ (end). No one
(13) $\qquad$ (live) there after that. Then, one hundred years ago, people
(14) $\qquad$ (discover) Pompeii again. Now we can visit the town and find out about
Roman life.
Now check your answers on page 82 of the Student's Book.

## 2 GRAMMAR: past simple regular verbs

## Add -d or -ed to make the past simple of these regular verbs.

believ ed borrow ed climb _ close _ cook _ dance _
finish __ happen __ hope __ jump __ listen __ paint __
phone $\qquad$ play __ talk $\qquad$ walk $\qquad$ want $\qquad$ wash $\qquad$

## 3 GRAMMAR: past simple

Complete the sentences with the past simple of these verbs.
borrow dance finish happen stay talk walk wash

1 Banaz $\qquad$ 20 kilometres last weekend.
2 Sue $\qquad$ to her teacher yesterday.
3 Martin $\qquad$ his hair this morning.
4 Anna and Tom $\qquad$ a lot at the disco last night.

5 You $\qquad$ my pen two days ago.
61 $\qquad$ my homework on Sunday.

7 We $\qquad$ at home last Saturday.
8 Something great $\qquad$ last week!

## 4 GRAMMAR: past simple

Write nine sentences. Use these verbs.


## Carla and Roberto

Kawa painted a picture on Friday. He

on Saturday.

He $\qquad$ on Sunday.
Maria $\qquad$
She $\qquad$
Carla and Roberto $\qquad$
They $\qquad$
5 Grammar: past simple

## Write five true sentences.

| I | watched TV | last week. |
| :--- | :--- | :--- |
| My mother | listened to the radio | this morning. |
| My father | played football | at the weekend. |
| My friends | cooked dinner | last night. |
| Our teacher | talked English | yesterday. |

1 I played football yesterday.
2
3
4
5 $\qquad$

## 6 Pronunciation

## Do they rhyme or not?

| $\mathbf{1}$ | wash | ash | $\boldsymbol{X}$ | $\mathbf{5}$ | year |
| :--- | :--- | :--- | :--- | :--- | :--- |
| wear |  |  |  |  |  |
| $\mathbf{2}$ | walk | fork | $\mathbf{6}$ | sky | die |
| $\mathbf{3}$ | wait | hate | $\mathbf{7}$ | town | noun |
| $\mathbf{4}$ | love | move | $\mathbf{8}$ | know | now |

## Lesson 3 Did you watch TV?

1 GRAMMAR: past simple regular verbs

## Complete.

## Questions

Did
$\qquad$ you watch the programme? he like the film? she play football?
$\qquad$ you dance a lot? they watch a video?

## Positive

I walked home.
You visited a friend.
He telephoned his family.
She talked a lot.
We trained last night.
They lived in London.


## Negative

You didn't walk home.
I $\qquad$ a friend.
She $\qquad$ her family.
He $\qquad$ a lot.
They $\qquad$ last night.
We $\qquad$ in London.

## 2 Grammar: past simple

## Write questions about Pompeii.

1 Many people died.
Did many people die?
2 Some people stayed in Pompeii. $\qquad$ $?$

3 They watched the volcano. ?
4 Lots of people escaped.
5 People discovered Pompeii again.__?
6 They discovered a dog. $\qquad$ ?

## 3 Grammar: past simple

## Write sentences about life $\mathbf{1 0 0}$ years ago.

1 Today people play basketball.
2 Today people watch TV.
3 Today people talk on the telephone.
4 Lots of people visit Pompeii.
5 Today people live in space.
6 Today people work with computers.

They didn't play basketball 100 years ago.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

4 GRAMMAR: past simple

## Complete.



1 Sue Martin, did you watch the programme about space last night?
Martin No, I didn't. $\qquad$ I watched $\qquad$ a programme about animals. He didn't watch the programme about space last night.

2 Sue Martin, $\qquad$ you talk to Kathy yesterday?
Martin No, I $\qquad$ I $\qquad$ to Anna.

He $\qquad$ you and Daniel play tennis yesterday?
3 Sue Martin, We $\qquad$ football.
Martin No, we $\qquad$
They
4 Sue
Martin, $\qquad$ you telephone Anna last night?

Martin No, I $\qquad$ . I $\qquad$ Kathy.
He
He $\qquad$ you dance with Carla last night?
Martin No, I $\qquad$ I $\qquad$ with my friends.
He $\qquad$ you watch a video last night?
6 Sue Martin, $\qquad$
Martin No, I $\qquad$ I watched TV.

He $\qquad$

## 5 Vocabulary

## Put the words in the right group. How many more words can you add?

```
swimming apple egg fruit juice kitchen football jeans
volleyball kebabs table trainers chair oven jumper
bed riding dress water rice shirt potato
```

| Food and drink | House and furniture | Sports | Clothes |
| :--- | :--- | :--- | :--- |
|  |  |  |  |
|  |  |  |  |

## LESSON 4 <br> Life in Ancient Times!

## Reading and Writing

1 Match the beginnings with the endings of the sentences.

## LIFE IN ANCIENT ASSYRIA



1 The kings liked
2 There were many different types of
3 Women usually danced
4 Children played with toy
5 A meal once lasted

A for ten days.
$B$ in a circle.
C hunting lions and other large animals.
D bows and arrows.
E musical instruments.

2 Read the chart and write four sentences each about Maria, Kawa and Silvia.

| YESTERDAY AT THE WORLD YOUTH GAMES |  |  |  |
| :--- | :---: | :---: | :---: |
| Activity | Maria | Kawa | Silvia |
| Talk to Sue at breakfast |  | $\boldsymbol{\checkmark}$ |  |
| Train in the morning | $\boldsymbol{\checkmark}$ |  | $\boldsymbol{\checkmark}$ |
| Play tennis with Tom before lunch |  | $\boldsymbol{\checkmark}$ |  |
| Telephone home at lunchtime |  |  |  |
| Train in the afternoon | $\boldsymbol{\checkmark}$ | $\boldsymbol{\checkmark}$ |  |
| Watch the swimming in the afternoon |  | $\boldsymbol{\checkmark}$ | $\boldsymbol{\checkmark}$ |
| Listen to music on the radio | $\boldsymbol{\checkmark}$ |  | $\boldsymbol{\checkmark}$ |
| Dance at the party in the evening |  | $\boldsymbol{\checkmark}$ |  |

Maria trained in the morning. She
$\qquad$
$\qquad$
Kawa $\qquad$
$\qquad$
$\qquad$

Silvia $\qquad$
$\qquad$
$\qquad$
$\qquad$

3 Make six questions from the chart about Maria, Kawa and Silvia. Answer the questions.

Did Kawa play tennis with Tom? Yes, he did. Did Silvia telephone home? No, she didn't. Did Maria and Silvia train in the morning? Yes, they did.
$\qquad$

## 4 GRAMMAR: tenses

## Write the verbs in the correct column.

listen visited is playing danced is listening talks happened cook looked are walking washed like am watching

| Present <br> simple | Present <br> continuous | Past <br> simple |
| :---: | :---: | :---: |
|  |  |  |
|  |  |  |

## To Help You Study

5

## Your vocabulary notebook

Make a word map about food.


Crossword

6 Complete.


## Across

1 You can have a meal here. (10)
6 'I'd like to ... to Pompeii.' (2)
7 You have lessons in a ... room. (5)
8 Anna's favourite ... is cheese. (4)
9 You can see actors at these places. (8)
14 The Romans didn't have telephones .. cameras. (2)
15 There are eleven players in a football ... . (4)
16 In Ancient Times ... danced in a circle. (5)
17 They discovered a ... dog in Pompeii. (3)
$18 £ 5$ = five .... (6)

## Down

1 Did Anna run in the 100 metre and 200 metre ...? (5)

2 Opposite of 'stop'. (5)
3 Opposite of 'ask'. (6)
4 Life in Pompeii ended 1900 years
$5 \ldots$... lived there after that. $(2,3)$
8 Opposite of 'thin'. (3)
10 'I phoned you yesterday but you weren't at ... (4)

11 Pompeii is an old ... town. (5)
12 Roberto is good at writing .... (5)
13 There ... about 10,000 people in Pompeii. (4)
16 '... watched TV last night?' 'Martin did.' (3)

## Review

## 1 Read the descriptions. What are the places? Choose from words A-H.

1 You eat meals here.
2 You sleep here.
3 You cook here.
4 Your wash here.
5 You work here.

## 2 Complete the conversations. Choose A, B or C.

A hall
E garden
B office
F bedroom
C kitchen
G bathroom
D dining room

| $\mathbf{1}$ Were you at school last week? | A No, they weren't. |
| :--- | :--- |
|  | B Yes, I am. |
| $\mathbf{2}$ Were there any football matches yesterday? | C Yes, we were. |
|  | A Yes, they were. |
|  | B No, there weren't. |
| $\mathbf{3}$ When did you phone home? | C No, there wasn't. |
|  | A Three days. |
|  | B Two weeks ago. |
| $\mathbf{4}$ Did you like the food? | C Tomorrow. |
|  | A Yes, it was delicious. |
|  | B Yes, they were good. |
| $\mathbf{5}$ Did you stay at home last night? | C Yes, I do. |
|  | A No, I wasn't. |
|  | B Yes, I stayed. |
|  | C Yes, I watched TV. |

## 3 Read and complete. For each number 1-12, choose word A, B or C.

## Life in Ancient Rome.

Most Roman towns were smaller (1) $\qquad$ our cities today, but (2) $\qquad$ were about 1,000,000 (3) $\qquad$ in the city of Rome.
Roman families with lots of money (4) $\qquad$ in large houses. They stopped work
(5) $\qquad$ lunchtime, and in the afternoon the men relaxed at the baths and
(6) $\qquad$ to their friends. Some young boys and girls learned reading, writing and
maths (7) $\qquad$ school. Older boys started training for work and older girls usually stayed at (8) $\qquad$ and helped (9) $\qquad$ mothers.
But (10) $\qquad$ people lived in small houses with no kitchens. They worked very
(11) $\qquad$ all day. And many boys and girls started work at the (12) $\qquad$
of six or seven.

| $\mathbf{1}$ | A then | B that | C than |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{2}$ | A they | B there | C their |
| $\mathbf{3}$ | A people | B person | C man |
| $\mathbf{4}$ A stayed | B lived | C waited |  |
| $\mathbf{5}$ | A in | B at | C on |
| $\mathbf{6}$ | A talked | B phoned | C visited |
| $\mathbf{7}$ | A by | B of | C at |
| $\mathbf{8}$ | A house | B home | C bed |
| $\mathbf{9}$ | A her | B their | C theirs |
| $\mathbf{1 0}$ | A lots | B all | C most |
| $\mathbf{1 1}$ | A hard | B difficult | C long |
| $\mathbf{1 2}$ | A clock | B age | C time |



## 4 Complete Tom's diary.

Friday
A good day! I trained (1) $\qquad$ two hours after breakfast and then I (2) $\qquad$
to Roberto in the café about music. He knows a lot (3) $\qquad$ the guitar.
Lunch was (4) $\qquad$ 12.30 - kebabs and rice! After lunch I
(5) $\qquad$ table tennis. (6) $\qquad$ Roberto - he's very good, better
than me! Then I trained (7) $\qquad$ the tennis courts for three hours. After dinner I
(8) $\qquad$ a video about tennis. Then it was time for the party -
I (9) $\qquad$ with my friends all evening. They're nice.

## 5 Look back at Unit 7 and complete the chart.

| How good are you? | Very good |  | $\begin{gathered} \text { WiVh } \\ \text { Bronzy } \\ \text { OK } \end{gathered}$ |
| :---: | :---: | :---: | :---: |
| Past simple be: was/were |  |  |  |
| Past simple regular verbs |  |  |  |
| Preposition of time: ago |  |  |  |
| Prepositions of place: at, in |  |  |  |
| Town facilities |  |  |  |
| Family |  |  |  |
| Rooms and furniture |  |  |  |
| Leisure activities |  |  |  |

## Farewell Unit

## Goodbye from London

## 1 Read and write

## Complete.

Silvia Martin, are you unhappy?
Martin Yes, I don't like (1) $\qquad$ goodbye to people.
Silvia Hey, (2) $\qquad$ be unhappy! Look, I've got a present for you.
Martin A present! Oh (3) $\qquad$ you! (4) $\qquad$ I open it?
Silvia Yes, of course.
Martin Oh, Silvia!
Silvia Do you (5) $\qquad$ it?
Martin More than like it. I (6) $\qquad$ it. I (7) $\qquad$ to wear it all the time!
Silvia Can you (8) $\qquad$ me your phone number?
Martin Of course. Here you are. Now you can phone me!
What is the present? Choose from these items.
A a computer game
B a book
C a bag
D a T-shirt
E a camera

2 Complete the conversation between Kawa and Sue. What does Sue say? Choose from sentences $A-H$.

Kawa Is it fun living in London?
Sue (1) $\qquad$
Kawa Are there lots of visitors?
Sue
(2)

Kawa What's your favourite place in London?
Sue (3) $\qquad$
Kawa Is the food nice?
Sue (4) $\qquad$
Kawa When is a good time of year to visit?
Sue (5) $\qquad$

A Mmmm... I think it's The London Eye. It's very exciting, and you can see all over the city.
B It never gets very cold in the winter.
C Summer is a good time. It never gets too hot... but it rains sometimes!
D Yes, it's great! I love it! I'm never bored.

E I think it is! You can eat in so many different restaurants.
F There are a lot of good shops, restaurants and famous buildings.
G Yes. There were more than 25,000,000 last year.
H 7,000,000 people live there.

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