



Kurdistan Regional Government  
Council of Ministers  
Ministry of Education

# Sunrise

# 6

## Activity Book



**Property of Ministry  
of Education  
NOT FOR RESALE**

# Sunrise

## 6

### Activity Book



Kurdistan Regional Government  
Council of Ministers  
Ministry of Education

حکومتی هه‌ریمی کوردستان - عێراق

وهزارتی په‌روه‌رده - به‌ریوه‌به‌رایه‌تی گشتی پرۆگرام و چاپه‌مه‌نیه‌کان

نهم په‌رتووگه‌ مولکی وه‌زاره‌تی ز په‌روه‌رده‌ ای حکومتی هه‌ریمی کوردستانه، فرۆشتنی له بازار  
قه‌دغه‌یه‌و دژ په‌ یاسایه.

**Nick Beare**

**1** Say the letters. Listen and circle. Make two words and read the message.

**b g q u z f a c i h w m e p**  
**v y j n d t k o x s l r**

\_\_\_\_\_ **hard this**  
\_\_\_\_\_ **!**

**2** Listen and circle the letters. Read the message.

**vstph pawkx qefbnagptlipfsvmhz**

**in your class!**

**3** Complete the sequences.

**1** first, second, third, \_\_\_\_\_, \_\_\_\_\_

**2** tenth, eleventh, twelfth, \_\_\_\_\_, \_\_\_\_\_

**3** March, April, May, \_\_\_\_\_, \_\_\_\_\_

**4** August, September, October, \_\_\_\_\_, \_\_\_\_\_

**4** Write *do* or *does*. Complete the answers with the words in the boxes. Match the answers with the questions.

Where	<u>  does  </u>	your friend live?	2
	<u>          </u>	you live?	
	<u>          </u>	your friends live?	
What time	<u>          </u>	your mother get up?	
	<u>          </u>	you get up?	
	<u>          </u>	your brother and sister get up?	
When	<u>          </u>	your uncle go to work?	
	<u>          </u>	you go to school?	
	<u>          </u>	your brother and sister go to the park?	

live / lives

get up / gets up

- 1 I \_\_\_\_\_ in this street.      4 They \_\_\_\_\_ at 7.00.  
 2 He lives in this town.      5 I \_\_\_\_\_ at 6.30.  
 3 They \_\_\_\_\_ in that house.      6 She \_\_\_\_\_ at six o'clock.

go / goes

- 7 They \_\_\_\_\_ to the park on Wednesday.  
 8 He \_\_\_\_\_ to work from Sunday to Thursday.  
 9 I \_\_\_\_\_ to school from Saturday to Thursday.

**5** Write *was, wasn't, were or weren't*.

I He She It	_____	at home.
You We They	_____	

_____	I he she it	at home?
_____	you we they	at home?

Yes,	I he she it	_____.
No,	I he she it	_____.
Yes,	you we they	_____.
No,	you we they	_____.

Where	_____	I? he? she? it?
Where	_____	you? we? they?

I He She It	_____	at school.
You We They	_____	at school.

**6 Write the short forms.**

**1 When is your birthday?**

When's your birthday?

**It is on June 23rd.**

It's on June 23rd.

**2 I do not like grapes.**

\_\_\_\_\_

**3 My friend does not play football.**

\_\_\_\_\_

**4 Did you go to the park?**

**No, I did not.**

\_\_\_\_\_

**5 She was not at home in the afternoon.**

\_\_\_\_\_

**6 We were not at school.**

\_\_\_\_\_

**7 Add capital letters and punctuation.**

1 (m) My mother was at home at 2 o'clock.

2 (h) \_\_\_\_\_ is friends werent in the park

3 (w) \_\_\_\_\_ ere your friends at school today

4 (y) \_\_\_\_\_ es they were

5 (w) \_\_\_\_\_ as your brother at home

6 (n) \_\_\_\_\_ o he wasnt

7 (t) \_\_\_\_\_ he teachers bag wasnt in the classroom

**1 Write the words in the correct groups.**

eighth • March • CD player • August • calculator • warm • Australia • fifth • half past five • street • Sweden • ten to eight • traffic lights • windy

1 England Lebanon Sweden \_\_\_\_\_

2 skateboard camera \_\_\_\_\_

3 first third \_\_\_\_\_

4 October July \_\_\_\_\_

5 quarter past two twenty to seven \_\_\_\_\_

6 road crossroads \_\_\_\_\_

7 cold sunny \_\_\_\_\_

**2 Listen. Which word is the odd one out?**

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_

**Write****3 Write.**

When / your birthday / ?

\_\_\_\_\_

December / 15<sup>th</sup> / .

\_\_\_\_\_

**1 Choose the correct words.**

- 1 Mr and Mrs Watson live / lives in Birton.
- 2 Sam help / helps Mr Watson in the shop.
- 3 Mrs Watson don't / doesn't work in the shop.
- 4 Mr Watson open / opens the shop at half past eight.
- 5 He close / closes the shop at seven o'clock in the evening.
- 6 Sam and Kathy don't work / doesn't work in the shop.

**2 Write questions and answers.**

Where / Mr Watson / live / ?

1 \_\_\_\_\_

What time / Mr Watson / open the shop / ?

2 \_\_\_\_\_

What time / you / close the shop / ?

3 \_\_\_\_\_

4 \_\_\_\_\_

Where / you / live / ?

5 \_\_\_\_\_

6 \_\_\_\_\_

**Write****3 Write.**

Where / the park / ?

straight on / left / on the right /.

\_\_\_\_\_

\_\_\_\_\_



**1 Listen and write.**

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

**2 Complete the questions and answers.**

Where \_\_\_\_\_ you live?

I \_\_\_\_\_ in Birton.

What time \_\_\_\_\_ you get up?

I \_\_\_\_\_ up at seven thirty.

What time \_\_\_\_\_  
your brother get up?He \_\_\_\_\_ up at seven  
forty-five.\_\_\_\_\_ you like  
a sandwich?

No, thank you. I'm not hungry.

**Write****3 Write.**

My friend / bicycle / red / .

\_\_\_\_\_

**1 Write two more words for each group.**

- 1 turn left go straight on w alk two b locks  
turn r \_\_\_\_\_
- 2 bedroom living room k \_\_\_\_\_ b \_\_\_\_\_
- 3 mountain lake r \_\_\_\_\_ h \_\_\_\_\_
- 4 path cliff b \_\_\_\_\_ r \_\_\_\_\_
- 5 helicopter paramedic a \_\_\_\_\_ l \_\_\_\_\_
- 6 supermarket pharmacy g \_\_\_\_\_ shop c \_\_\_\_\_ shop
- 7 sell open b \_\_\_\_\_ c \_\_\_\_\_
- 8 tomato cucumber l \_\_\_\_\_ ch \_\_\_\_\_

**2 Listen and number. Choose a group from Activity 1 for each word or phrase.**

	A	B
1 hall	_____	_____
2 cross the road	_____	_____
3 pilot	_____	_____
4 fence	<u>1</u>	<u>4</u>
5 forest	_____	_____
6 onion	_____	_____
7 bakery	_____	_____
8 give	_____	_____

### Write

**3 Write.**

I / not / at school / yesterday / .

\_\_\_\_\_

My friends / not / at school / yesterday / .

\_\_\_\_\_

### 1 Complete with *was, were, wasn't* or *weren't*.



- 1 Zheer \_\_\_\_\_ in the shoe shop.
- 2 Vian \_\_\_\_\_ in the shoe shop.
- 3 Mr and Mrs Aziz \_\_\_\_\_ at home.
- 4 They \_\_\_\_\_ in the bakery.

### 2 Write questions and answers.



Zheer / his bedroom / ?

1 \_\_\_\_\_

Mr and Mrs Aziz / the living room / ?

2 \_\_\_\_\_



Where / Vian / ?

3 \_\_\_\_\_

Where / Mr and Mrs Aziz / ?

4 \_\_\_\_\_



What time / Zheer / his bedroom / ?

5 \_\_\_\_\_

### Write

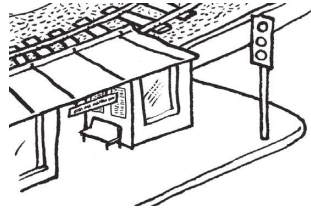
### 3 Write.

you / at school / at ten o'clock / ?

\_\_\_\_\_

No, \_\_\_\_\_

**1 Listen and write.**



1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

**2 Complete the questions and answers.**

\_\_\_\_\_ you at home yesterday at four o'clock?

No, I \_\_\_\_\_.  
I \_\_\_\_\_ at my friend's house.

\_\_\_\_\_ your parents at home?

No, they \_\_\_\_\_.

\_\_\_\_\_ were your parents?

They \_\_\_\_\_ at the supermarket.

Where \_\_\_\_\_ your sister?

She \_\_\_\_\_ with my parents.



**Write**

**3 Write.**

Where / you / at ten o'clock / ?

\_\_\_\_\_

I / at home / .

\_\_\_\_\_

### 1 Complete with a, e, i, o or u.

1 g \_\_\_ t \_\_\_ th \_\_\_ t \_\_\_ wn c \_\_\_ ntr \_\_\_

2 d \_\_\_ sp \_\_\_ rt

3 g \_\_\_ n \_\_\_ p \_\_\_ cn \_\_\_ c

4 \_\_\_ t y \_\_\_ pr \_\_\_ kh

5 b \_\_\_ y cl \_\_\_ th \_\_\_ s

6 dr \_\_\_ nk K \_\_\_ rd \_\_\_ sh t \_\_\_

### 2 Choose words for each verb.

picnic • yaprakh • Kurdish tea • pizza • bus •  
milk • orange juice • biscuits • boat

1 go on a \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

2 eat \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

3 drink \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

town centre • clothes • sports • gymnastics • United States •  
a camera • crossroads • your homework • a calculator

4 go to the \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

5 buy \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

6 do \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

## Write

### 3 Write.



1 go on a  
picnic



2 \_\_\_\_\_  
\_\_\_\_\_



3 \_\_\_\_\_  
\_\_\_\_\_



4 \_\_\_\_\_  
\_\_\_\_\_



5 \_\_\_\_\_  
\_\_\_\_\_



6 \_\_\_\_\_  
\_\_\_\_\_

**1** Write about Tom and Tina. Use *like*, *likes*, *doesn't like* and *don't like*.



do sports,  
eat yaprakh



buy clothes,  
drink tea



go on picnics,  
eat yaprakh



drink tea

- 1 He \_\_\_\_\_ buying clothes.    2 She \_\_\_\_\_ going on picnics.  
3 They \_\_\_\_\_ eating yaprakh.    4 They \_\_\_\_\_ drinking tea.

**2** Write questions. Write Tom's answers.



you / like / do sports / ?

1 Do you like doing sports?

Yes, I do.

you / like / buy clothes / ?

2 \_\_\_\_\_

\_\_\_\_\_

Tina / like / go on picnics / ?

3 \_\_\_\_\_

\_\_\_\_\_

you and Tina / like / eat yaprakh / ?

4 \_\_\_\_\_

\_\_\_\_\_

**Write**

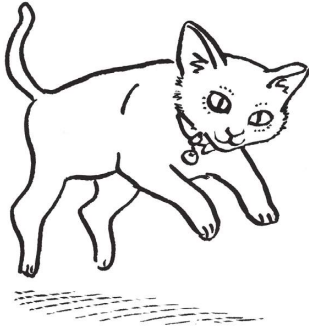
**3** Write.

you / like / play / computer games / ?

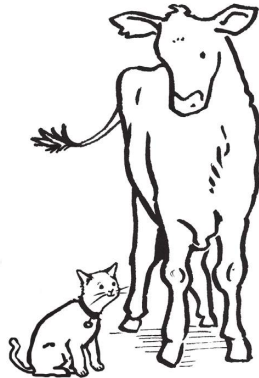
\_\_\_\_\_

Yes, I \_\_\_\_\_

**1 Listen and write.**



1 \_\_\_\_\_



3 \_\_\_\_\_



2 \_\_\_\_\_



4 \_\_\_\_\_

**2 Make five questions. Write the answers.**

your mother • your father • your brother •  
your sister • your friend

do sport • swim • play computer games •  
draw • listen to music

1 Does your sister like drawing? Yes, she does.

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

**Write**

**3 Write.**

you / like / swim / ?

\_\_\_\_\_

No, I \_\_\_\_\_

**1 Read about Tom and Lucy. Answer the questions.**

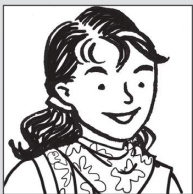
Tom is 12 years old. He has brown hair and brown eyes. He likes sports and computers. He likes listening to music and playing computer games. He doesn't like buying clothes.

Lucy is Tom's sister. She's 10 years old. She has black hair and green eyes. She likes music and reading. She likes doing sport and going to the town centre. She doesn't like drinking tea.

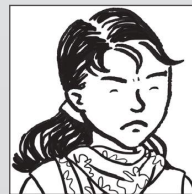
- 1 Do Tom and Lucy like doing sport? \_\_\_\_\_
- 2 How old is Lucy? \_\_\_\_\_
- 3 Is Lucy Tom's mother? \_\_\_\_\_
- 4 Does Lucy like going to the town centre? \_\_\_\_\_
- 5 Does Tom like computers? \_\_\_\_\_
- 6 Does Lucy like drinking tea? \_\_\_\_\_

**2 Read about Nima and Mirko. Write two paragraphs about them.**

Nima • 11 • black hair • green eyes



Kurdish music,  
films, reading books,  
listening to music



drinking coffee

Mirko • Nima's brother • 10 • black hair • brown eyes



sports, football,  
running, swimming



watching television



### 1 Complete the timetable.

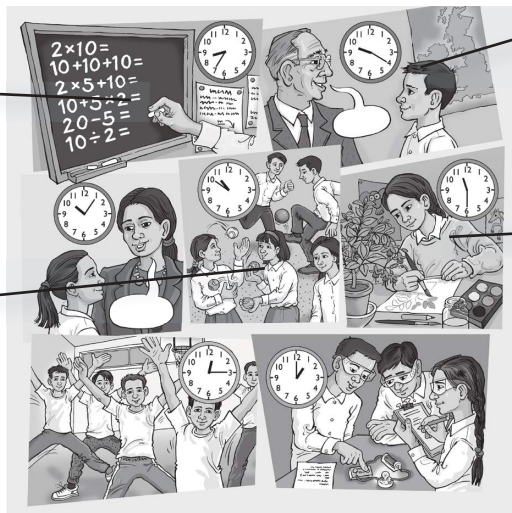
1	M _____
2	A _____
3	S _____
<b>Break</b>	
4	E _____
5	K _____
6	P _____

### 2 Which class is it?

- 1 It's the first class. \_\_\_\_\_
- 2 It's between Maths and Science. \_\_\_\_\_
- 3 It's the third class. \_\_\_\_\_
- 4 It's the sixth class. \_\_\_\_\_
- 5 It's between Break and Kurdish. \_\_\_\_\_
- 6 It's between English and PE. \_\_\_\_\_

### Write

### 3 Write.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

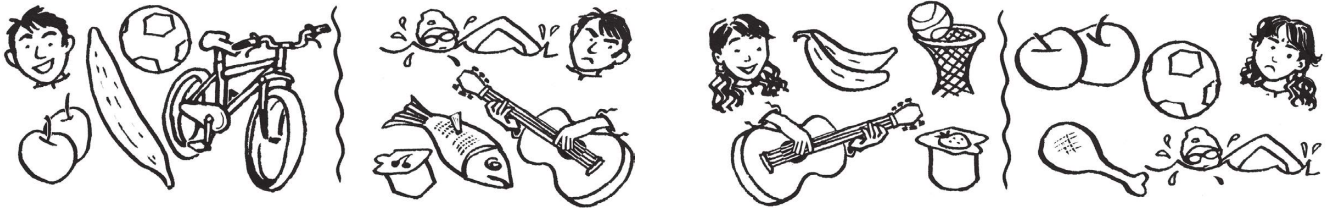
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

### 1 Choose the correct words.



- 1 He likes apples but / and she doesn't like them.
- 2 He doesn't like yogurt but / or fish.
- 3 She likes yogurt but / and bananas.
- 4 She doesn't like apples but / or chicken.
- 5 She likes yogurt but / or she doesn't like apples.
- 6 He doesn't like yogurt or / but she likes it.

### 2 Write about the boy and the girl.

She / football / he / it

1 She doesn't like playing football but he likes it.

She / basketball / guitar

2 \_\_\_\_\_

He / swimming / guitar

3 \_\_\_\_\_

She / guitar / he / it

4 \_\_\_\_\_

She / football / swimming

5 \_\_\_\_\_

### Write

### 3 Write.

I / like / tomatoes / onions /

I / not / like / cheese / cucumber /

\_\_\_\_\_

\_\_\_\_\_

**1 Listen and write.**



1 \_\_\_\_\_



3 \_\_\_\_\_



2 \_\_\_\_\_



4 \_\_\_\_\_

**2 Write five sentences. Use the words in the boxes.**

my friend • my father • my mother • my sister • my brother

likes • doesn't like • has • doesn't have • studies • doesn't study

- |     |  |
|-----|--|
| but | My sister studies English but she doesn't study Science. |
| and | 1 _____  |
| but | 2 _____  |
| or  | 3 _____  |
| and | 4 _____  |
| or  | 5 _____  |

**Write**

**3 Write.**

I / like / tomatoes / I / not / like / cheese /

\_\_\_\_\_

**1 Read about Lana. Answer the questions.**

**My name's Lana and I'm a student at Rebar school in Hewler. My favourite subjects at school are Science, PE and Maths. I like Science because it's interesting. I like PE because it's fun and it's good for you. I like Maths but it isn't easy. I think it's difficult.**

**True or False?**

- 1 She goes to school in Hewler. T**
- 2 She has three favourite subjects. \_\_\_\_\_**
- 3 She likes Science. \_\_\_\_\_**
- 4 She thinks Science is good for you. \_\_\_\_\_**
- 5 She doesn't like Maths. \_\_\_\_\_**
- 6 She thinks Maths is easy. \_\_\_\_\_**



**2 Read about Zendo. Write about him.**



**Samyan**

- **Nuhat school in Duhok**
- **favourite subjects - English, PE, Art**
- **English - fun**
- **PE - good for you**
- **Art - good at painting**

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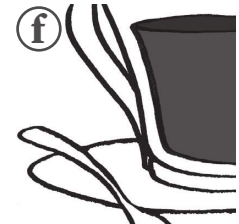
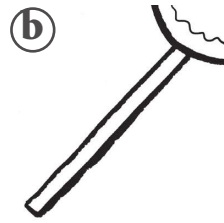
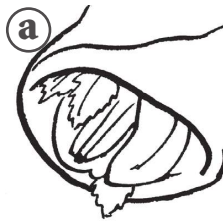
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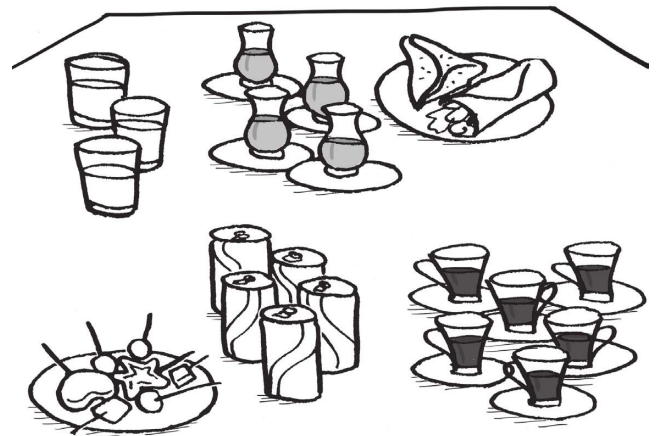
**1 Match.**

- 1 **Kurdish tea**
- 2 **a snack**
- 3 **a glass of milk**
- 4 **a cup of coffee**
- 5 **a lollipop**
- 6 **a fizzy drink**



**2 Write.**

- 1 **Two** \_\_\_\_\_ *snacks* \_\_\_\_\_
- 2 **Three** \_\_\_\_\_
- 3 **Four** \_\_\_\_\_
- 4 **Five** \_\_\_\_\_
- 5 **Six** \_\_\_\_\_
- 6 **Seven** \_\_\_\_\_



**Write**

**3 Write.**

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_

**1 Complete.**

Can I \_\_\_\_\_ a sandwich, please?

Yes, of \_\_\_\_\_. Here you \_\_\_\_\_.

\_\_\_\_\_ you.

\_\_\_\_\_ I have an apple, please?

No, \_\_\_\_\_. We've run out.

Oh, \_\_\_\_\_.

**2 Write conversations.**

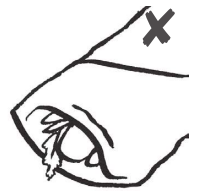
1 Can I have a lollipop, please?



2 Yes, \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_

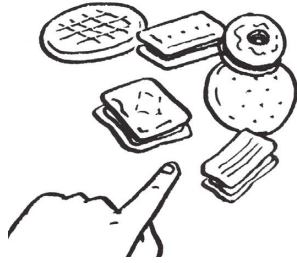
**Write****3 Write.**

Can / have / fizzy drink / ?

\_\_\_\_\_

Yes, \_\_\_\_\_

**1 Listen and write.**



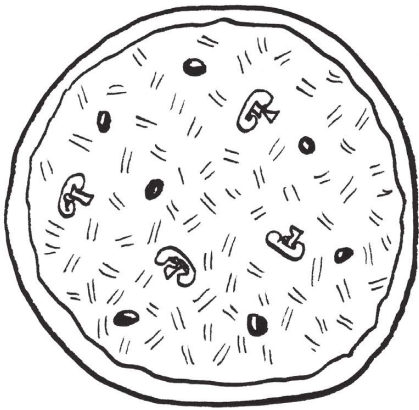
1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

**2 Write two conversations.**



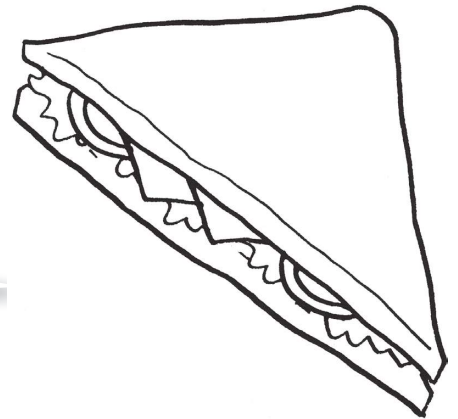
Can \_\_\_\_\_ ?

Yes, \_\_\_\_\_ .

Thank \_\_\_\_\_ .

Can \_\_\_\_\_ ?

No, \_\_\_\_\_ .



**Write**

**3 Write.**

Can / have / glass / milk / ?

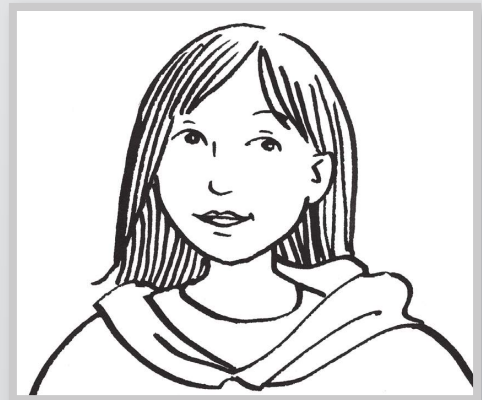
\_\_\_\_\_

No, \_\_\_\_\_

**1 Read the conversation. Answer the questions.**

**True or False?**

- 1 She's thirsty. \_\_\_\_\_
- 2 She likes fizzy drinks. \_\_\_\_\_
- 3 She wants a glass of water. \_\_\_\_\_
- 4 She isn't hungry. \_\_\_\_\_
- 5 She wants a chicken sandwich. \_\_\_\_\_
- 6 She doesn't want salad. \_\_\_\_\_



**2 Write the conversation in your notebook.**

- Kurdish tea ✗
- glass of milk ✓
- cheese sandwich ✓
- chips ✓

**I'm very thirsty**

**Would you like a Kurdish tea?**



### 1 Match to make words. Write the complete words.

- |   |       |        |   |       |
|---|-------|--------|---|-------|
| 1 | clea  | ty     | 1 | _____ |
| 2 | sa    | ible   | 2 | _____ |
| 3 | beaut | gerous | 3 | _____ |
| 4 | dan   | fe     | 4 | _____ |
| 5 | horr  | n      | 5 | _____ |
| 6 | dir   | iful   | 6 | _____ |

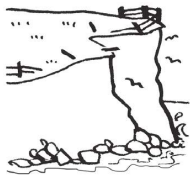
### 2 Write.



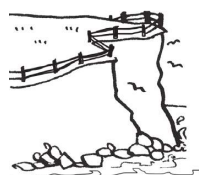
1 It was \_\_\_\_\_ . Now it's \_\_\_\_\_ .



2 It was \_\_\_\_\_ . Now it's \_\_\_\_\_ .

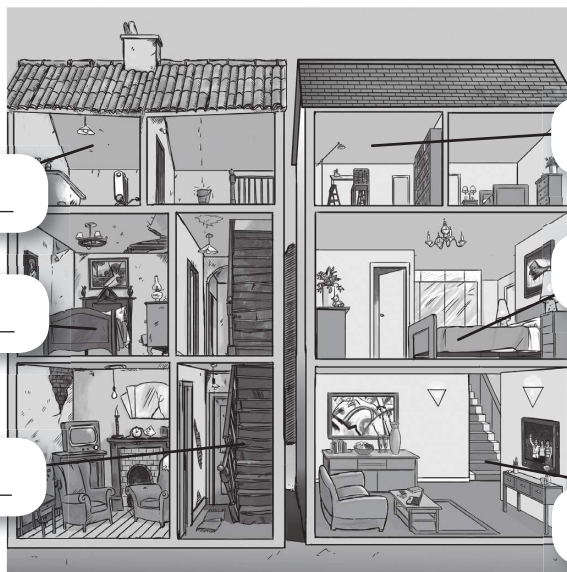


3 It was \_\_\_\_\_ . Now it's \_\_\_\_\_ .



### Write

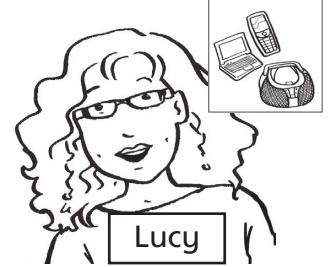
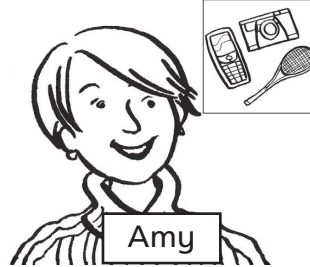
### 3 Write.



- 1 \_\_\_\_\_
- 3 \_\_\_\_\_
- 5 \_\_\_\_\_













- 2 \_\_\_\_\_
- 4 \_\_\_\_\_
- 6 \_\_\_\_\_

### 1 Who is it?



- 1 I've got a skateboard. I haven't got a mobile phone. \_\_\_\_\_
- 2 I've got a mobile phone and a computer. \_\_\_\_\_
- 3 I haven't got a computer or a bicycle. \_\_\_\_\_
- 4 I've got a mobile phone and a skateboard. \_\_\_\_\_
- 5 I've got a CD player, but I haven't got a mobile phone. \_\_\_\_\_

### 2 Write.

		and		1	<u>I've got a camera and a mobile phone.</u>
		but		2	_____
		and		3	_____
		or		4	_____

### Write

### 3 Write.

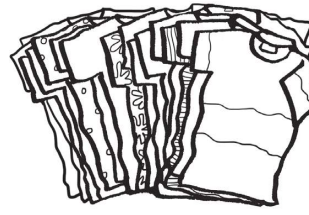
I / got / a skateboard

I / not / got / a mobile phone

\_\_\_\_\_

\_\_\_\_\_

**1 Listen and write.**



1 \_\_\_\_\_

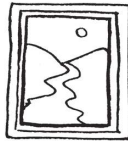
2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

**2 Write about the boy and girl. Use the words in the boxes.**

shoes • bicycle • picture



safe  
dirty  
beautiful

1 *I've got a safe bicycle.*  
2 \_\_\_\_\_  
3 \_\_\_\_\_

dangerous 4 \_\_\_\_\_  
clean 5 \_\_\_\_\_  
horrible 6 \_\_\_\_\_



**Write**

**3 Write.**

We / got / a calculator

They / not / got / a CD player

\_\_\_\_\_

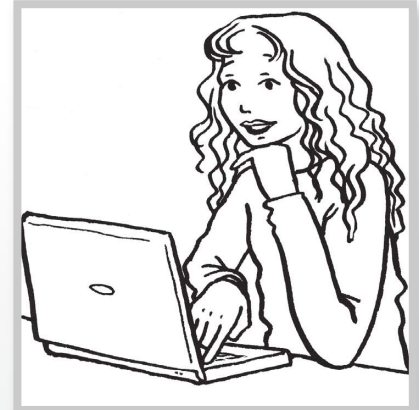
\_\_\_\_\_

**1 Read about Midya. Answer the questions.**

**My name's Midya. I'm 11 and I live in Silemani.  
I've got two brothers and two sisters.**

**I like technology. I've got a CD player and a radio.  
I've got ten CDs. I haven't got a mobile phone.  
I've got a computer.**

**My favourite thing is my computer. I use it  
every day. I like playing games on my computer.**



- 1 How old is she? \_\_\_\_\_**
- 2 Where does she live? \_\_\_\_\_**
- 3 Is her family small? \_\_\_\_\_**
- 4 Does she like technology? \_\_\_\_\_**
- 5 What is her favourite thing? \_\_\_\_\_**
- 6 When does she use her computer? \_\_\_\_\_**

**2 Write about Diyar.**

**Diyar • 10 • Hewler • a brother and a sister**

**sports**

**a football and trainers**

**my football**

**a lot of balls**

**✗ a racket**

**a tracksuit**

**favourite thing**

**every day football with my friends**

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**1 Write.**

1 dehchae

\_\_\_\_\_

2 tshomca echa

\_\_\_\_\_

3 uohgc

\_\_\_\_\_

4 cdlo

\_\_\_\_\_

5 etprmruetea

\_\_\_\_\_

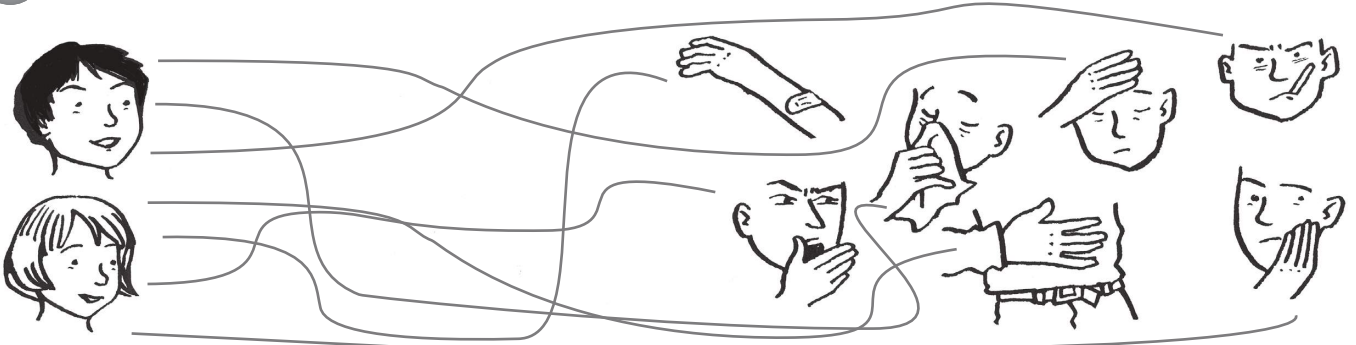
6 tcu

\_\_\_\_\_

7 otohcteah

\_\_\_\_\_

**2 Follow the lines. Write.**



I've got a \_\_\_\_\_, a \_\_\_\_\_  
and a \_\_\_\_\_.



I've got a \_\_\_\_\_, a \_\_\_\_\_,  
a \_\_\_\_\_ and \_\_\_\_\_.

**3 Write.**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**1 Complete with *has got* or *hasn't got*.**

1 He \_\_\_\_\_ a computer.

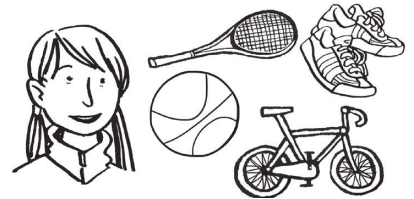
2 She \_\_\_\_\_ a CD player.

3 She \_\_\_\_\_ trainers.

4 He \_\_\_\_\_ a racket.

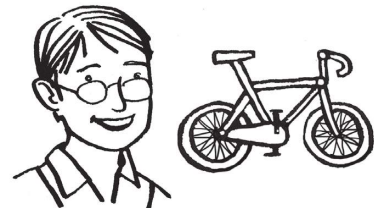
5 She \_\_\_\_\_ a racket.

6 He \_\_\_\_\_ a ball.



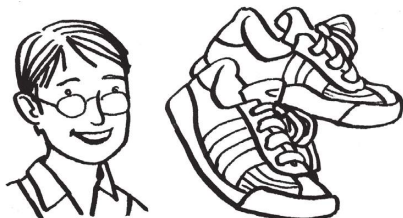
**2 Write about the boy and the girl.**

1 *He hasn't got a bicycle.* \_\_\_\_\_



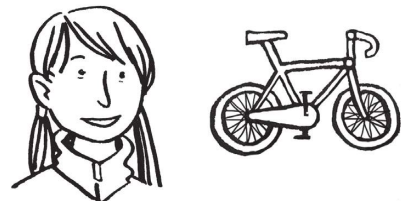
2 \_\_\_\_\_

3 \_\_\_\_\_



4 \_\_\_\_\_

5 \_\_\_\_\_



**Write**

**3 Write.**

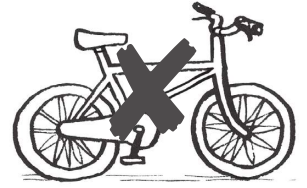
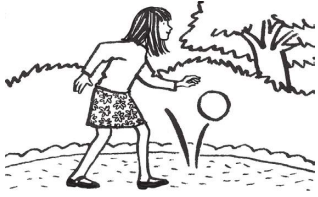
**My aunt / got / a bicycle**

**My uncle / not / got / a computer**

\_\_\_\_\_

\_\_\_\_\_

**1 Listen and write.**



1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

**2 Write about the boy and girl.**

I've got a headache and a cold.



I've got a cough.

1 **headache** \_\_\_\_\_ *She's got a headache.*

2 **toothache** \_\_\_\_\_

3 **temperature** \_\_\_\_\_

4 **cold** \_\_\_\_\_

5 **stomach ache** \_\_\_\_\_

6 **cut** \_\_\_\_\_

7 **cough** \_\_\_\_\_



**Write**

**3 Write.**

**My grandmother / got / a mobile phone**

\_\_\_\_\_

**My grandfather / not / got / a CD player**

\_\_\_\_\_

**1 Read about the Jones family. Answer the questions.**

Everyone in the Jones family is feeling bad today. Mrs Jones has got a cold and a temperature. Mr Jones has got a cold but he hasn't got a temperature.



The children are feeling bad too. Jack hasn't got a cold or a temperature. He's got toothache and he's very unhappy. Amy's got a headache and she can't do her schoolwork.

**True or false?**

- 1 Mrs Jones has got a temperature. \_\_\_\_\_
- 2 Mr Jones hasn't got a cold. \_\_\_\_\_
- 3 Mr Jones hasn't got a temperature. \_\_\_\_\_
- 4 Jack has got toothache. \_\_\_\_\_
- 5 Amy isn't feeling bad. \_\_\_\_\_
- 6 Amy can't do her schoolwork. \_\_\_\_\_

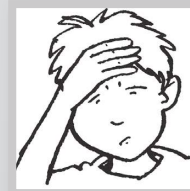
**2 Write about the Tompson family.**

Mr Tompson cough ✓ temperature ✓



Mrs Tompson cough ✓ temperature ✗

Nathan cough ✗ temperature ✗  
headache ✓ stomach ache ✓



Emma toothache – go to her friend's house ✗



### 1 Write the words in the correct group.

watched • walk • play • listened • talked • clean • played • phoned • phone • watch • talk • cleaned • listen • walked

#### Present

- 1 watch
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_

#### Past

- watched
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

### 2 Write the past form of these verbs.

- 1 **open** \_\_\_\_\_
- 2 **close** \_\_\_\_\_
- 3 **help** \_\_\_\_\_
- 4 **use** \_\_\_\_\_
- 5 **organise** \_\_\_\_\_
- 6 **look** \_\_\_\_\_

### Write

### 3 Write.

- 2 \_\_\_\_\_
- 4 \_\_\_\_\_
- 6 \_\_\_\_\_



1 \_\_\_\_\_

3 \_\_\_\_\_

5 \_\_\_\_\_

7 \_\_\_\_\_

### 1 Choose the correct word.

Yesterday...

- 1 I walked / talked to school.
- 2 I cleaned / phoned my aunt.
- 3 I listened / watched to music on my CD player.
- 4 I cleaned / talked my school bag.
- 5 I played / phoned computer games.
- 6 I cleaned / talked to my friends.



### 2 Write about the boy and the girl.



1 He walked to the park.



4 \_\_\_\_\_



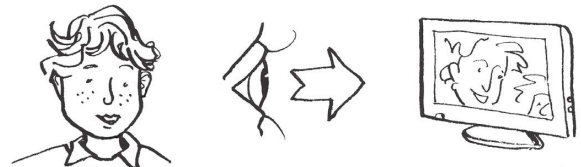
2 \_\_\_\_\_



5 \_\_\_\_\_



3 \_\_\_\_\_



6 \_\_\_\_\_

### Write

### 3 Write.

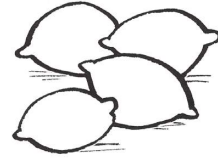
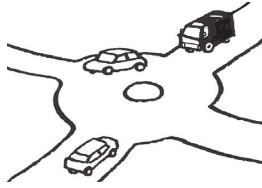
My father / talk / his friends

\_\_\_\_\_

My mother / clean / the kitchen

\_\_\_\_\_

**1 Listen and write.**



1 \_\_\_\_\_

2 \_\_\_\_\_

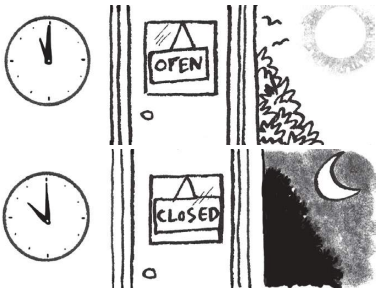
3 \_\_\_\_\_

4 \_\_\_\_\_

**2 Write about Jim's day. Use the past tense of the verbs in Box A with the words in Box B.**

**A** open • close • help • use • organise

**B** his restaurant • his brother • his computer • his CDs



1 *He opened his restaurant at 11.00.*

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_



**Write**

**3 Write.** My mother and father / walk / the supermarket

\_\_\_\_\_

My aunt and uncle / listen / their new CD

\_\_\_\_\_

### 1 Read about Joe's day. Number the pictures in order.

In the morning Joe used his computer. At 11 o'clock he phoned his friend.

At 1 o'clock his mother cooked lunch. At 3 o'clock he walked to the park. He played football in the park. At 5 o'clock he walked home.

His mother cooked dinner at 8 o'clock. In the evening he watched television.



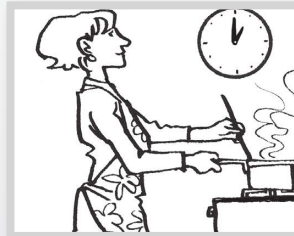
1 \_\_\_\_



2 \_\_\_\_



3 1



4 \_\_\_\_



5 \_\_\_\_



6 \_\_\_\_



7 \_\_\_\_



8 \_\_\_\_

### 2 Write about Karen's day.



1



2



3



4



5



6



7



8

In the morning \_\_\_\_\_

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**1** Write the words in the correct order to make verbs. Write the past form of each verb.

- |   |        |                           |                           |
|---|--------|---------------------------|---------------------------|
| 1 | ocko   | <u>      cook      </u>   | <u>      cooked      </u> |
| 2 | apyl   | <u>                  </u> | <u>                  </u> |
| 3 | adecn  | <u>                  </u> | <u>                  </u> |
| 4 | noep   | <u>                  </u> | <u>                  </u> |
| 5 | tsrta  | <u>                  </u> | <u>                  </u> |
| 6 | ihfins | <u>                  </u> | <u>                  </u> |
| 7 | enitvi | <u>                  </u> | <u>                  </u> |

**2** Match.

- |   |                             |   |                               |
|---|-----------------------------|---|-------------------------------|
| 1 | I opened the box at twelve  | a | at three o'clock.             |
| 2 | The party started           | b | the morning.                  |
| 3 | She cooked lunch at         | c | two o'clock to half past two. |
| 4 | We played computer games in | d | o'clock.                      |
| 5 | We danced from              | e | Wednesday.                    |
| 6 | I invited my uncle on       | f | one o'clock.                  |

**Write**

**3** Write.



**1 Write in the correct order.**

She / invited / ago / her friends / a month /.

1 \_\_\_\_\_

Her mother and sister / ago / cooked the food / four hours /.

2 \_\_\_\_\_

at / The party / started / three o'clock /.

3 \_\_\_\_\_

They / for / played games / an hour /.

4 \_\_\_\_\_

for / They / danced / half an hour /.

5 \_\_\_\_\_

at / The party / finished / six o'clock /.

6 \_\_\_\_\_

**2 Complete. Use *from, to, ago, for* and *at*.**

**My day**

1 I played computer games \_\_\_\_\_ three hours.

2 I did my homework \_\_\_\_\_ an hour.

3 I finished my homework four hours \_\_\_\_\_

4 I watched my favourite television programme \_\_\_\_\_  
nine o'clock \_\_\_\_\_ ten o'clock.

5 The television programme finished \_\_\_\_\_ ten o'clock.

**Write**

**3 Write.**

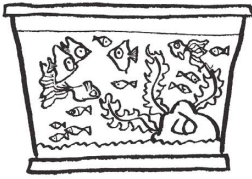
We / play games / an hour /.

The party / finish / two hours /.

\_\_\_\_\_

\_\_\_\_\_

**1 Listen and write.**



1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

**2 Write about Mrs Jackson's day.**

**It's my birthday today!**

It's eleven o'clock at night.



**She finished work at five o'clock.**

1 (ago) \_\_\_\_\_

**She walked home at six o'clock.**

2 (ago) *She walked home five hours ago.* \_\_\_\_\_

**She cooked from six o'clock to seven o'clock.**

3 (for) \_\_\_\_\_

**She opened her presents at eight o'clock.**

4 (ago) \_\_\_\_\_

**She talked to her family from eight o'clock to ten o'clock.**

5 (for) \_\_\_\_\_

**She watched television from ten o'clock to eleven o'clock.**

6 (for) \_\_\_\_\_

**Write**

**3 Write.**

**We / talked / six o'clock / half past six**

\_\_\_\_\_

**1 Read about the party. Match the events with the times.**



**It's ten o'clock now.**

**We invited 50 people to the party. The party started at three o'clock. The musicians started at four o'clock. They played from four o'clock to seven o'clock. We listened to the musicians from four o'clock to six o'clock. We danced from six o'clock to seven o'clock. We cooked the food at five o'clock. The party finished at eight o'clock.**



- |                                |                           |
|--------------------------------|---------------------------|
| <b>1 The party started</b>     | <b>a six hours ago.</b>   |
| <b>2 The musicians started</b> | <b>b five hours ago.</b>  |
| <b>3 The musicians played</b>  | <b>c two hours ago.</b>   |
| <b>4 We cooked the food</b>    | <b>d seven hours ago.</b> |
| <b>5 The party finished</b>    | <b>e for three hours.</b> |

**2 Write about the party. Use the activities in the box. Invent the times!**



**We invited 100 people to the party. \_\_\_\_\_**

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### 1 Write the verbs in the correct groups.

- made
- put
- have
- put
- went
- took
- buy
- go
- phone
- had
- bought
- take
- make
- phoned

**Present**

**Past**

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

### 2 Choose the correct verb. Write the verb in the past.

- put / take / have    1    I \_\_\_\_\_ an accident yesterday.
- make / put / go        2    We \_\_\_\_\_ sandwiches for the picnic.
- buy / have / go        3    They \_\_\_\_\_ to the park.
- make / put / take      4    We \_\_\_\_\_ photos in the mountains.
- put / buy / make        5    I \_\_\_\_\_ my books in my bag.

### Write

### 3 Write.



1 make / sandwiches



2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_



5 \_\_\_\_\_



6 \_\_\_\_\_

**1 Write the words in the correct order.**

/ My sister / a CD / yesterday / bought / .

1 My sister bought a CD yesterday.

/ went / I / on Monday / to the park / .

2 \_\_\_\_\_

/ a picnic / We / two days ago / had / .

3 \_\_\_\_\_

/ made / My father / on Sunday / lunch / .

4 \_\_\_\_\_

/ my books / put / I / in my bag / in the morning / .

5 \_\_\_\_\_

**2 Follow the lines. Write about the boy and the girl.**



1 She made cards.

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_

**Write**

**3 Write.**

I / buy / a magazine / yesterday

\_\_\_\_\_

My sister / take / photos / yesterday

\_\_\_\_\_

**1 Listen and write.**



1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

**2 Write sentences. Use the past tense of the verbs:**

my mother

my father

my brother

my sister

my friend

put make

have go

buy take

yesterday

two / three / four days ago

on Friday / Saturday / Sunday

**My friend bought a CD yesterday.**

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

**Write**

**3 Write.**

**My cousin / buy / a CD player / two days**

\_\_\_\_\_

**My grandmother / take / photos / at the party**

\_\_\_\_\_

**1 Read Toby's e-mail. Number the pictures in order.**

**Hi Kathy!**

**How are you? I hope you and your family are well.**

**I'm very happy here in Kurdistan. We do different things every day!**

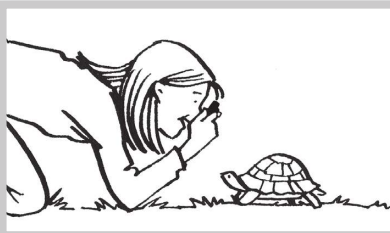
**Two days ago we went on a picnic. We bought pizza and ice-cream.**

**We made a salad. We put the food in boxes. We went to the mountains.**

**We took photos of the animals. We had a great time. We went home at six o'clock.**

**Write to me soon!**

**Mara**



1 \_\_\_\_



2 \_\_\_\_



3 \_\_\_\_



4 \_\_\_\_



5 \_\_\_\_



6 \_\_\_\_

**2 In your notebook, write an e-mail from Toby to Sam about a picnic in Kurdistan. Use the ideas in the box.**

- four days ago • buy tomatoes and cucumber • make sandwiches •
- put the food in bags • go to the river •
- take photos of the birds and fish • have a fantastic time •
- go home in the evening

### 1 Match.

1 revise

2 write

3 draw

4 do your

5 find out

6 read a

a a picture

b a story

c for an exam

d about pollution

e book about the environment

f homework

### 2 Choose two options for each verb.

1 find out about

butterflies the environment beautiful

2 revise

for lunch for an exam for a test

3 write

a story a cup of Kurdish tea an e-mail

4 draw

a picture your friend safe

5 do

your book your homework your school work

6 read a book about

the environment dangerous animals

### Write

### 3 Write.



revise / revised for an exam

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**1 Choose the correct word.**

- 1 Yesterday I **didn't revise** / **revised** for my exam.
- 2 I **didn't** / **don't** write a story in the evening.
- 3 I **drew** / **draws** a picture in the morning.
- 4 I **don't** / **didn't** read a book about the environment.
- 5 I **didn't find** / **found out** about pollution.
- 6 I **didn't do** / **did** my homework.

**2 Write what this girl is saying.**



**revise for my exam**

**do my homework**



**write a story**

**draw a picture**

**read a book about hedgehogs**

**find out about butterflies**

- 1 I revised for my exam.
- 2 I didn't write a story.
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_

**Write**

**3 Write.**

**I / not / find out / Kurdish food**

\_\_\_\_\_

**I / not / read a book / Kurdish music**

\_\_\_\_\_

**1 Listen and write.**

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

**2 Write about your English class yesterday. Use *I* and *We* and the activities in the box.**

draw • write a story • find out about •  
read a book about • revise for an exam

1 *We didn't write a story.*2 *I drew a picture.*

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

**Write****3 Write.****You / not / revise / exam**

\_\_\_\_\_

**They / not / write / a story**

\_\_\_\_\_

**1 Read about Sophie's day.**



I was very busy yesterday after school. In the afternoon I wrote three e-mails and I drew two pictures. I read a book about history and I did my homework. I like writing stories but I didn't write a story. I didn't have time! In the evening I listened to music but I didn't watch television. I revised for my exam.

**Write ✓ next to the correct pictures. Write ✗ next to the incorrect pictures.**



1 \_\_\_



2 \_\_\_



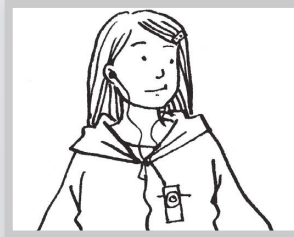
3 \_\_\_



4 \_\_\_



5 \_\_\_



6 \_\_\_



7 \_\_\_



8 \_\_\_

**2 Write about Ryan's day.**

**in the afternoon**

- write a story ✓
- read a book about science ✓
- write e-mails ✓
- revise for my exam ✓
- draw a picture ✗

**in the evening**

- find out about Kurdistan on the internet ✓
- watch television ✗
- do my homework ✓

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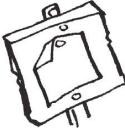
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### 1 Cross out the wrong material.

- |   |   |          |         |          |
|---|---|----------|---------|----------|
| 1 |  | metal    | plastic | clothing |
| 2 |  | glass    | metal   | paper    |
| 3 |  | rubbish  | wood    | glass    |
| 4 |  | clothing | paper   | metal    |
| 5 |  | glass    | metal   | wood     |
| 6 |  | wood     | paper   | plastic  |

### 2 Write. Use the materials in Activity 1, with *pick up the*, *recycle the* or *put the ... in a bag*.



1 pick up the wood



2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_



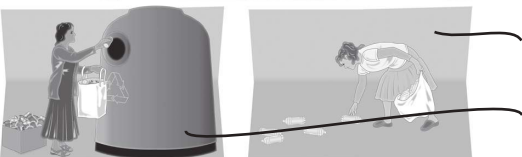
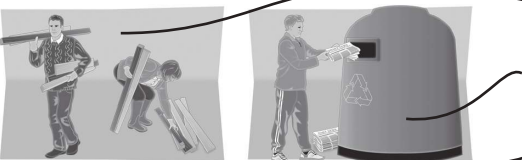
5 \_\_\_\_\_



6 \_\_\_\_\_

**Write**

### 3 Write.




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### 1 Complete.

pick up – glass  
recycle – plastic



pick up – clothing  
recycle – paper

- 1 He \_\_\_\_\_ up the glass.
- 2 He \_\_\_\_\_ pick up the clothing.
- 3 He \_\_\_\_\_ put the plastic in a rubbish bag.
- 4 She \_\_\_\_\_ up the clothing.
- 5 She \_\_\_\_\_ pick up the glass.

### 2 Write.



the plastic

1 *He recycled the plastic.*



the metal

2 *She didn't pick up the metal.*



the glass

3 \_\_\_\_\_



the paper

4 \_\_\_\_\_



the paper

5 \_\_\_\_\_

### Write

### 3 Write.

The children / not / recycle /  
the plastic

My friend / not / pick up / the rubbish

\_\_\_\_\_

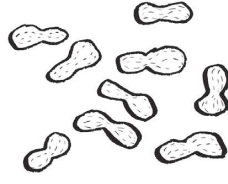
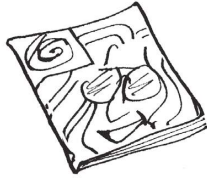
\_\_\_\_\_

**1 Listen and write.**



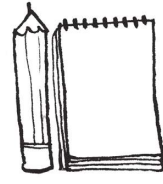
1 \_\_\_\_\_

3 \_\_\_\_\_



2 \_\_\_\_\_

4 \_\_\_\_\_



**2 Write about Toby and Neil. Use the words in the boxes.**

recycle • pick up • put ... in a rubbish bag

paper • plastic • rubbish • glass



I don't like recycling.

**Toby**

1 *He recycled the plastic.*

2 \_\_\_\_\_

3 \_\_\_\_\_

**Neil**

4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_

**Write**

**3 Write.**

**My brother / not / put the rubbish in a bag**

\_\_\_\_\_

**My uncle / not / recycle / the metal**

\_\_\_\_\_

**1 Read about the picnic. Underline the bad things.**



Yesterday the Wilson family went on a picnic. They bought the food. They bought fizzy drinks. They went to the mountains. After the picnic, they didn't pick up all their rubbish. They recycled the glass. They didn't recycle the paper or the plastic. They didn't clean the picnic table. At the end it was very dirty.

**2 Write about the picnic.**



Class 6 - picnic ● cook food ● make salad ● go to the park  
 ● pick up - their rubbish ● put - their rubbish - plastic bags  
 ● recycle - plastic glass metal paper ● cleaned the tables ● very clean

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### 1 Match.

1 swimming pool

2 library

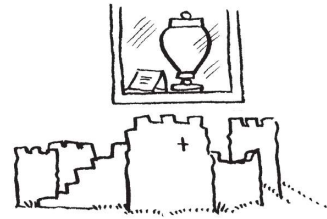
3 funfair

4 museum

5 zoo

6 castle

a



b



c

d



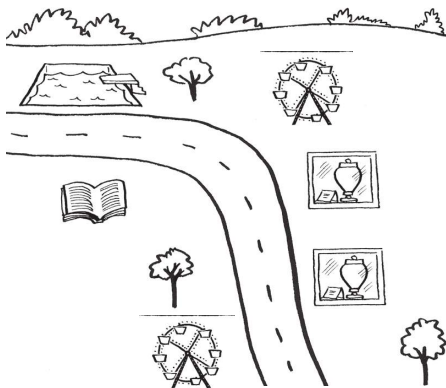
e



f



### 2 Write about the town.



1 There's a \_\_\_\_\_

2 There isn't a \_\_\_\_\_

3 There are two \_\_\_\_\_

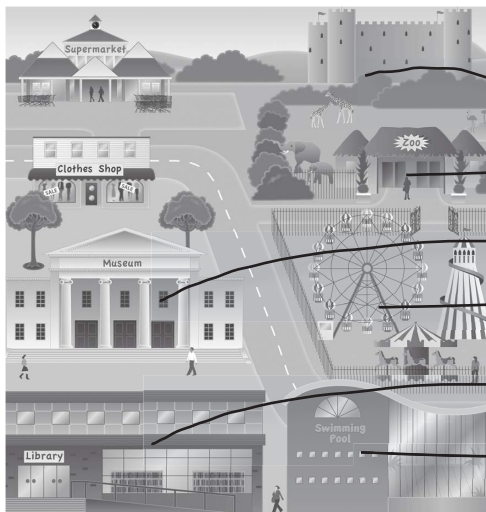
4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_

### Write

### 3 Write.




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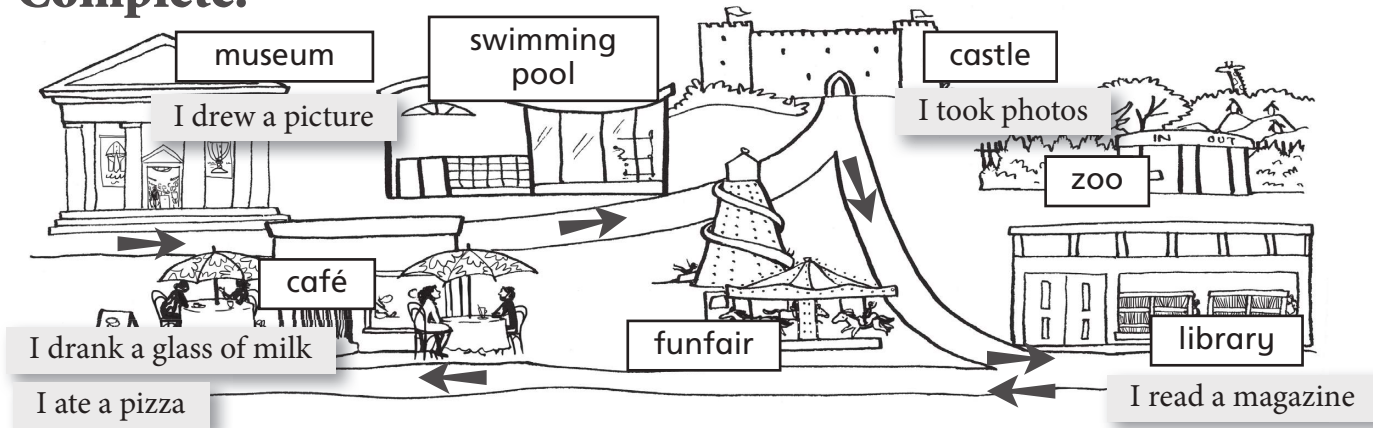


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**1 Complete.**

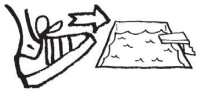


- 1 Did \_\_\_\_\_ write a story? \_\_\_\_\_, I didn't.
- 2 \_\_\_\_\_ you draw a picture? Yes, I \_\_\_\_\_.
- 3 \_\_\_\_\_ you \_\_\_\_\_ photos? \_\_\_\_\_, I did.
- 4 \_\_\_\_\_ you read a book? No, I \_\_\_\_\_.
- 5 Did \_\_\_\_\_ swim? \_\_\_\_\_, I didn't.

**2 Write questions. Match with the answers.**



1 Did you drink a glass of milk?



2 \_\_\_\_\_



3 \_\_\_\_\_

**Yes, I did.**



4 \_\_\_\_\_



5 \_\_\_\_\_

**No, I didn't.**

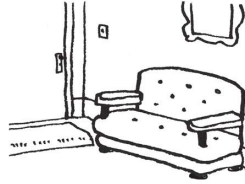
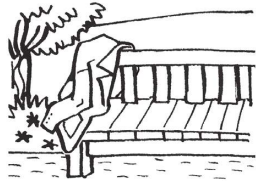
**Write**

**3 Write.**  
you / go / the museum / ?

\_\_\_\_\_

Yes, \_\_\_\_\_

### 1 Listen and write.



1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

### 2 Write questions with *Did you ...?* Use the activities and phrases in the box. Write the answers.

pick up rubbish • recycle paper • read a book  
 • have a picnic • write a story • yesterday  
 • on Monday / Tuesday / Wednesday / etc. • last week

1 *Did you write a story last week?* \_\_\_\_\_ *Yes, I did.* \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

### Write

### 3 Write.

**you / swim / at the swimming pool / ?**

\_\_\_\_\_

**No,** \_\_\_\_\_

**1 Read the conversation. Answer the questions.**

Did you have a good day?

Yes, I did. I went to the town centre.

Did you go to the funfair?

No, I didn't.

Did you go to the museum?

Yes, I did. It was very interesting.

Did you go to the library?

No, I didn't. I didn't have time.

- 1 Did he go to the town centre? \_\_\_\_\_
- 2 Did he go to the funfair? \_\_\_\_\_
- 3 Did he go to the museum? \_\_\_\_\_
- 4 Did he go to the library? \_\_\_\_\_
- 5 Did he swim? \_\_\_\_\_

**2 In your notebook, continue the conversation about a visit to the town centre. Use the places and the adjectives in the boxes.**

**museum • funfair • castle • swimming pool • library**

**interesting • great • amazing • fantastic**

Did you have a good day?

Yes, I did. I went to the town centre.

Did you go to the library?



**1 Write the past forms.**

- 1 fall over fell over
- 2 kick a ball \_\_\_\_\_
- 3 hurt your hand \_\_\_\_\_
- 4 drop a ball \_\_\_\_\_
- 5 throw a ball \_\_\_\_\_
- 6 hit a ball \_\_\_\_\_

**2 Write about the people.**



- 1 hit a ball He didn't hit a ball.
- 2 kick a ball \_\_\_\_\_
- 3 drop a ball \_\_\_\_\_
- 4 throw a ball \_\_\_\_\_



- 5 fall over \_\_\_\_\_
- 6 hurt her hand \_\_\_\_\_
- 7 hurt her head \_\_\_\_\_

**Write**

**3 Write.**

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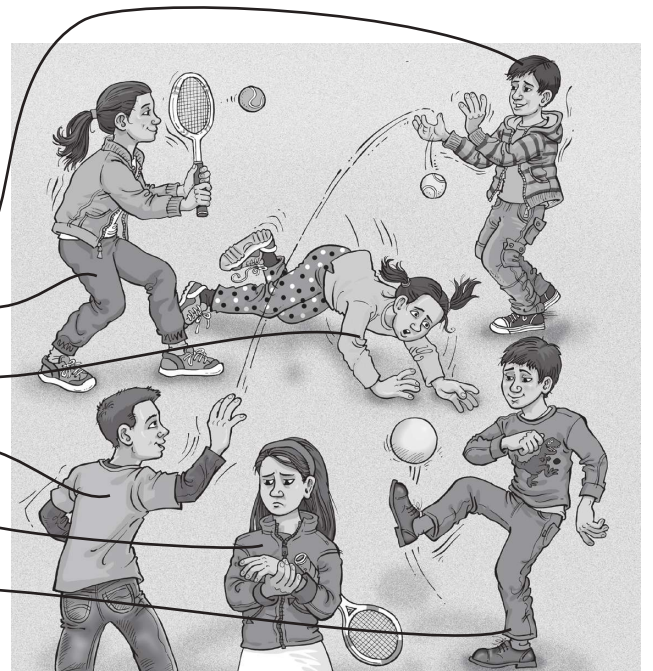
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**1 Choose the correct words.**



- |  |                             |
|--|-----------------------------|
| <b>1 Did he fall over / fell over?</b>   | <b>No, he didn't.</b>       |
| <b>2 Did he / she have an accident?</b>  | <b>Yes, he did.</b>         |
| <b>3 Did he kick the ball?</b>           | <b>No, he did / didn't.</b> |
| <b>4 Did he drop / dropped the food?</b> | <b>Yes, he did.</b>         |

**2 Write questions and answers.**



- |          |                              |                     |
|----------|------------------------------|---------------------|
|          | <b>hurt his nose</b>         |                     |
| <b>1</b> | <i>Did he hurt his nose?</i> | <i>Yes, he did.</i> |
|          | <b>fall over</b>             |                     |
| <b>2</b> | _____                        | _____               |
|          | <b>throw the ball</b>        |                     |
| <b>3</b> | _____                        | _____               |
|          | <b>have an accident</b>      |                     |
| <b>4</b> | _____                        | _____               |

**Write**

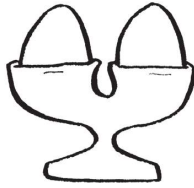
**3 Write.**

she / have / accident / ?

\_\_\_\_\_

Yes, \_\_\_\_\_

**1 Listen and write.**



1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

**2 Write questions with *Did your friend ... yesterday?* and *Did the teacher ... yesterday?* Use the words in the boxes. Write the answers.**

fall over • drop rubbish in the street • recycle plastic •  
revise for an exam • eat cheese • drink a cup of Kurdish tea

the teacher • your friend

1 Did the teacher drop rubbish in the street yesterday? No, he didn't.

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_

**Write**

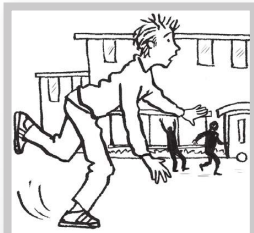
**3 Write.**

she / hurt / hand / ?

\_\_\_\_\_

No, \_\_\_\_\_

1 Read the conversation. Write ✓ or ✗ under the pictures.



1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

Jack had an accident at school.

Oh dear. Did he fall over?

No, he didn't. A ball hit him. He hurt his head.

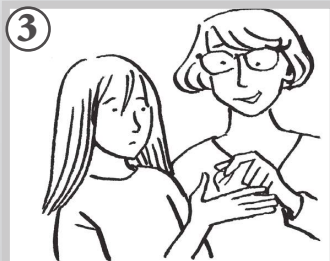
Did they take him to hospital?

Yes, they did. He was at the hospital for an hour.

Did he go home?

Yes, he did.

2 Write about Mia's accident.



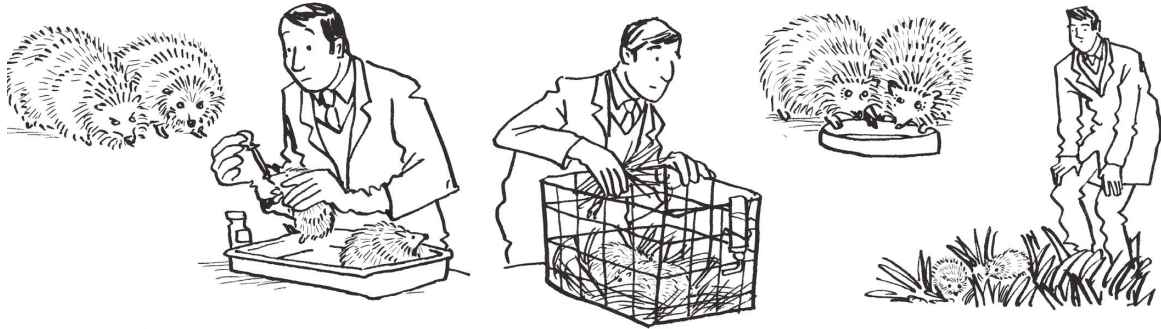
Mia had an accident at school.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**1 Complete.**



These hedgehogs are \_\_\_\_\_.

The \_\_\_\_\_ is giving them some \_\_\_\_\_.

The vet is \_\_\_\_\_ after the hedgehogs.

The hedgehogs are \_\_\_\_\_ better.

The hedgehogs are \_\_\_\_\_ now.

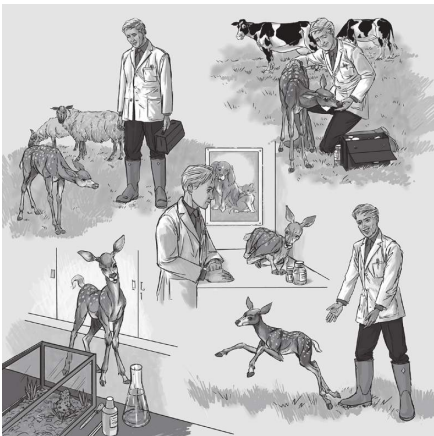
**2 Write Amy's e-mail. Use the past forms in the box.**

be – was / were  
 give – gave  
 look after – looked after  
 find – found  
 have – had  
 get – got

We \_\_\_\_\_ an exciting day yesterday. We  
 \_\_\_\_\_ two hedgehogs in the garden.  
 The hedgehogs \_\_\_\_\_ sick. The vet  
 \_\_\_\_\_ them some medicine. The vet  
 \_\_\_\_\_ the hedgehogs. Soon the  
 hedgehogs \_\_\_\_\_ better. The  
 hedgehogs are fine now.

**Write**

**3 Write.**



s ick \_\_\_\_\_

g \_\_\_\_\_ m \_\_\_\_\_

l \_\_\_\_\_ a \_\_\_\_\_

g \_\_\_\_\_ b \_\_\_\_\_

f \_\_\_\_\_

**1 Complete. Use the past forms of the words in the box.**

**A year ago ...**



eat • be • want • look • get • give

The dog \_\_\_\_\_ very hungry. Danny \_\_\_\_\_ to help the dog.  
 Danny \_\_\_\_\_ the dog food. The dog \_\_\_\_\_ the food. He  
 \_\_\_\_\_ after the dog. The dog \_\_\_\_\_ better.

**2 Answer the questions.**



**A week ago...**

- 1 Did Danny go to bed at ten o'clock? \_\_\_\_\_
- 2 Did his father have an accident? \_\_\_\_\_
- 3 Did the dog make a noise? \_\_\_\_\_
- 4 Did Danny take his mother to hospital? \_\_\_\_\_
- 5 Did Danny give the dog a prize? \_\_\_\_\_

**Write**

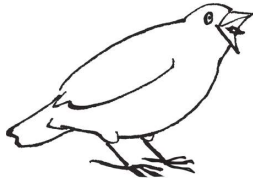
**3 Write. My mother / give / my sister / a sandwich**

\_\_\_\_\_

**My mother / not give / my brother / a sandwich**

\_\_\_\_\_

**1 Listen and write.**



1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

**2 Write five questions about the story. Use the words in the boxes. Write the answers.**

find a hedgehog • pick up rubbish • help the hedgehog •  
have an accident • get better

Zheer • Vian • Sam • Kathy • the vet • the hedgehog

*Did Zheer find a hedgehog?*

*No, he didn't.*

1 \_\_\_\_\_

\_\_\_\_\_

2 \_\_\_\_\_

\_\_\_\_\_

3 \_\_\_\_\_

\_\_\_\_\_

4 \_\_\_\_\_

\_\_\_\_\_

5 \_\_\_\_\_

\_\_\_\_\_

**Write**

**3 Write.**

**your father / make lunch / ?**

\_\_\_\_\_

**your mother / make lunch / ?**

\_\_\_\_\_

No, he didn't.

Yes, she did.

**1 Read about the children. Match the questions and answers.**



Three weeks ago these children visited the park. It was very dirty. There was a lot of glass and paper. They decided to clean the park.

They picked up the rubbish. They put the rubbish in bags. They painted the tables. They found a sick deer. They took the deer to the vet. The vet gave the deer some medicine.

The deer is fine now. The park is clean and safe. It's a beautiful place!

- |                                      |                     |
|--------------------------------------|---------------------|
| 1 Was the park dirty?                | a Yes, there was.   |
| 2 Was there a lot of paper?          | b No, there wasn't. |
| 3 Was there a lot of plastic?        | c Yes, it was.      |
| 4 Did they find a sick hedgehog?     | d No, it isn't.     |
| 5 Did they take the deer to the vet? | e Yes, they did.    |
| 6 Is the park dirty now?             | f No, they didn't.  |

**2 In your notebook, write about the children.**





**1 Write.**



1 \_\_\_\_\_



2 \_\_\_\_\_



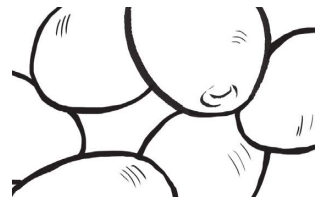
3 \_\_\_\_\_



4 \_\_\_\_\_



5 \_\_\_\_\_



6 \_\_\_\_\_

**2 Follow and count. Write.**

1 He has got \_\_\_\_\_,  
\_\_\_\_\_ and  
\_\_\_\_\_.

2 She has got \_\_\_\_\_,  
\_\_\_\_\_ and  
\_\_\_\_\_.



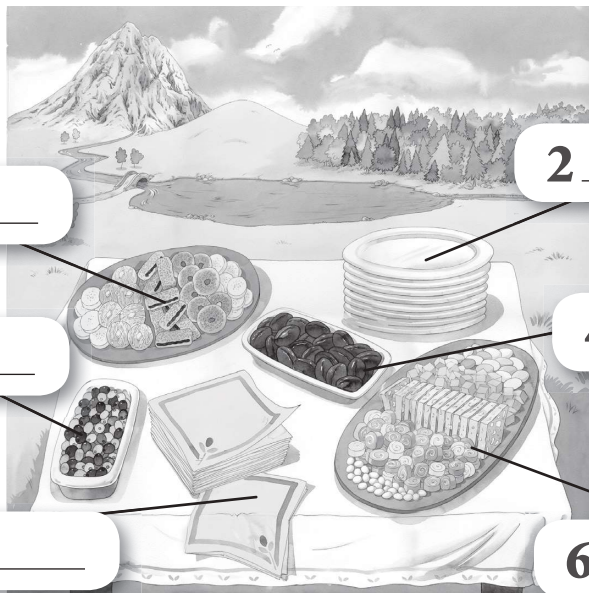
**Write**

**3 Write.**

1 \_\_\_\_\_

3 \_\_\_\_\_

5 \_\_\_\_\_



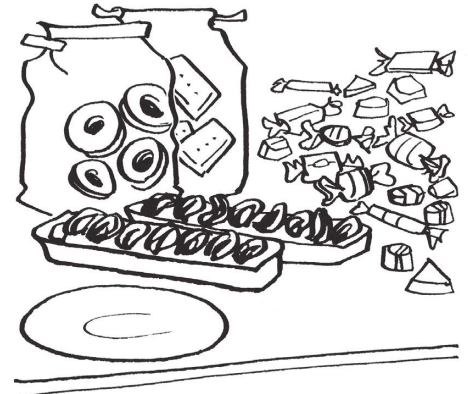
2 \_\_\_\_\_

4 \_\_\_\_\_

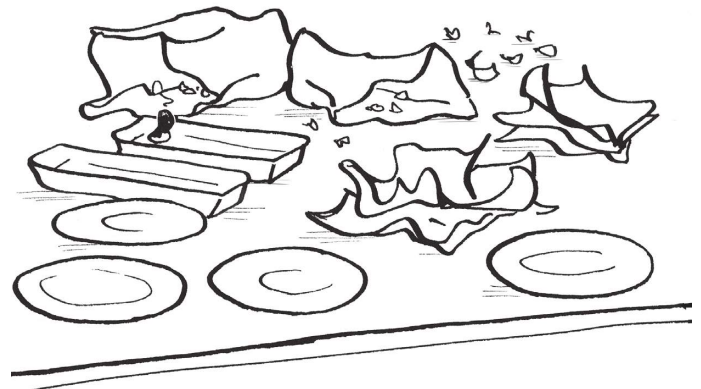
6 \_\_\_\_\_

**1 Write. Use *There are*, *There aren't* and *some* or *any*.**

- sweets      1 There are some sweets.
- biscuits    2 \_\_\_\_\_
- dates        3 \_\_\_\_\_
- olives       4 \_\_\_\_\_
- plates       5 \_\_\_\_\_
- napkins     6 \_\_\_\_\_



**2 Find five differences in Picture B.**



- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_

**Write**

**3 Write.**

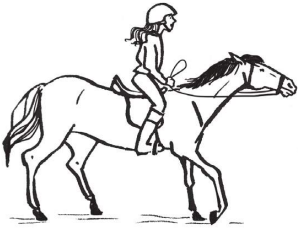
**There / olives**

**There / not / sweets**

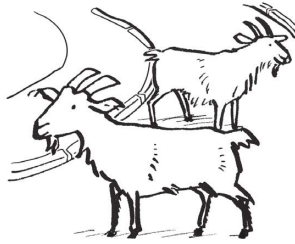
\_\_\_\_\_

\_\_\_\_\_

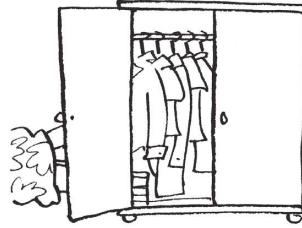
**1 Listen and write.**



1 \_\_\_\_\_



3 \_\_\_\_\_



2 \_\_\_\_\_



4 \_\_\_\_\_

**2 Write sentences with *There are some ...* and *There aren't any ...* about these places. Use the words in the box.**

flowers • trees • fish • cars • people • birds • buses • boats

**a garden**

1 *There are some flowers.*

2 \_\_\_\_\_

**the town centre**

3 \_\_\_\_\_

4 \_\_\_\_\_

**a river in the hills**

5 \_\_\_\_\_

6 \_\_\_\_\_

**Write**

**3 Write.**

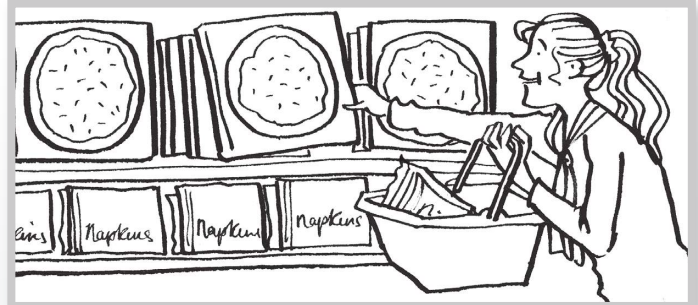
**There / a sweet**

**There / not / a biscuit**

\_\_\_\_\_

\_\_\_\_\_

**1** Read about the preparations for the party. Answer the questions.



There's a party at the school today. Mr Jones is buying things for the party. There is a lot of food in his trolley. There are some biscuits and some sweets. There are a lot of fizzy drinks.

There aren't any plates in his trolley. There aren't any napkins. Miss Edison is buying the plates and the napkins. There are a lot of plates and napkins in her trolley.

Which trolley is it? Write *Mr Jones's trolley* or *Miss Edison's trolley*.

- 1 There aren't any biscuits. Miss Edison's trolley
- 2 There are some plates. \_\_\_\_\_
- 3 There are lots of fizzy drinks. \_\_\_\_\_
- 4 There are lots of napkins. \_\_\_\_\_
- 5 There are some sweets. \_\_\_\_\_

**2** In your notebook, write about the preparations for the party.



<p><b>Miss Robins</b> fruit – apples, bananas ✓ plates ✓</p>	<p><b>Mr Adams</b> fizzy drinks ✓ napkins ✓</p>
--	---

**1 Find six food words in the wordsquare.**

D	T	R	I	C	E	B	T	X
Y	P	Q	N	B	R	E	A	D
C	H	O	C	O	L	A	T	E
M	S	U	G	A	R	K	R	W
E	Q	X	B	U	T	T	E	R
O	I	L	F	Y	P	F	G	K

**2 Write.**

- The oil is between the \_\_\_\_\_ and the \_\_\_\_\_.
- The butter is between the \_\_\_\_\_ and the \_\_\_\_\_.
- The \_\_\_\_\_ is next to the chocolate.
- The \_\_\_\_\_ is behind the rice.
- The chocolate is in front of the \_\_\_\_\_.



**Write**

**3 Write.**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**1 Write. Use *There is, There isn't* and *some or any*.**

- oil            1    There isn't any oil.
- bread        2    \_\_\_\_\_
- sugar        3    \_\_\_\_\_
- rice          4    \_\_\_\_\_
- chocolate   5    \_\_\_\_\_
- butter        6    \_\_\_\_\_



**2 Write about the recycling boxes.**

**Box 1**

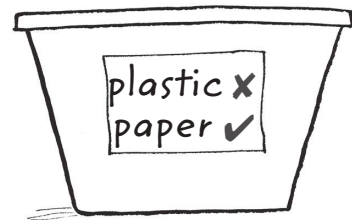
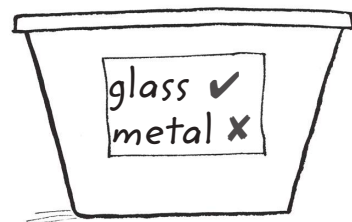
- 1 \_\_\_\_\_
- 2 \_\_\_\_\_

**Box 2**

- 3 \_\_\_\_\_
- 4 \_\_\_\_\_

**Box 3**

- 5 \_\_\_\_\_
- 6 \_\_\_\_\_



**Write**

**3 Write.**

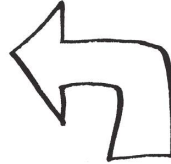
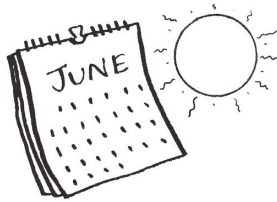
**There / oil**

\_\_\_\_\_

**There / not / sugar**

\_\_\_\_\_

**1 Listen and write.**



1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

**2 Write sentences with *There is some ...* and *There isn't any ...* about these places. Use the words in the box.**

rubbish • plastic • paper • glass

**a clean place in the country**

*There isn't any plastic.*

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

**a dirty, polluted place in the country**

4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_

**Write**

**3 Write.**

**There / plates / but / not / napkins**

\_\_\_\_\_

**There / bread / but / not / rice**

\_\_\_\_\_

**1 Read about the party. Answer the questions.**

**It isn't a good party. There isn't a lot of food. There's some bread but there isn't any butter. There aren't any sandwiches. There are some fizzy drinks but they're horrible.**

**There's some music but it isn't good. There's a lot of rubbish on the floor. The children aren't picking it up. The room is very dirty.**



**True or false?**

- 1 There isn't any music. False
- 2 There's a lot of food. \_\_\_\_\_
- 3 There's bread and butter. \_\_\_\_\_
- 4 There is a lot of rubbish. \_\_\_\_\_
- 5 The children aren't helping. \_\_\_\_\_
- 6 The room is clean. \_\_\_\_\_

**2 In your notebook, write about the party.**



**very good party – a lot of food – salad – chips  
a lot of sandwiches – fizzy drinks – delicious  
music – very good – some rubbish  
picking it up – clean**



**1 Complete.**

- 1 a cup of coffee \_\_\_\_\_
- 2 a f\_\_\_\_\_ drink
- 3 go to the town c\_\_\_\_\_
- 4 take ph\_\_\_\_\_
- 5 do sp\_\_\_\_\_
- 6 a glass of m\_\_\_\_\_
- 7 e\_\_\_\_\_ yaprakh
- 8 b\_\_\_\_\_ clothes

**2 Complete the crossword with the opposite words.**

**Across ➡**

- 1 dangerous
- 4 safe
- 5 easy
- 6 beautiful
- 7 dirty

**Down ↓**

- 2 difficult
- 3 horrible
- 5 clean

The crossword puzzle grid consists of the following structure:

- Across 1:** 4 squares, starting at row 1, column 6.
- Across 3:** 4 squares, starting at row 2, column 6.
- Across 4:** 8 squares, starting at row 3, column 4.
- Across 5:** 10 squares, starting at row 4, column 1.
- Across 6:** 8 squares, starting at row 5, column 4.
- Across 7:** 5 squares, starting at row 7, column 6.
- Down 1:** 4 squares, starting at row 1, column 6.
- Down 2:** 4 squares, starting at row 1, column 7.
- Down 3:** 4 squares, starting at row 2, column 6.
- Down 4:** 4 squares, starting at row 3, column 6.
- Down 5:** 5 squares, starting at row 4, column 1.
- Down 6:** 4 squares, starting at row 5, column 4.
- Down 7:** 4 squares, starting at row 7, column 6.

**Write**

**3 Write three more words for each group.**

Maths, English, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

cough, cold, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

paper, wood, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

**1 Complete.**

- 1 revise for an *e\_xam* \_\_\_\_\_
- 2 r\_\_\_\_\_ the plastic
- 3 have an a \_\_\_\_\_
- 4 h\_\_\_\_\_ your hand
- 5 get b \_\_\_\_\_
- 6 fall o \_\_\_\_\_
- 7 be s \_\_\_\_\_
- 8 do your h \_\_\_\_\_

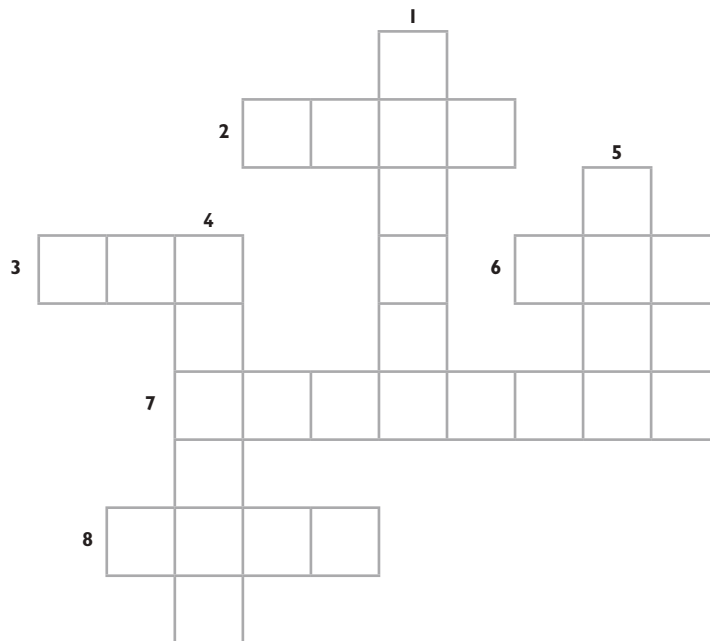
**2 Complete the crossword with the past forms of the verbs.**

**Across** ➔

- 2 take
- 3 put
- 6 have
- 7 listen
- 8 go

**Down** ↓

- 1 buy
- 4 talk
- 5 make



**Write**

**3 Write three more words for each group.**

**museum, swimming pool,** \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

**sweets, dates,** \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

**drop, throw,** \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

**1 Write the story**

**Look! The Deans \_\_\_\_\_ here!**



\_\_\_\_\_ **tell them about the Purple Emperor!**

**There's a Purple Emperor \_\_\_\_\_ the river!**



**That's amazing. Let's go \_\_\_\_\_ see.**



**You're \_\_\_\_\_!  
It's beautiful!**



**Sssh! The Purple Emperor butterfly \_\_\_\_\_ like people. Let's go back to the barbecue.**

**2 Write.**

**Kathy and Vian / like / go to the town centre / .**

1 Kathy and Vian like going to the town centre.

**Zheer / like / do sport / .**

2 \_\_\_\_\_

**Mr Watson / not / got / a mobile phone / .**

3 \_\_\_\_\_

**Mrs Watson / not / like / tomato / lettuce / .**

4 \_\_\_\_\_

**There / sweets / in the box / .**

5 \_\_\_\_\_

**There / not / bread / on the table / .**

6 \_\_\_\_\_

**1 Write the story**



**2 Write.**

**Kathy / phone / her friend / yesterday / .**

**1** \_\_\_\_\_

**Sam / not / played computer games / yesterday / .**

**2** \_\_\_\_\_

**Zheer and Vian / go / on a picnic / with their parents / two days ago / .**

**3** \_\_\_\_\_

**Zheer and Vian / eat / yaprakh / two days ago / ?**

**4** \_\_\_\_\_

**Sam / revise / his exam / yesterday / ?**

**5** \_\_\_\_\_

**Vian / draw a picture / yesterday / ?**

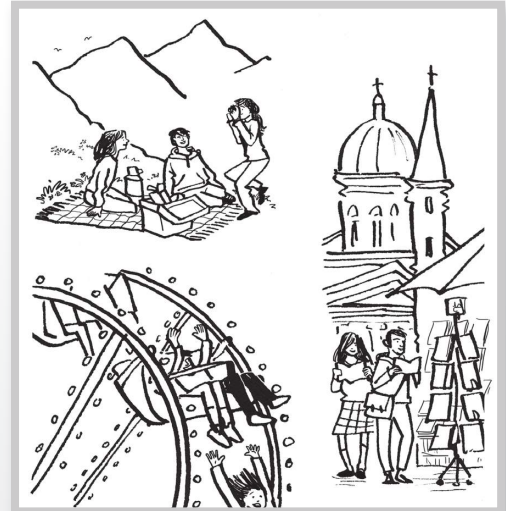
**6** \_\_\_\_\_

**1 Read about the holiday. Answer the questions.**

A week ago we went on holiday for three days. We went to my grandmother's town. On Tuesday we went to the mountains. We had a picnic and we took photos.

On Wednesday we went to the town centre. We bought books and we went to the funfair.

On Thursday we visited friends. We drank tea and we talked. We went home in the evening. It was a great holiday!



- 1 Did they go to the mountains on Tuesday? \_\_\_\_\_
- 2 Did they take photos on Tuesday? \_\_\_\_\_
- 3 Did they visit friends on Wednesday? \_\_\_\_\_
- 4 Did they go to the funfair on Wednesday? \_\_\_\_\_
- 5 Did they drink tea at their friends' house on Wednesday?  
\_\_\_\_\_
- 6 Did they go home on Thursday? \_\_\_\_\_

**2 In your notebook, write about this holiday.**

**July – holiday – four days – grandfather's town**

**Saturday – town centre – buy food and fizzy drinks – go to the museum**

**Sunday – go to the mountains – take photos – play football**

**Monday – visit grandparents – have lunch – play games**

**home on Tuesday morning – great holiday**

# REVISION 1

## Vocabulary

1 Circle the odd one out.

tea	coffee	Maths	milk
1 English	Kurdish	Art	picnic
2 fizzy drink	yaprakh	snack	lollipop
3 easy	go	eat	buy
4 town centre	Science	PE	Art
5 tea	buy	milk	coffee

/ 5 points

2 Write the words in the correct groups.

cup of coffee • ~~go on a picnic~~ • Kurdish • glass of milk • do sport • Science

Activities

go on a picnic

School Subjects

\_\_\_\_\_

Drinks

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

/ 5 points

## Structures

3 Circle the correct words.

Can I have a fizzy drink? Yes / No, of course.

- 1 My brother likes swim / swimming.
- 2 I don't have a computer or / but a mobile phone.
- 3 I like Maths or / but my brother likes Art.
- 4 Can I have a banana, please / thank you?  
Yes, of course.
- 5 I study English and / or Kurdish at school.

/ 5 points

# REVISION 1

## 4 Write.

I like walking to school.

1 Can I \_\_\_\_\_ a glass of milk, please?

2 My sister likes apples \_\_\_\_\_ oranges.

3 Can I have \_\_\_\_\_ apple, please? Yes, of course.

4 My father doesn't \_\_\_\_\_ using a computer.

5 Can I have a lollipop? No, I'm \_\_\_\_\_. That was the last one!

**/ 5 points**

## Listening

## 5 Listen and write the words.

1 \_\_\_\_\_

6 \_\_\_\_\_

2 \_\_\_\_\_

7 \_\_\_\_\_

3 \_\_\_\_\_

8 \_\_\_\_\_

4 \_\_\_\_\_

9 \_\_\_\_\_

5 \_\_\_\_\_

10 \_\_\_\_\_

**/ 10 points**

# REVISION 1

## Speaking

### 6 Talk about ...

#### Making and accepting offers

Would you like an apple?

Yes, please.

Here you are.

Thank you. It's delicious.

#### Making and refusing offers

Would you like an apple?

No, thank you. I'm not thirsty.

#### Favourite things

What's your favourite room in your house?

My favourite room is the living room.

Why do you like the living room?

Because I talk to my family in the living room.

**/ 5 points**



## Vocabulary

1 Circle the odd one out.

- |   |           |              |           |             |
|---|-----------|--------------|-----------|-------------|
|   | horrible  | <u>cough</u> | safe      | dirty       |
| 1 | walked    | toothache    | cold      | temperature |
| 2 | phoned    | watched      | dirty     | cleaned     |
| 3 | safe      | dangerous    | beautiful | watched     |
| 4 | listened  | played       | talked    | headache    |
| 5 | beautiful | walked       | safe      | horrible    |

/ 5 points

2 Write the words in the correct groups.

played • cough • ~~dirty~~ • talked • beautiful • stomach ache

Adjectives

dirty

Illnesses

Past forms

/ 5 points

## Structures

3 Circle the correct words.

- I clean / cleaned my bedroom yesterday.
- 1 We play / played computer games yesterday.
  - 2 I haven't / hasn't got a computer.
  - 3 My brother haven't / hasn't got a bicycle.
  - 4 My mother and father watching / watched television in the evening.
  - 5 My grandmother and grandfather has / have got a car.

/ 5 points

## 4 Write.

My mother has got \_\_\_\_\_ *a* \_\_\_\_\_ headache.

1 I've \_\_\_\_\_ a new bicycle.

2 My brother and my sister \_\_\_\_\_ to school yesterday.

3 My father has got a cold but he \_\_\_\_\_ got a temperature.

4 Mrs Watson isn't feeling good. She \_\_\_\_\_ got a headache.

5 My brother and sister are very happy. They \_\_\_\_\_ got new bicycles.

**/ 5 points**

## Listening

## 5 Listen and write the words.

1 \_\_\_\_\_

6 \_\_\_\_\_

2 \_\_\_\_\_

7 \_\_\_\_\_

3 \_\_\_\_\_

8 \_\_\_\_\_

4 \_\_\_\_\_

9 \_\_\_\_\_

5 \_\_\_\_\_

10 \_\_\_\_\_

**/ 10 points**

## Speaking

### 6 Talk about ...

#### Borrowing things

Can I borrow your pencil, please?

Yes, of course. Here you are.

I'm sorry. I haven't got a ruler.

#### Illnesses

What's the matter?

I've got a cold.

Why don't you go to bed?

That's a good idea.

#### Birthdays

When were you born?

In 2001.

When is your birthday?

It's on August 19th.

**/ 5 points**

## Vocabulary

1 Circle the odd one out.

- |   |          |          |               |         |
|---|----------|----------|---------------|---------|
|   | make     | write    | <u>cooked</u> | take    |
| 1 | danced   | revise   | write         | read    |
| 2 | cooked   | finished | draw          | started |
| 3 | food     | soda     | salad         | picture |
| 4 | find out | write    | revise        | opened  |
| 5 | buy      | put      | photos        | have    |

/ 5 points

2 Write the words in the correct groups.

opened • ~~buy fizzy drinks~~ • find out about pollution •  
danced • make sandwiches • do your homework

Picnics

buy fizzy drinks

School work

\_\_\_\_\_

Past forms

\_\_\_\_\_

/ 5 points

## Structures

3 Circle the correct words.

I do / did my homework yesterday.

- 1 I didn't write / wrote a story yesterday.
- 2 We played games for / ago an hour.
- 3 My sister went to her friend's house two hours for / ago.
- 4 We have / had a picnic yesterday.
- 5 I didn't do / did my homework on Thursday.

/ 5 points

# REVISION 3

## 4 Write.

- I didn't watch television yesterday.
- 1 I \_\_\_\_\_ go to school yesterday.
  - 2 My mother went to the shops an hour \_\_\_\_\_.
  - 3 I didn't \_\_\_\_\_ out about pollution for homework.
  - 4 We \_\_\_\_\_ some fizzy drinks in the supermarket.
  - 5 We went to my grandmother's house \_\_\_\_\_ two hours.

**/ 5 points**

## Listening

## 5 Listen and write the words.

- |         |          |
|---------|----------|
| 1 _____ | 6 _____  |
| 2 _____ | 7 _____  |
| 3 _____ | 8 _____  |
| 4 _____ | 9 _____  |
| 5 _____ | 10 _____ |

**/ 10 points**

# REVISION 3

## Speaking

### 6 Talk about ...

#### Asking people to do things

Can you turn off the television, please?

Yes, of course.

Sorry, I can't. I'm busy.

#### Making suggestions

Let's go to the park.

That's a good idea.

I'm sorry. I can't.

#### Shopping

Can I help you?

Can I see those shoes?

Yes, of course. Here you are.

How much are they?

They're 5000 dinars.

That's good. Here you are.

**/ 5 points**

# REVISION 4

## Vocabulary

1 Circle the odd one out.

- |           |           |               |                  |
|-----------|-----------|---------------|------------------|
| metal     | wood      | drop          | cloth            |
| 1 glass   | paper     | museum        | wood             |
| 2 castle  | fall over | swimming pool | zoo              |
| 3 library | kick      | funfair       | castle           |
| 4 drop    | throw     | rubbish       | hit              |
| 5 pick up | recycle   | put in a bag  | have an accident |

/ 5 points

2 Write the words in the correct groups.

museum • throw • plastic • swimming pool • hurt your hand • metal

Materials

plastic

Places

Actions

/ 5 points

## Structures

3 Circle the correct words.

Did your mother make / makes lunch? Yes, she did.

- 1 My friend doesn't / didn't pick up the rubbish.
- 2 Did you go to school yesterday? Yes, I did / didn't.
- 3 Did your sister do / did her homework in the evening? No, she didn't.
- 4 We don't / didn't recycle the plastic yesterday.
- 5 Did your brother put / puts the rubbish in a bag? Yes, he did.

/ 5 points

# REVISION 4

## 4 Write.

Did you revise for the exam? Yes, I did.

1 My brother \_\_\_\_\_ put the rubbish in a bag.

2 The children didn't \_\_\_\_\_ up the rubbish.

3 \_\_\_\_\_ the teacher walk to school? Yes, he did.

4 Did your friend play with you yesterday? No, he \_\_\_\_\_.

5 Did your sister \_\_\_\_\_ her friend yesterday? Yes, she did.  
She phoned her friend at 7 o'clock.

**/ 5 points**

## Listening

## 5 Listen and write the words.

1 \_\_\_\_\_

6 \_\_\_\_\_

2 \_\_\_\_\_

7 \_\_\_\_\_

3 \_\_\_\_\_

8 \_\_\_\_\_

4 \_\_\_\_\_

9 \_\_\_\_\_

5 \_\_\_\_\_

10 \_\_\_\_\_

**/ 10 points**



# REVISION 4

## Speaking

### 6 Talk about ...

#### The time

What time is it, please?

It's 6.30.

Oh no! I'm late for the party!

What time is it, please?

It's twenty past ten.

Oh no! I'm late for the Art class!

#### Apologising

I'm very sorry I broke your ruler.

Don't worry. It was an accident.

**/ 5 points**

## Vocabulary

1 Circle the odd one out.

- |             |              |          |            |
|-------------|--------------|----------|------------|
| sick        | <u>dates</u> | medicine | better     |
| 1 sweets    | olives       | butter   | napkins    |
| 2 bread     | rice         | sugar    | plates     |
| 3 be sick   | look after   | napkins  | get better |
| 4 sugar     | dates        | plates   | sweets     |
| 5 chocolate | biscuits     | bread    | butter     |

/ 5 points

2 Write the words in the correct groups.

olives • ~~medicine~~ • butter • sick • biscuits • sugar

Illness

medicine

Food – countable

Food – uncountable

/ 5 points

## Structures

3 Circle the correct words.

There isn't some / any bread in the kitchen.

- 1 Did the hedgehog get / got better? Yes, it did.
- 2 There is some / any paper on the table.
- 3 There isn't some / any chocolate in the kitchen.
- 4 There isn't / aren't any sweets in my bag.
- 5 There is / are some sugar in the shop.

/ 5 points

## 4 Write.

There are some olives on the table.

1 There isn't \_\_\_\_\_ rice in the supermarket.

2 There \_\_\_\_\_ any plates on the table.

3 \_\_\_\_\_ they look after the hedgehog? Yes, they did.

4 Did you take photos at the barbecue? No, I \_\_\_\_\_.

5 There are \_\_\_\_\_ napkins in the kitchen.

**/ 5 points**

## Listening

## 5 Listen and write the words.

1 \_\_\_\_\_ 6 \_\_\_\_\_

2 \_\_\_\_\_ 7 \_\_\_\_\_

3 \_\_\_\_\_ 8 \_\_\_\_\_

4 \_\_\_\_\_ 9 \_\_\_\_\_

5 \_\_\_\_\_ 10 \_\_\_\_\_

**/ 10 points**

# REVISION 5

## Speaking

### 6 Talk about ...

#### Shopping

Can I help you?

Can I see that mobile phone?

Yes, of course. Here you are.

How much is it?

It's 50,000 dinars.

That's very expensive.  
I don't want it. Thank you.

#### Restaurants

Can I take your order?

Yes, please. I want a tomato and  
cheese pizza, please.

Of course.

#### Asking for directions

Excuse me. Where's the park?

It's on Hill Road

Thank you.

**/ 5 points**

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