

Kurdistan Regional Government
Council of Ministers
Ministry of Education

Sunrise

Student's Book

5



Property of Ministry
of Education
NOT FOR RESALE

Nick Beare

Sunrise

Student's Book

5

نەم پەرتووگە مولکی وەزارەتی (پەروەردە) حکومەتی شەڕینی کوردستانە، ھروشتنی ئە بازار
شە دەغەبە و دژبە یاسایە

Nick Beare

Map of the Book

	Topic	Main language	Vocabulary	Pronunciation and spelling
Unit 1	Review	Review of level 4 language	Review of level 4 vocabulary	Review of pronunciation and spelling from level 4
Unit 2	Review	Review of level 4 language	Review of level 4 vocabulary	Review of pronunciation and spelling from level 4
Unit 3	Countries	Questions with <i>Where ... from?</i> <i>Where are you from?</i> <i>I'm from England.</i>	<i>England, Lebanon, Iraq, Germany, Sweden, Australia, India, the United States</i>	Words with <i>ar</i>
Unit 4	Possessions	Possessive 's <i>The teachers's bag is blue.</i>	<i>CD player, calculator, ball, racket, skateboard, camera</i>	Words with <i>ea</i>
Unit 5	Competitions	Questions with <i>Who is ...?</i> <i>Who's first? Who's second?</i> <i>Who's third?</i>	<i>first, second, third, fourth, fifth, sixth, seventh, eighth, ninth, tenth</i>	Words with <i>er</i>
Revision 1 (units 3–5)				
Unit 6	Months and birthdays	Questions with <i>When is ...?/ Dates</i> <i>When's your birthday?</i> <i>It's on 13th January.</i>	<i>January, February, March, April, May, June, July, August, September, October, November, December</i>	Words with <i>ir</i>
Unit 7	The time	Present simple questions: <i>Where do you .../What time do you ...?</i> <i>Where do you live?</i> <i>What time do you get up?</i>	<i>quarter to twelve, half past two, quarter past four, twenty past six, twenty-five to seven</i>	Words with <i>oo</i>
Unit 8	Places in the town	Present simple questions: <i>Where does he ...?/What time does he ...?</i> <i>Where does he live?</i> <i>What time does he get up?</i>	<i>road, street, crossroads, roundabout, traffic lights, car park</i>	Words with <i>or</i>
Revision 2 (units 6–8)				
Unit 9	Giving directions	Asking for and giving directions <i>Excuse me, where's the ...?</i> <i>Go straight on/Turn left/ Turn right.</i> <i>it's on the left/right</i>	<i>turn left, turn right, go straight on, cross the road, walk two blocks, it's on the right</i>	Words with <i>ur</i>

	Topic	Main language	Vocabulary	Pronunciation and spelling
Unit 10	The weather	Talking about the weather <i>What's the weather like?</i> <i>It's warm and sunny.</i>	<i>cold, warm, hot, sunny, cloudy, wet, windy</i>	Words with <i>ay</i>
Unit 11	Houses	Past simple to be, affirmative: I was .../He was ... <i>I was in the kitchen.</i> <i>He was in the living room.</i>	<i>bedroom, bathroom, kitchen, living room, garden, hall, garage</i>	Words with ... <i>y</i> and ... <i>ey</i>
Revision 3 (units 9-11)				
Unit 12	The country	Past simple to be affirmative: You were .../They were ... <i>You were at school.</i> <i>They were at home.</i> <i>We were in the park.</i>	<i>mountain, river, lake, hill, trees, bridge, forest</i>	Words with <i>ee</i>
Unit 13	The beach	Past simple to be negative: I/He wasn't .../You/We/They weren't ... <i>I/He wasn't in the supermarket.</i> <i>You/We/They weren't in the shop.</i>	<i>path, beach, sea, rocks, cliff, fence</i>	Words with double letters
Unit 14	Rescue	Past simple to be questions: Were you ...?/Was he ...? <i>Were you at home?</i> <i>Was he at school?</i>	<i>helicopter, paramedic, ambulance, pilot, lifeboat, wave</i>	Words with <i>ai</i> and <i>air</i>
Revision 4 (units 12-14)				
Unit 15	Shops	Past simple to be questions: Where were you ...?/Where was he ...? <i>Where were you this afternoon?/at quarter past five?</i> <i>Where was he at half past six?</i>	<i>supermarket, pharmacy, shoe shop, general store, clothes shop, bookshop, bakery, gift shop</i>	Words with <i>a...e</i>
Unit 16	Verbs	Object pronouns <i>He is talking to you/him/her/them.</i> <i>He is buying it/them.</i>	<i>sell, buy, organise, help, give, open, close</i>	Words with <i>i...e</i>
Unit 17	Food	I'd like a <i>Would you like a pizza?</i> <i>Yes, please. No, thank you.</i> <i>I'd like a cheese and tomato sandwich.</i>	<i>egg, lettuce, onion, tomato, chicken, cucumber</i>	Words with <i>o...e</i> and <i>u...e</i>
Revision 5 (units 15-17)				
Unit 18	Review all units	Review: all language from Sunrise 5	Review: all vocabulary from Sunrise 5	Review: all pronunciation and spelling from this level

1 Point and say. Spell.



That's a jacket.
J-A-C-K-E-T.

2 Play a number game.



Four.
Five.
Forty-five!

3 Choose a word set. Point or act.



Nose!

1 Read, listen and say.



2 Listen, read and say.



In a nice, pretty town,
 There's a beautiful street,
 And in the beautiful street,
 There's a very special house,
 And in the very special house,
 There's my family and me!
 Come and see!



All about me!

3 In your notebook, write about your bedroom.

My bedroom
 There is a bed.
 There isn't a television.

1 Listen. Say words with the same sound.

doctor • duck • train • look • desk • teacher • reading

2 Read about Poole. Guess the meaning of the underlined words. The pictures will help you.



Poole is a town in England. It has a big beach. Lots of people go to Poole in summer. They swim in the sea. They eat in the restaurants and cafés. Poole is a happy town in summer!



In winter, there aren't any people on the beach. Poole is very different in winter!

3 Read and write Yes or No.

- 1) Poole is in England.
- 2) The beach is small.
- 3) Tourists go to the beach in summer.
- 4) There are restaurants and cafés in Poole.
- 5) People swim in the sea in winter.

1 Point and say. Spell.



Speak English.
S-P-E-A-K
E-N-G-L-I-S-H



2 Choose an activity. Act and say.



3 Ask and answer questions.

Questions with *can*.

Can you cook?

Yes, I can.

Questions with *Do* and the words in the box.

in the morning/afternoon/evening • at night •
on Monday/Tuesday • at six/seven o'clock

Do you watch television
in the morning?

No, I don't.

1 Read, listen and say.



2 Listen, read and say.

Does your father like cheese?

No, he doesn't.

Can your mother use a computer?

Yes, she can.

Now you try! Use different things and different people.



All about me!

3 In your notebook, write about yourself. Use can, can't, like and don't like.

	About me
	I can't swim.
	I like apples.

1 Listen. Say words with the same sound.

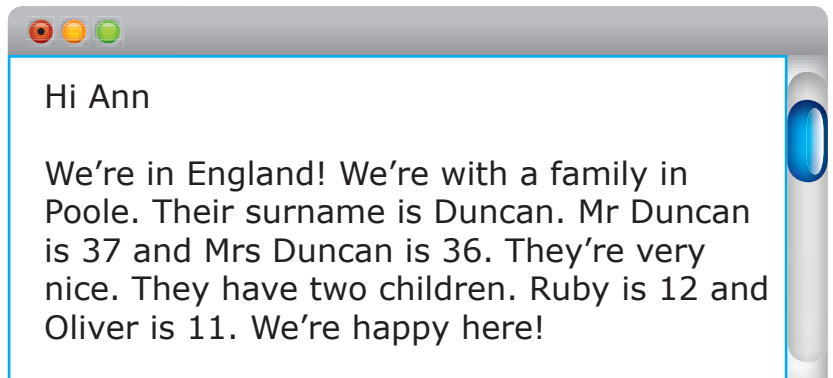
write • chips • shirt • big • skirt • sofa • bag • three • this

2 Read the e-mail. Then close your book and talk about the Duncan family.



Ann is English. She lives in Kurdistan.

Mrs Duncan is 36.



3 Listen, read and sing.

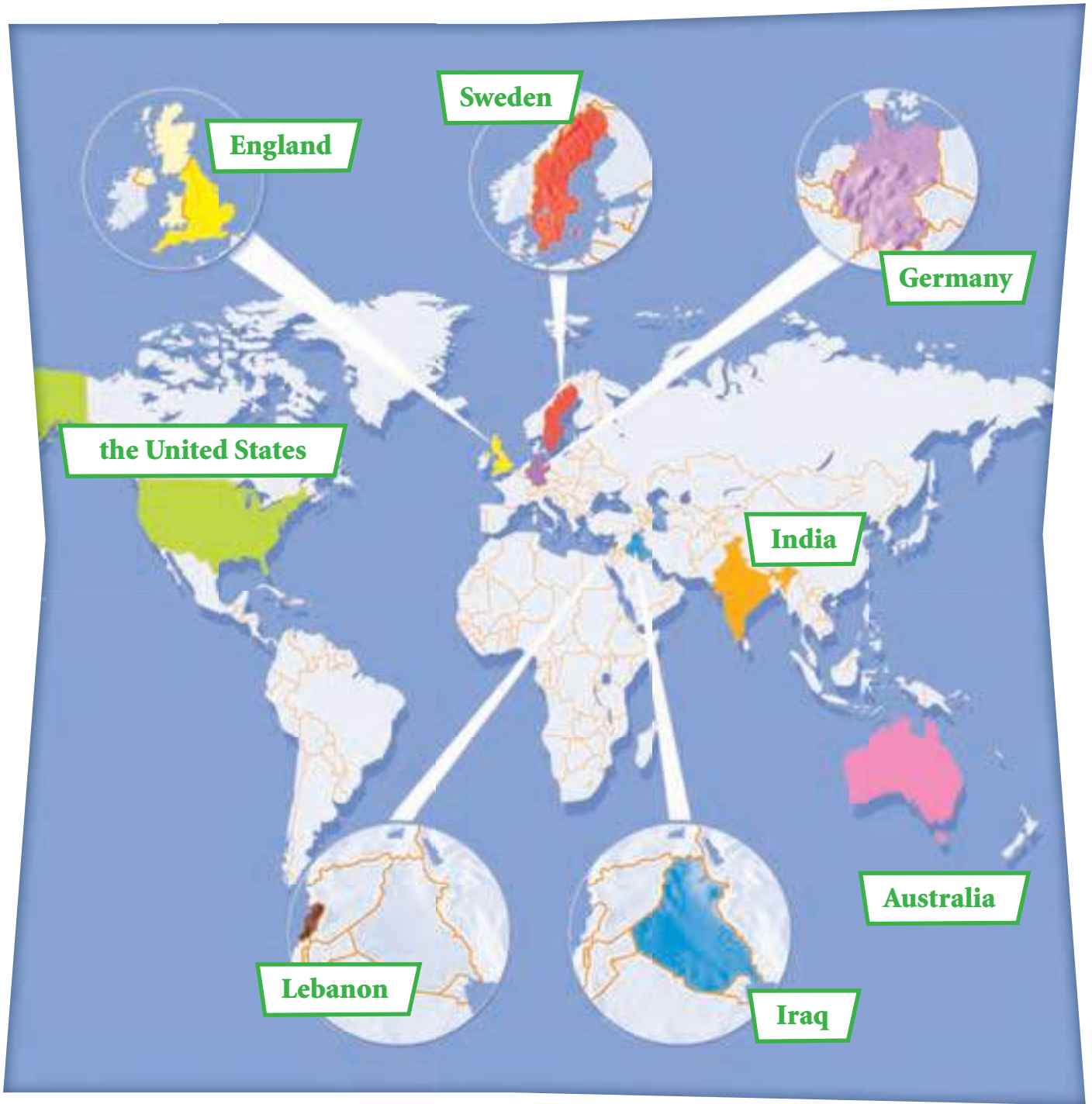


Do you like your town?
Do you like your friends?
Yes, I do. Of course I do,
I like them all! Do you?

Do you like happy faces?
Do you like happy songs?
Yes, I do. Of course I do,
I like them all! Do you?

Enjoy your world !

1 Listen and say.



2 Point, ask and answer.

What country is it?

It's Germany.

3 Say and spell.

Spell Iraq.

I-R-A-Q

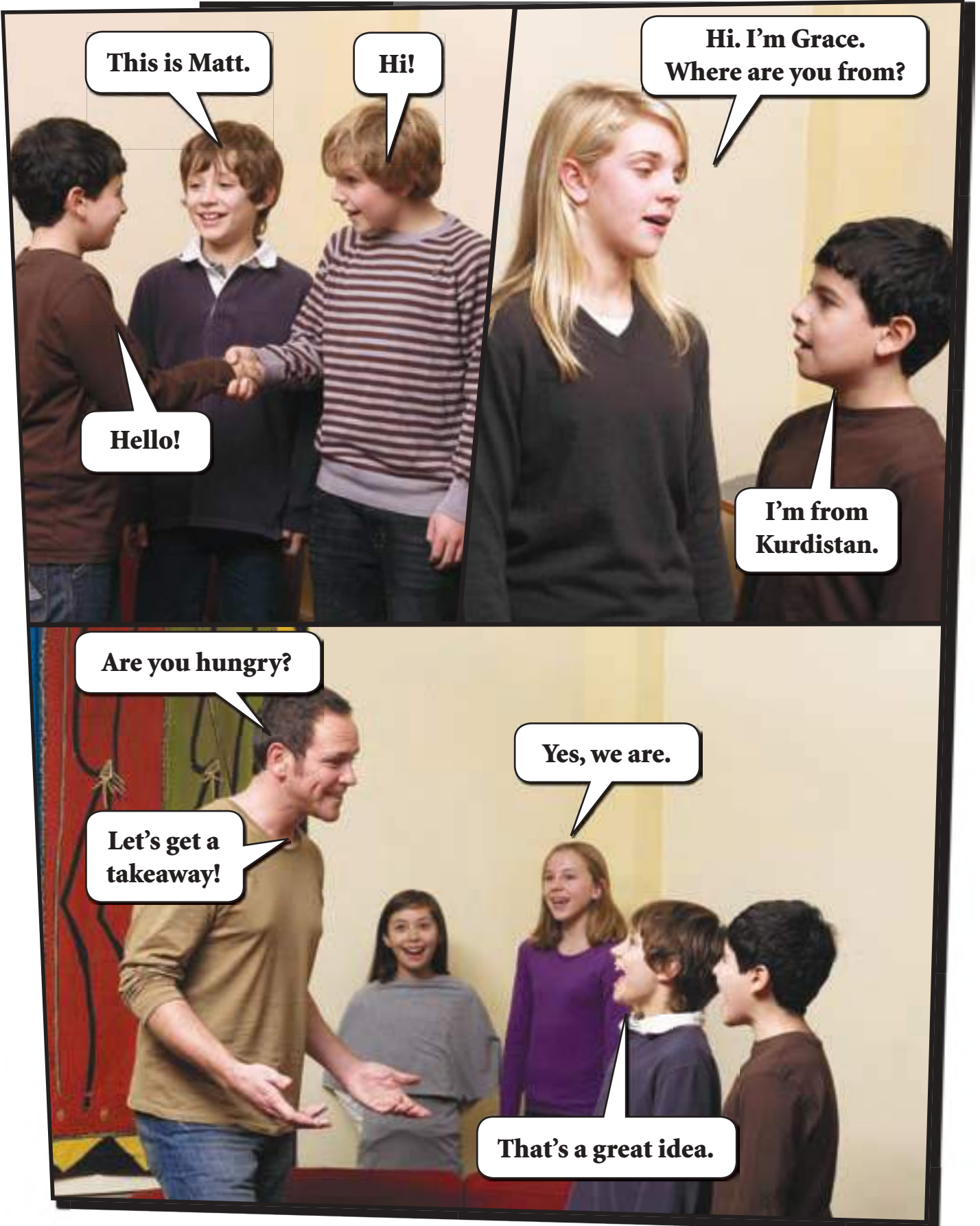
4 Ask and answer questions about the map.



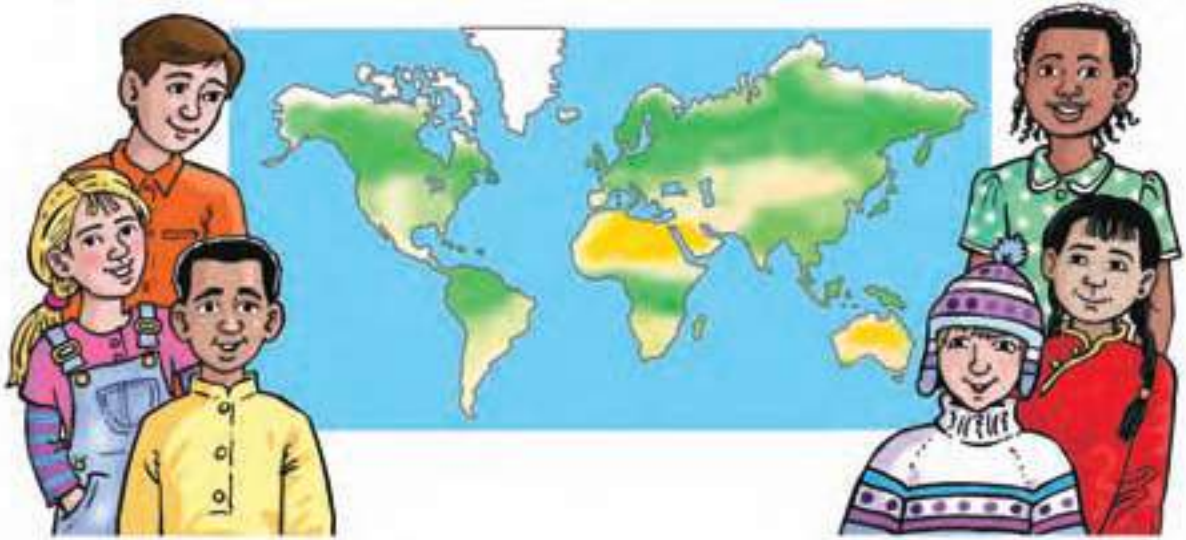
What colour is England on the map?

It's yellow.

1 Read, listen and say.



2 Listen, read and say.



Where is he from?
 He's from India,
 Where are they from?
 They're from Australia.

We're all from different places,
 We're different, but remember,
 We only have one world,
 Let's all work together!



All about me!

3 In your notebook, write questions and answers about family and friends.

Places	
Where is your mother from?	She's from ...
Where is your friend from?	He's from ...

1 Listen to the sentences. Say.

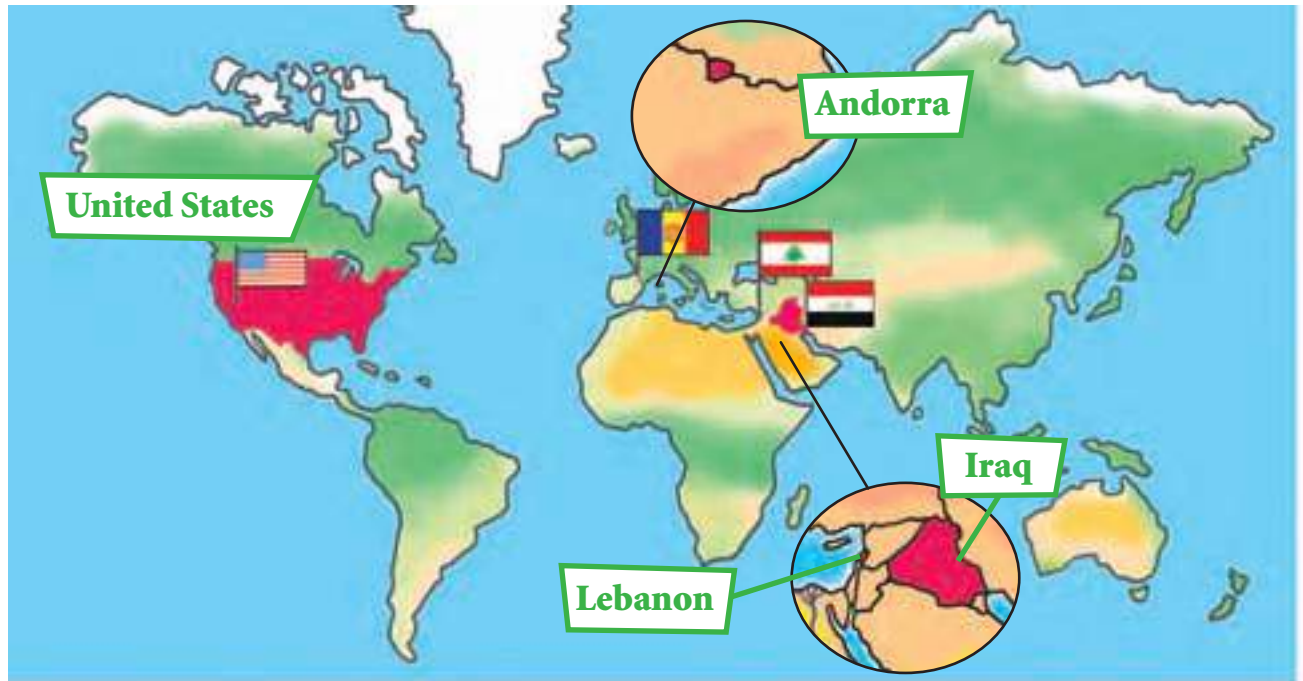
Words with ...ar...

He plays the guitar in the bazaar.

Let's go to the park in a car.

I like that scarf in the market.

2 Read about the countries. Find the countries on a map.



There are more than 190 countries in the world. Some countries, for example the United States, are very big. 310 million people live in the United States. Some countries, for example Andorra, are very small. 89 thousand people live in Andorra.

Every country has a flag. Green, blue, red yellow, black and white are favourite colours for flags. The flag of the United States is red, white and blue. The flag of Iraq is red, white and black with green writing. The flag of Lebanon is red and white. It has a picture of a green tree on it.

3 Which country is it?

- 1) It's a very small country.
- 2) 310 million people live in this country.
- 3) 89 thousand people live in this country.
- 4) The flag is red, white, black and green.
- 5) The flag has a picture of a tree.



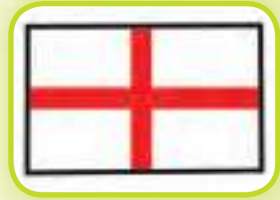
Iraq
31 million



Australia
22 million



the United States
310 million



England
51 million



India
more than
1 billion



Lebanon
4 million



Germany
82 million



Sweden
9 million

1 Talk about the countries and flags.

There are 51 million people in England.

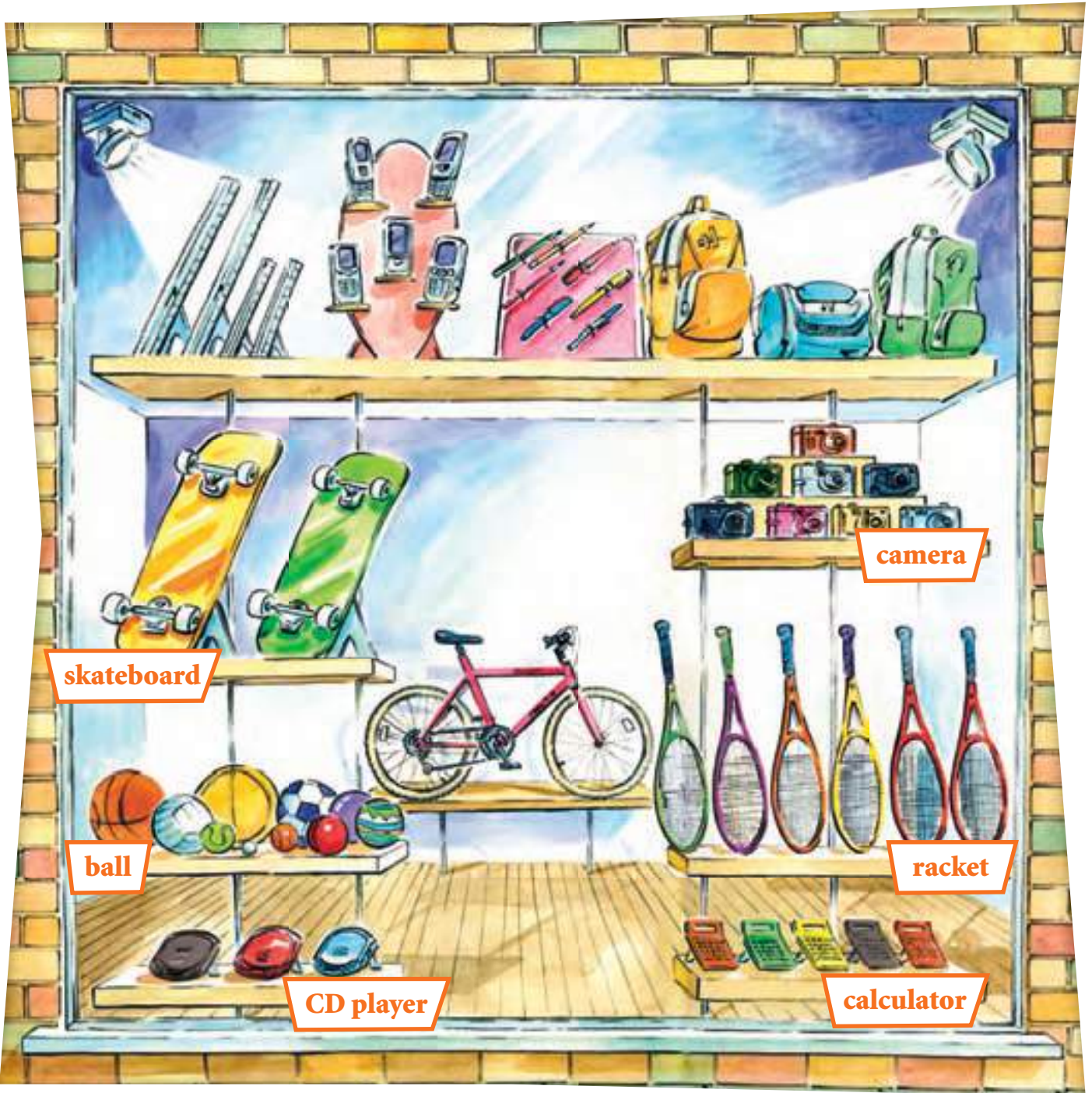
The flag of Lebanon is red, white and green.

2 Ask and answer questions about countries.

How many people live in the United States?

310 million

1 Listen and say.



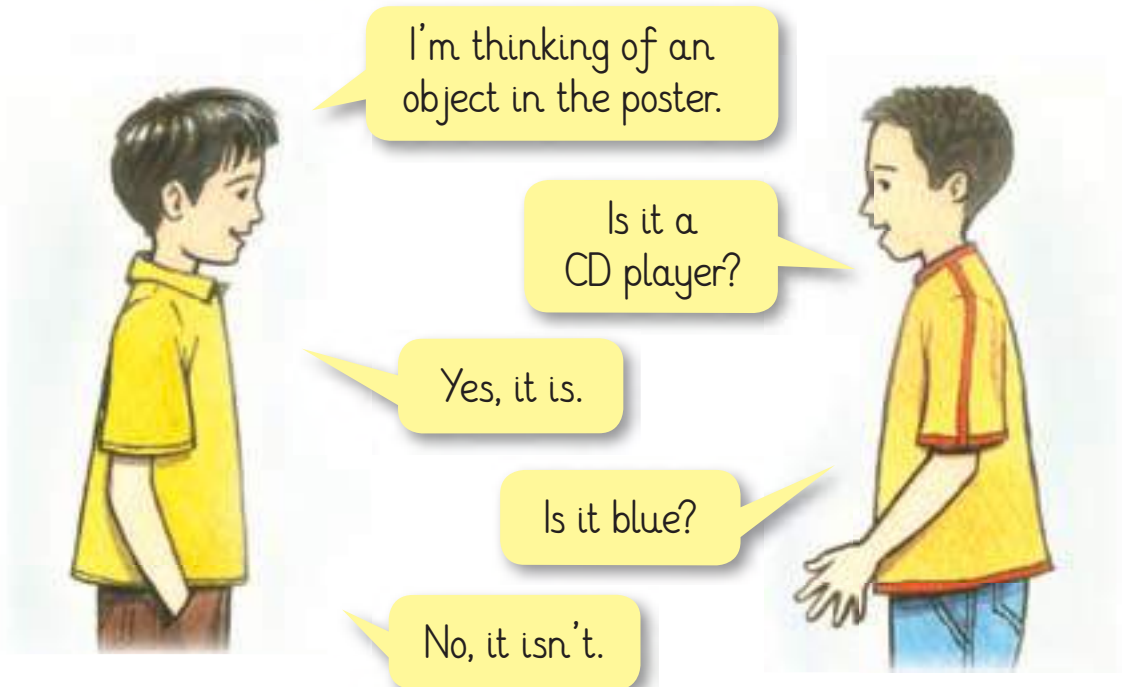
2 Ask and answer.

How many CD players are there?

There are three.

Is there a blue CD player?

Yes, there is.

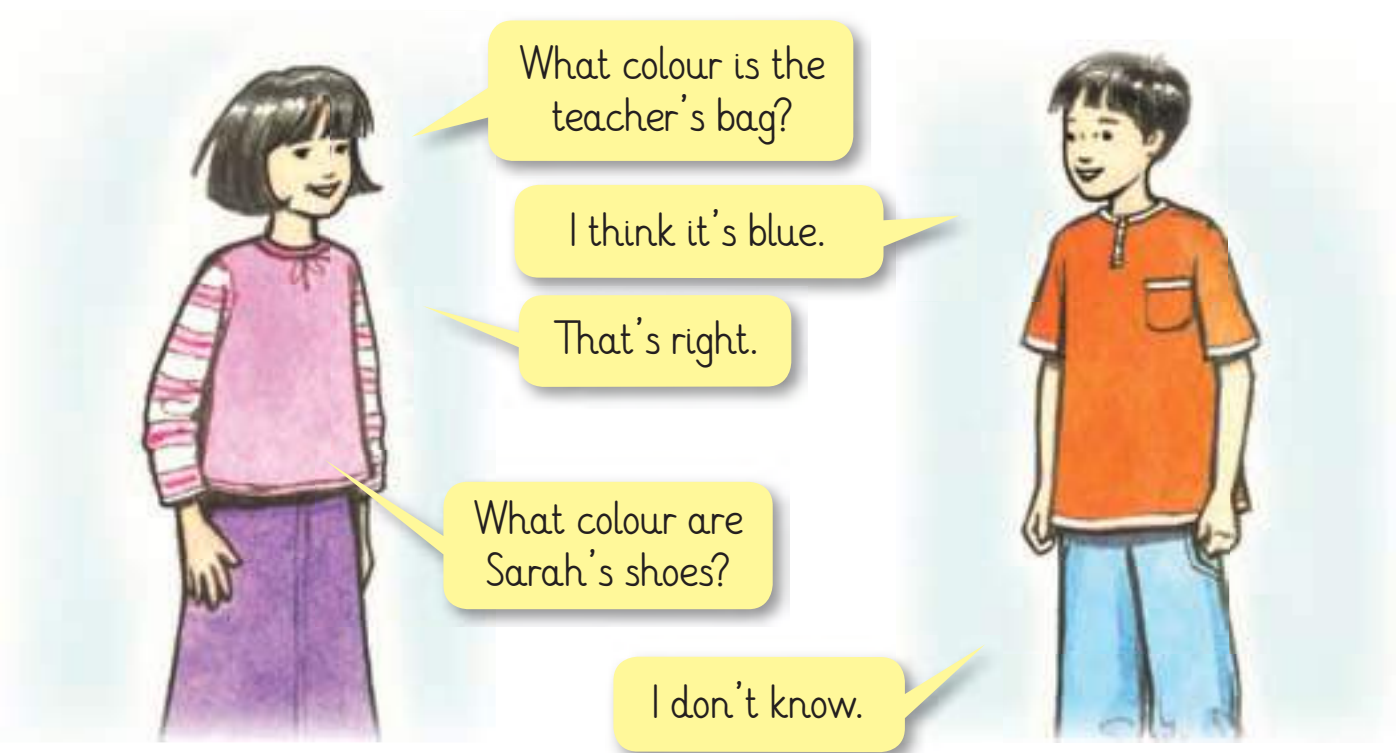
3 Play a guessing game.**4 Ask, find and say.**

Where are the bags?

They're next to the pens.

1 Read, listen and say.



2 Listen, read and say.

Now you try! Use different things and different people.

**All about me!****3 In your notebook, write about favourite colours.**

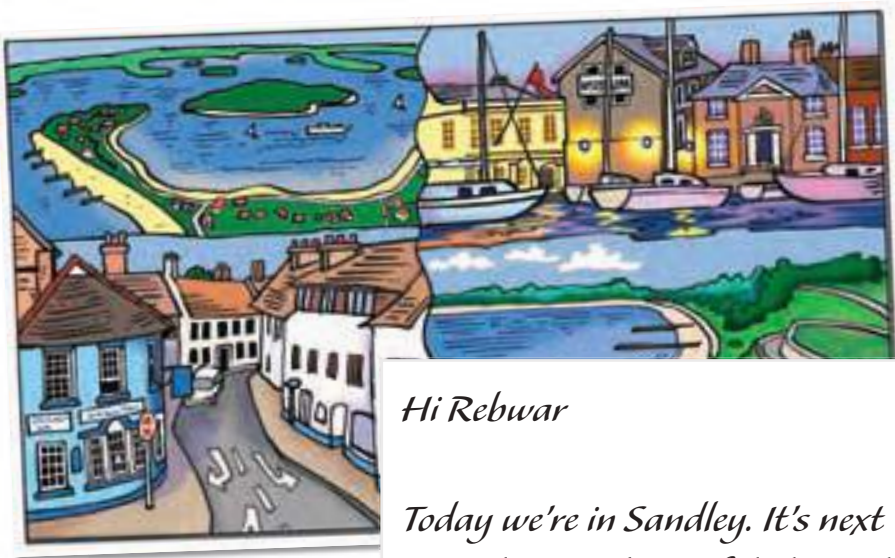
<i>Favourite colours</i>
<i>My sister's favourite colour is red.</i>

1 Listen to the sentences. Say.

Words with ...**ea**...
 The **te**acher is **re**ading.
 They are **ea**ting ice **cr**eam.
 I am **sp**eaking English and
drinking **tea**.

REMEMBER
 ...**ea**... has different sounds
 wear ear breakfast sweater

2 Read the postcard. Close your books and talk about Sandley.



Sandley is next to Poole.

Hi Rebwar

Today we're in Sandley. It's next to Poole. It's a beautiful place. This is the harbour. There are a lot of boats in the harbour. The people are windsurfing. There's a big beach in Sandley. It's fantastic!

*Rebwar Salar
 1430 School Road
 San Diego
 California, USA*

3 Listen, read and sing.



*There's a book on the classroom floor,
 It's my friend's book, I'm sure, I'm sure.
 Hey, my friend, is that your book?
 Take care of it! It's dirty! Look!*

Take care of your possessions!

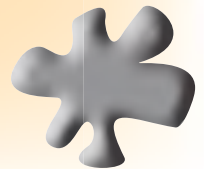
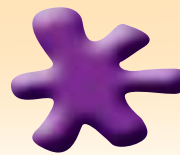
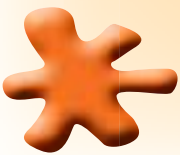


small

big

old

new



1 Find words for these groups.

possessions • colours • adjectives

2 Talk about your possessions.

My bag is green and red.
I don't have a calculator.
My camera is old.

3 Ask and answer questions about possessions.

Is your camera old?

Yes, it is.

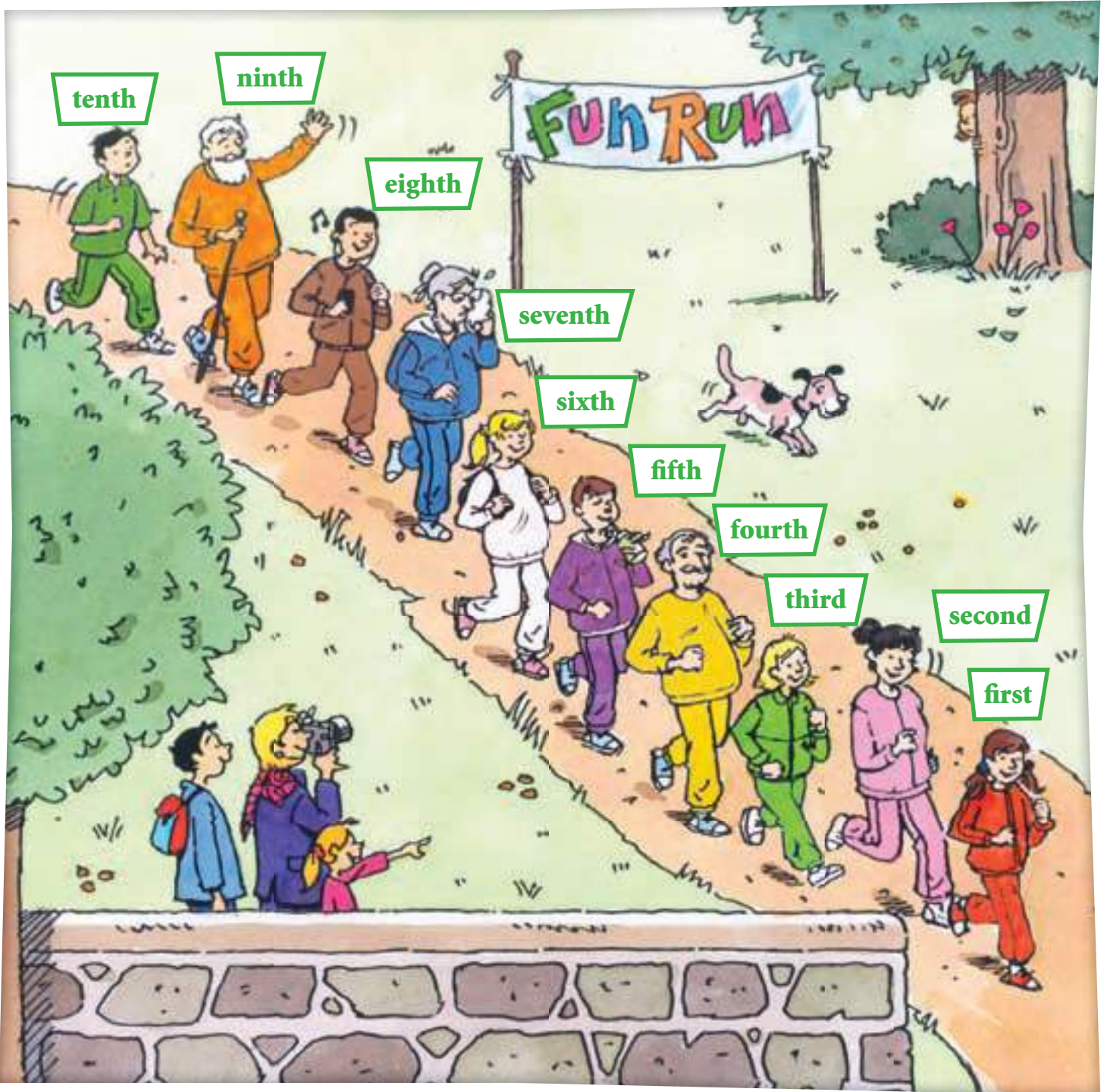
What colour is your calculator?

It's green.

Do you have a skateboard?

No, I don't.

1 Listen and say.



2 Say word pairs.

Three

Third

Support charity activities !

3 Point and say.

It's the tenth prize.

**4 Talk about the people in the race.**

The second person has black hair.



The eighth person is wearing a brown tracksuit.

1 Read, listen and say.



2 Match. Then listen, check and say.

My routine

I have a routine in the morning.

First I get up.

Second I wash my face and hands.

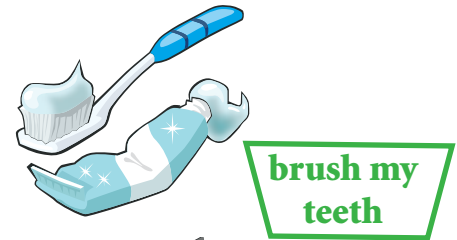
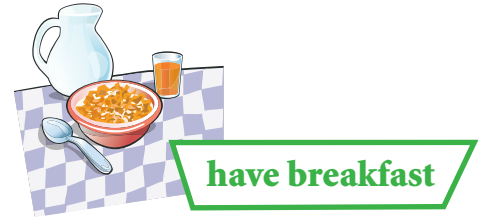
Third I get dressed.

Fourth I ...

Fifth I ...

Sixth I ...

Seventh I ...



Third he gets dressed.



All about me!

3 In your notebook, write about your morning routine.

Be organised !

My morning routine

First I get up.

Second I ...

1 Listen to the sentences. Say.

Words with ...er...

My mother**er** is making a sweater**er** for my father**er**.

My brother**er** and sister**er** are having dinner**er**.

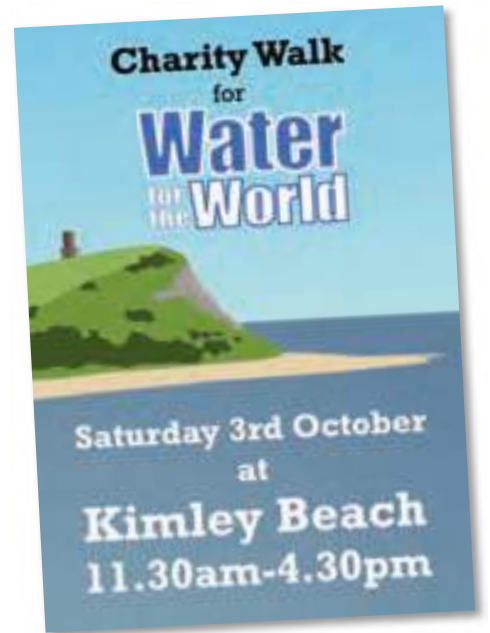
The tiger**er** is drinking water**er**.



REMEMBER

...er... has different sounds where **er**aser

2 Look at the poster for the charity walk. Answer the questions.



- 1) What time does the charity walk start?
- 2) Where is the charity walk?
- 3) What charity are they helping?
- 4) When is the charity walk?

3 Read about charity walks. Match the instructions with the pictures.



- 1) Read the information about the charity walk.
- 2) Ask friends and family to sponsor you.
- 3) Do the walk.
- 4) Collect the money from the sponsors.
- 5) Give the money to the charity.





1 Find the words.

food • colours • clothes

2 Say five words for each group.

trousers, T-shirt, shoes, scarf, cap

blue, green, white, black, brown

cheese, pizza, oranges, apples, yogurt

3 Say lists of words. Listen and repeat the lists.

pink, orange, purple, grey, brown

First is pink, second is orange,
third is purple ...

1 Listen and say.

January



1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31									

February



1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28		

March



1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31									

April



1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30

May



1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31									

June



1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30

July



1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31									

August



1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31									

September



1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30

October



1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31									

November



1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30

December



1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31									

2 Say sequences of three months.



March

March, April, May



3 Ask and answer questions.

What is Darya's favourite month?

Her favourite month is February.



June



September



February



October



August



January



December



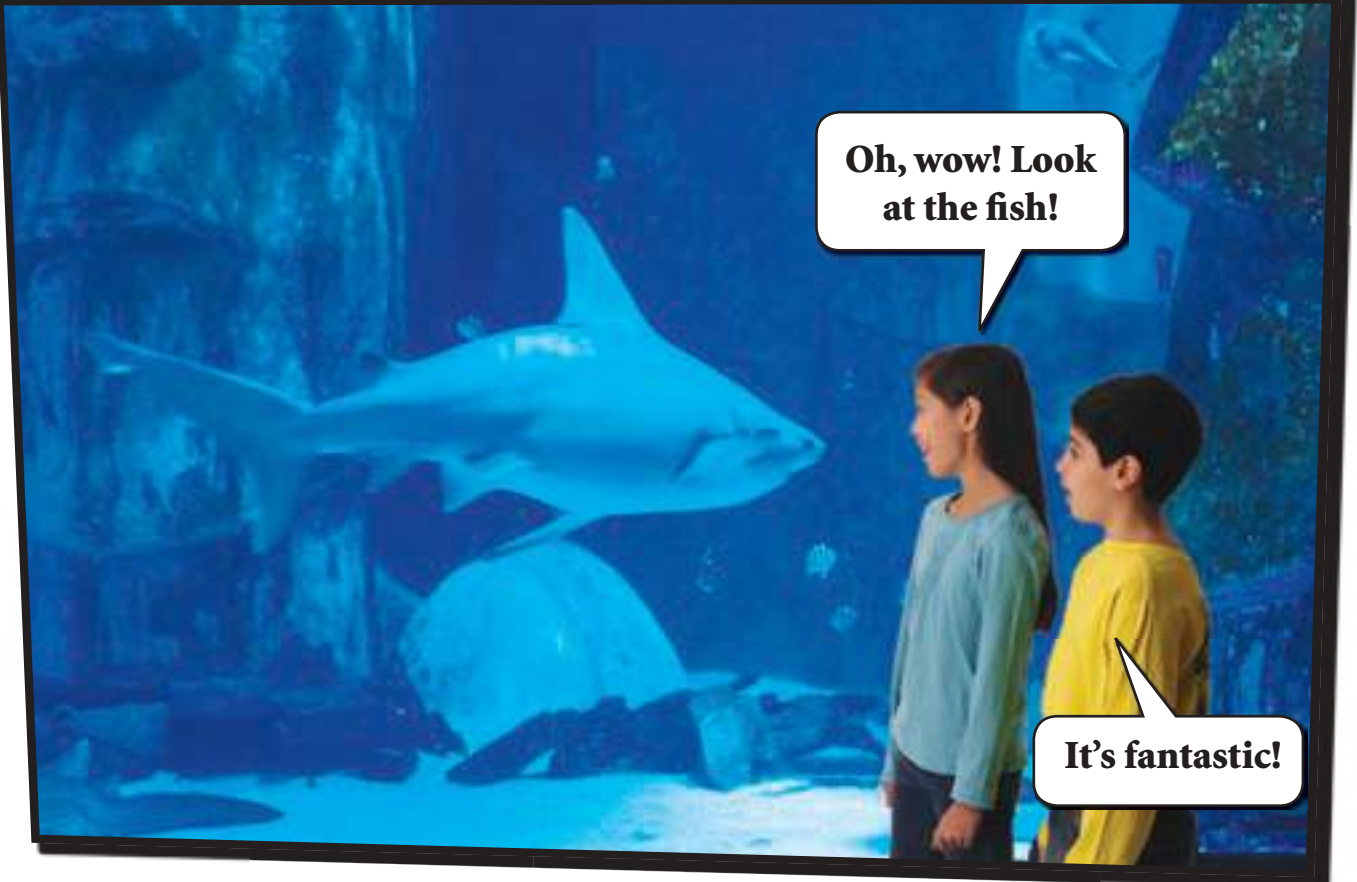
March

4 Play a memory game.

What is the eighth month of the year?

The eighth month of the year is August.

1 Read, listen and say.



1st
first

2nd
second

3rd
third

4th
fourth

5th
fifth

6th
sixth

7th
seventh

8th
eighth

9th
ninth

10th
tenth

Look!

11th eleventh

14th fourteenth

17th seventeenth

20th twentieth

31st thirty-first

12th twelfth

15th fifteenth

18th eighteenth

21st twenty-first

13th thirteenth

16th sixteenth

19th nineteenth

30th thirtieth



2 Listen, read and say.



When is your birthday?

It's on June 3rd.

When is your father's birthday?

It's on October 19th.



Now you try! Use different people.



All about me!

3 Write in your notebook.

Birthdays

My aunt's birthday is on February 27th.

1 Listen to the sentences. Say.

Words with ...**ir**...

I can see **thirty birds**.

Thirteen shirts and **thirty skirts**.

His **birthday** is on the **thirty-first** of May.



REMEMBER

i...e has a different sound
tired firefighter

2 Read Darya's diary. Close your book and talk about birthdays in England.

Birthdays are important days in England. On your birthday, everybody says 'Happy Birthday'. Your family and friends give you presents. In the afternoon or the evening, you have a big cake with candles. People sing the song 'Happy Birthday' to you.

It's Aras's birthday today! He's 12 years old! We're having a big chocolate cake!



3 Listen, read and sing.

Today is very special,
And yesterday, too,
And tomorrow and the next day,
It's great to be with you!
Come on, every boy and girl,
It's great to be in this beautiful world!



Every day is special !



January February March April May June July

August September October November December

2nd 1st 3rd 20th 16th 11th 27th

father sister grandmother grandfather

brother aunt uncle mother



1 Find the words.

family • months • numbers

2 Talk about your family.

My mother's birthday is on March 2nd.

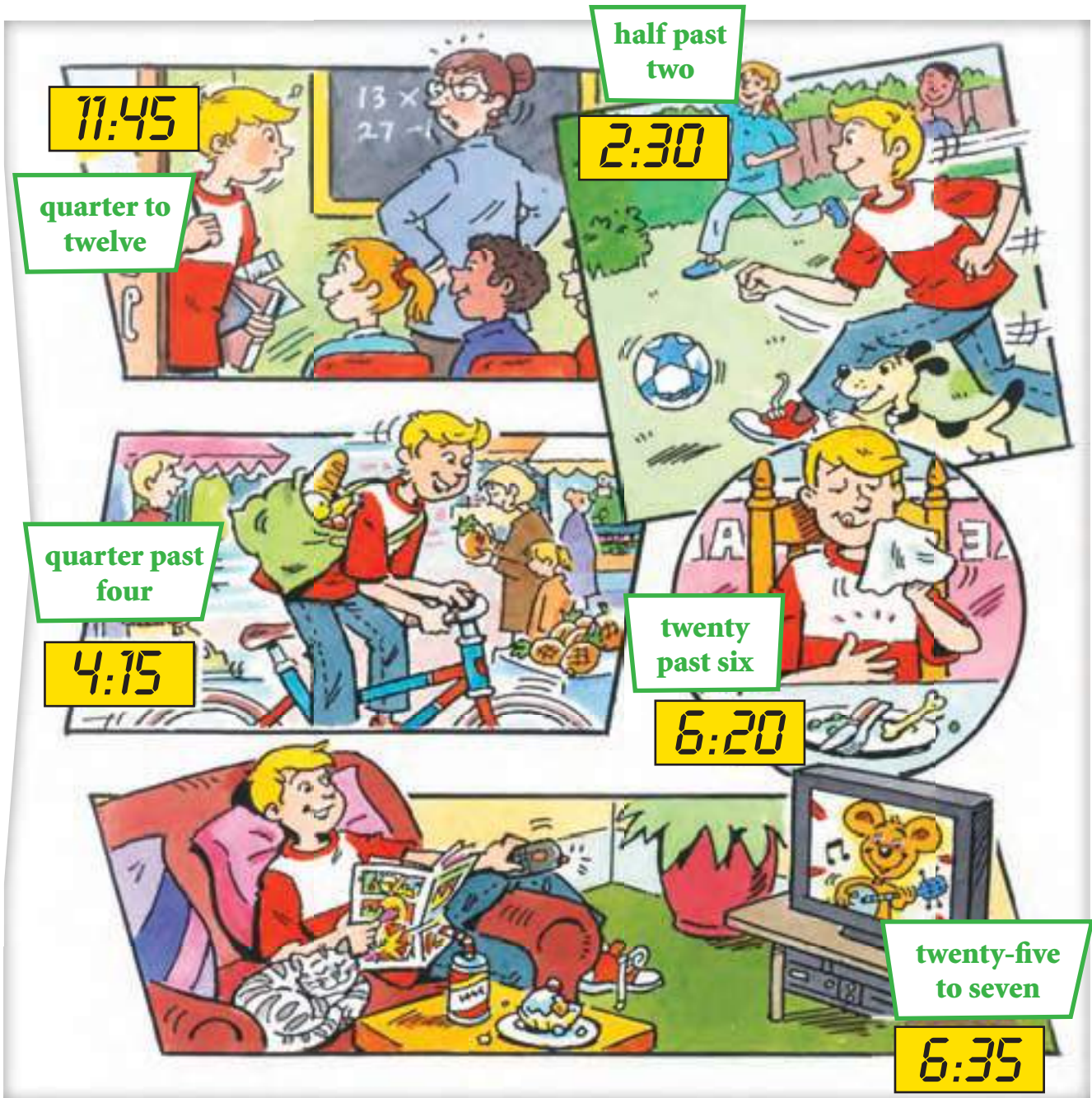
3 Ask and answer questions about birthdays.

When is your brother's birthday?

It's in July.

It's on July 4th.

1 Listen and say.



2 Point, ask and answer.



What time is it?

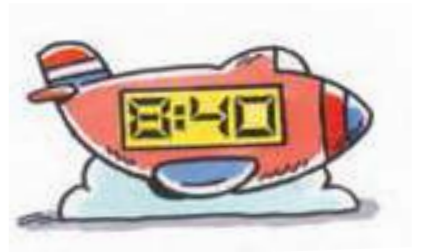
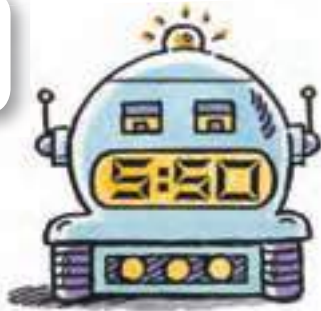


It's twenty past six.

3 Point and say the times.



It's quarter past one.



4 Say.

①

11:45



②

2:30



③

4:15



⑤

6:35



④

6:20



It's half past two.
He's in the park.

1 Read, listen and say.



This aquarium is great!

Excuse me. What time do you feed the turtles?

At two thirty.

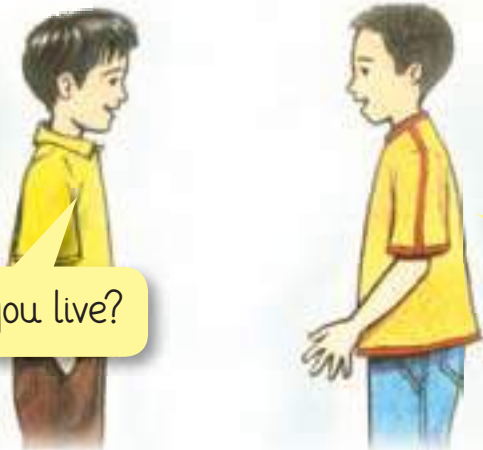
I want to see the turtles. They're my favourite animals.

It's two fifteen now! Where do you feed them?

In the turtle pool.

Great! See you there at two thirty!

2 Ask and answer questions.



Where do you live?

I live in Poole.

What school	do you	go to?
What		have for breakfast? do in the evening? do on Friday?
What time		get up? have lunch? go to bed?



All about me!

3 In your notebook, complete the questions then write the answers.

Questions about me

What ... do you get up? I get up at ...

What time ... you have lunch?

What time do you ... to bed?

What ... you do on Saturday?

What do ... watch on television?

1 Listen to the sentences. Say.

Words with ...oo...
Look at my **notebook**!
 That **book** is **good**.
 I can't **cook**!



REMEMBER

...oo... has different sounds
food school

2 Read about these two charities. Guess the meaning of the underlined words.



Charities help other people. There are a lot of important charities in England.

WaterAid is a big international charity. The headquarters of WaterAid are in London. They work in 17 countries in Africa and Asia. They help people to have water for drinking, cooking and cleaning.

The RSPCA helps animals. Their headquarters are in London. They only work in the United Kingdom. They make sure that people treat animals well.

3 Answer the questions.

- 1) The headquarters of WaterAid and the RSPCA are in this city.
- 2) This charity helps animals.
- 3) This charity works in Africa and Asia.
- 4) This charity helps people with water.
- 5) This charity only works in the United Kingdom.



in the morning

in the evening

in the afternoon

at night

on Monday



1 Find the words.

daily routines • clock times • other time expressions

2 Talk about your daily routine.

I get up at seven fifteen.
I have lunch at half past one.

3 Ask and answer questions about daily routines.

What time do you go to bed?

At quarter to ten.

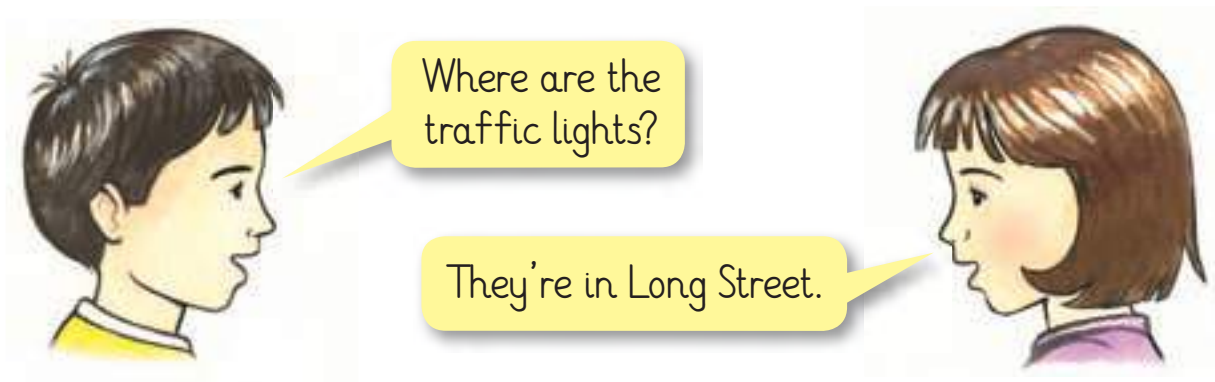
Do you play computer games in the afternoon?

No, I don't.

1 Listen and say.



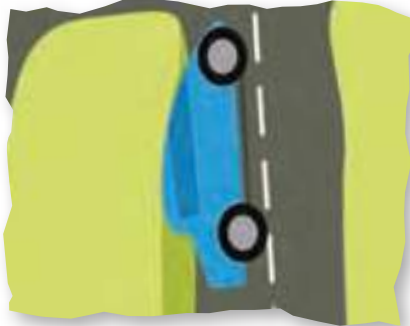
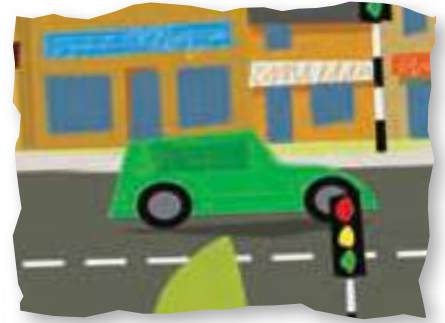
2 Ask and answer.



3 Talk about your town.

There are traffic lights in Scotland Road.

4 Find and say.



The red car is in the car park.



1 Read, listen and say.



Look! That's the first turtle!

Look! It's eating the fish!

What food does it like?

It likes fish.

This is great!

What time does Fish World close?

At six o'clock.

I want to stay here all day!

2 Listen, read and say.

Now you try! Ask about different people.

**All about me!****3 In your notebook, write questions and answers about your friends.**

Questions about my friends
Where does ... live?
She lives in ... Street.

1 Listen to the sentences. Say.

Words with ...**or**...
 I was **bo**red in the **mo**rning.
 He has **fo**rty **ho**rses.



REMEMBER

...**or**... has different sounds
doctor **o**range **ca**lculator

2 Read the e-mail. Find the information to complete the table.



On October 3rd there's a charity walk. The children are looking for sponsors today. They're visiting all our friends in Poole. Ruby and Darya are visiting Green Street. Ruby has eight sponsors. Darya has ten sponsors. Aras and Oliver are visiting Harbour Road. Aras has ten sponsors, and Oliver has six sponsors.

Name	Area	Number of sponsors
Ruby	Green Street	8

3 Listen, read and sing.



What does a bird think,
 Sitting in a tree?
 What does a fish think,
 Swimming in the sea?
 What do people think,
 On a lovely day?
 We all think the same,
 Life is great!

at six o'clock

on Monday

at night



1 Find the words.

time expressions • activities

2 Talk about your friends' daily routines.

... plays football on Tuesday.

... doesn't use a computer.

... tidies her room in the morning.

... gets up at seven o'clock.

3 Ask and answer questions about your friends' daily routines.

What time does ... go home?

At half past one.

When does ... watch television?

In the evening.

1 Listen and say.



2 Work out a gesture for each phrase. Act and say.



3 Play a game with *left* and *right*. Use the words in the box.

mouth • eye • ear • arm • hand • foot • leg



Touch your right ear.

4 Find and say.

The blue house is on Flower Street.



1 Read, listen and say.

Excuse me. Where's the start of the charity walk?

Go straight on. Turn left. It's on your right.

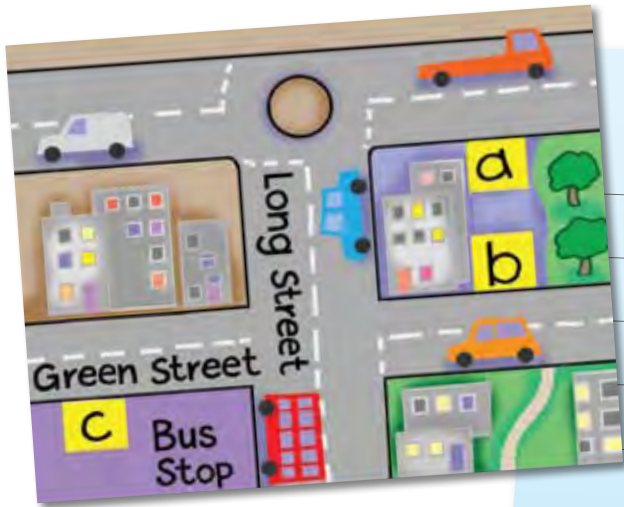
That's great. Thanks!



We're just in time! The walk is starting now!

Ruby – it's Mum on the phone. She says be careful!

2 Listen, read and find the houses.



Ruby's house

Start at the bus stop. Walk to Green Street. Turn left. Go straight on. It's on the left.

Hi Jack. I'm at the bus stop. Where's your house?

Walk to the roundabout. Turn right. Go straight on. It's on the right.

From the bus stop, walk to the crossroads. Turn right. Go straight on. Emma's house is on the left.



All about me!

3 In your notebook, write instructions to get from your school to a place in your town.

Instructions to get to ...

Walk out of the school door ...

1 Listen to the sentences. Say.

Words with ...ur...

The **nurse** is from **Kurdistan**.

We eat **yogurt** on **Thursday** and **Saturday**.

Turn left!



REMEMBER

Sometimes ...ur... has a different sound

four restaurant picture

2 Read about the walk. Follow it on the map.

Water for the World Charity Walk

Start the walk at Kimley.

- Walk to Beach Farm. There is lemonade and water for the walkers at Beach Farm.
- Walk on the beach to the café. There are sandwiches and drinks for the walkers at the café.
- Go up the hill to Clavell Tower. This is a good place to take photos.
- Walk to Dorset Farm. Walk to Kimley Village.

If you have an emergency, phone the Emergency Services.



3 Read and write Yes or No.

- 1) There is lemonade and water at Clavell Tower.
- 2) Part of the walk is on the beach.
- 3) You can get a sandwich at the café.
- 4) The walk ends at Dorset Farm.
- 5) The café is between Clavell Tower and Dorset Farm..



street

roundabout

walk two blocks

traffic light



road

car park

crossroads

cross the road

go straight on

1 Find the words.

buildings • directions • parts of the street

2 Talk about where places are.

The hospital is in ... Street.

There's a shopping mall in ... Road.

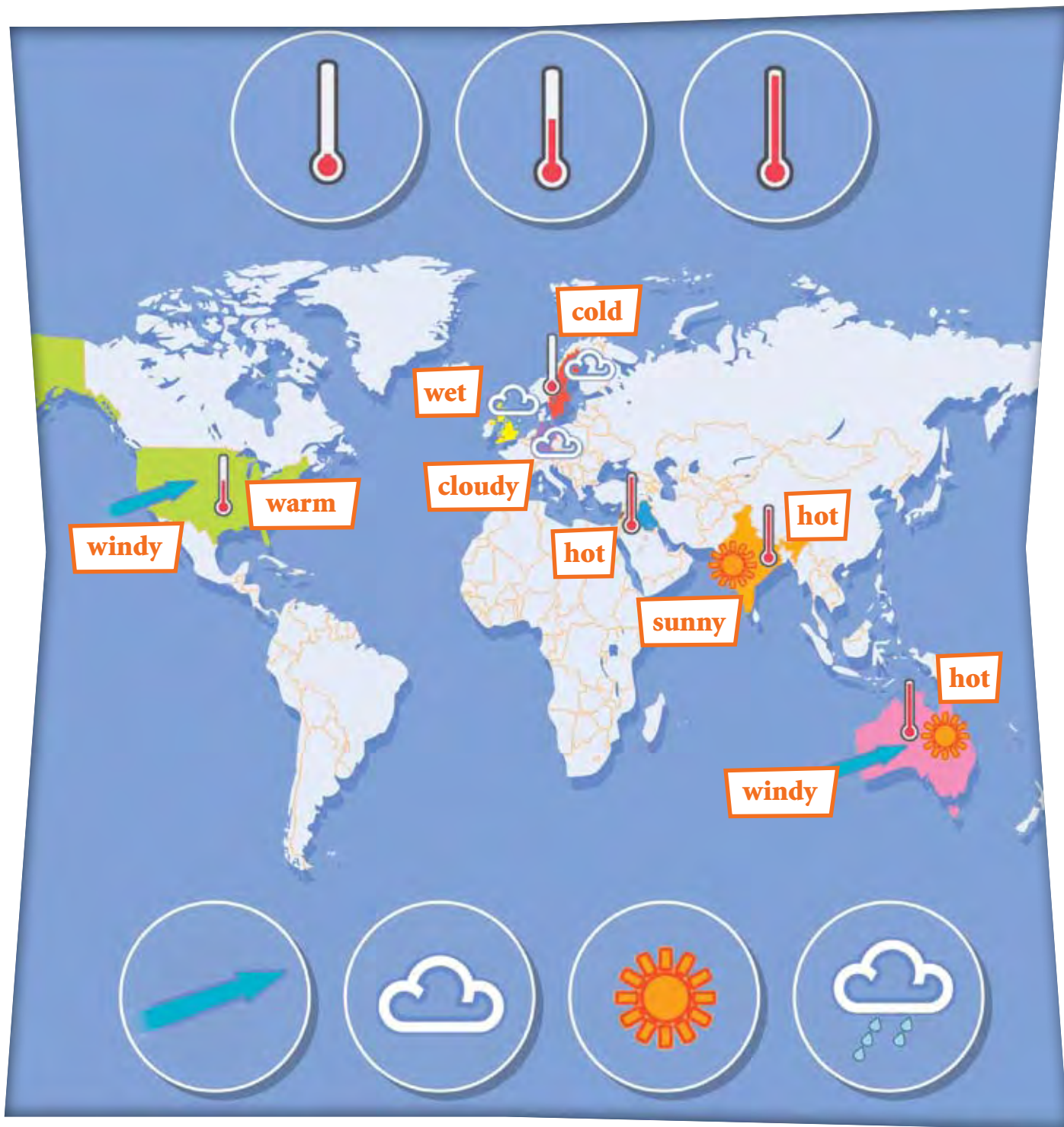
My house is 29, ... Road.

3 Ask and answer questions about directions from your school.

Where's the park?

Go straight on. Turn left. It's on the right.

1 Listen and say.



2 Point and say.

It's hot in Australia.

It's warm and windy in the United States.

3 Talk about the weather you *like* and *don't like*.



I like warm weather.



I don't like windy weather.

4 Talk about the weather in Kurdistan.



In July it's very hot and sunny.

1 Read, listen and say.

2 hours later



Hi, Tom! How are you? ...
We're doing a charity walk.

What's the
weather like?

I'm tired.
It's a long walk!

It's cold and wet ...

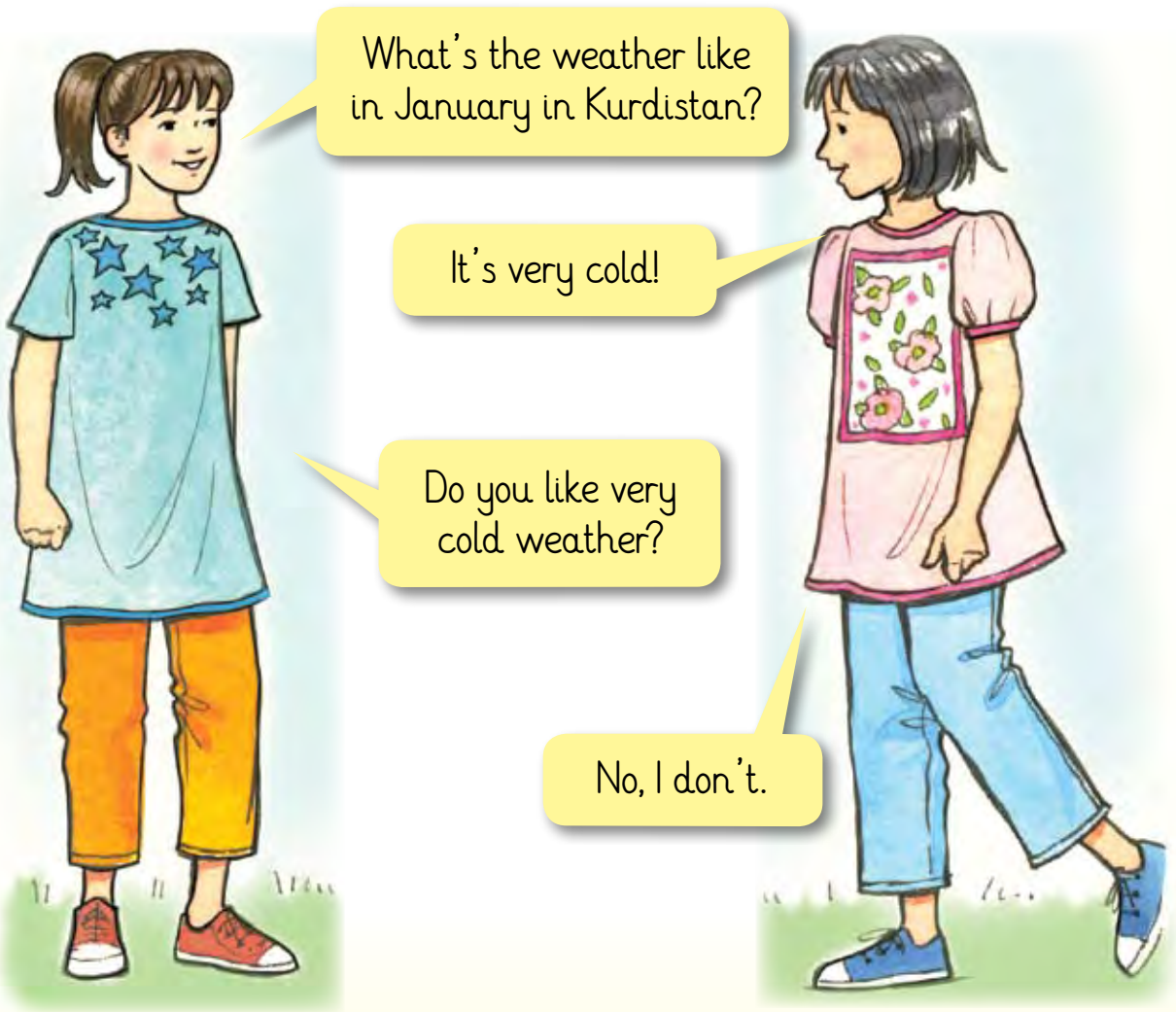
Yes, it is! Can I use your phone?
I want to phone my friend Tom.

Oliver? Where are you?

Perhaps he's with
Ruby and Darya?

That's strange. Ruby
isn't answering her phone.

2 Listen, read and say.



Now you try! Use different places and different months.



All about me!

3 In your notebook, write about the weather in Kurdistan.

The weather in Kurdistan

It's cold in December in Kurdistan.

1 Listen to the sentences. Say.

Words with ...ay...

She **plays** every **day**.

Where are the **crayons** and the **CD player**?

The first of **May** is a **holiday**.

2 Read the e-mail. Close your books and talk about the weather in England.



It's cold in winter in England.

3 Listen, read and sing.

It's sunny now in Sweden,

In Kurdistan it's hot,

It's very cold in England,

And it always rains a lot.

It's morning in America,

In Australia it's night,

The world is going round and round,

And everything's all right!





January

February

March

April

May

June

July

August

September

October

November

December

1 Find the words.

weather adjectives • countries • months of the year

2 Talk about the weather in different countries.

It's hot in Kurdistan in July.

It's cold in England in winter.

3 Ask and answer questions about the weather.

What's the weather like in Kurdistan in August?

It's very hot!

Is it hot in Australia in December?

I don't know.

1 Listen and say.



2 Act, ask and answer.



3 Talk about the house. Use *next to*, *between* and *under*.

Where's the hall?



It's between the kitchen and the living room.

4 Find and say.



The television is in the living room.



1 Read, listen and say.

Where are the boys?

Oh no! Where's my phone?

I was in the garden in the morning. It was on the table.

I don't know. Let's phone them.

Oh. We can't phone them.

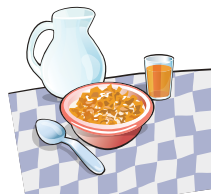
Look! There's Aras!

Is Oliver with you?

No, he isn't.

He was with me ... but now I can't find him

2 Listen and point. Say.



At eight o'clock, Aras was in the kitchen.



All about me!

3 In your notebook, write about yourself and your family yesterday.

Yesterday

At ten o'clock in the evening, I was in my bedroom.
At eight o'clock in the evening, my brother was in the kitchen.

1 Listen to the sentences. Say.

Words with ...y and ...ey

Fifty **monkeys** eating **honey**
quickly.

It's **cloudy** and **windy** in January.

I got up **early** and now I'm **hungry**.



REMEMBER

Sometimes ...y has different sounds

my fly July grey play

2 Read. What do the underlined words mean? The pictures can help you.



Hi Aras

Wow! Yesterday was an exciting day. I was in my bedroom at three o'clock in the afternoon. Mum was at the shopping mall and Dad was at work.

There was a big bang! The kitchen was on fire! The firefighters were at the house in five minutes. The fire was out quickly!

Mum was home at four o'clock. She was happy because I was OK. See you soon

Tom

3 In your notebook, write Yes or No.

- 1) Tom's mother was at home at 3 o'clock.
- 2) His father was at work.
- 3) The bedroom was on fire.
- 4) At five thirty his mother was at home.
- 5) His mother was happy.



1

2



3

4

5



6

7

8



9

10



1 Find the words.

parts of a house • furniture • numbers 1-10

2 Talk about the rooms in your house.

There's a television in the living room.

There are four chairs in the kitchen.

3 Ask and answer questions about flats and houses.

Where's your house?

It's in ...

Is your house ... ?

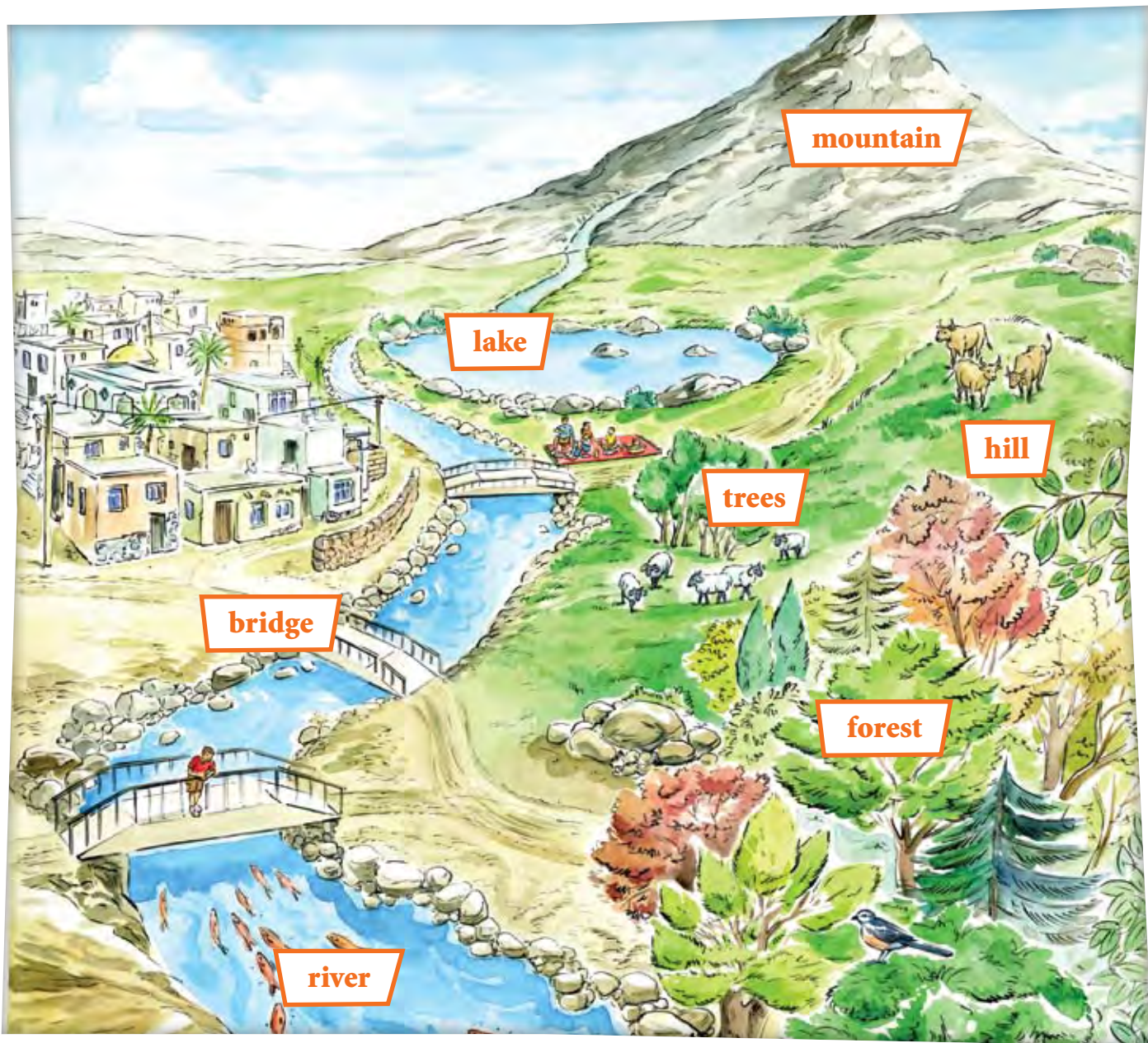
Yes, it is.

No, it isn't.

Tell me about the living room.

There's a ...

1 Listen and say.



2 Talk about the picture.

The river is near the town.



There are three bridges.



The mountains are a long way from the town.

3 Work out gestures for each word. Act and say.



4 Ask and answer.



Where is the sheep?

It's near the tree.

1 Read, listen and say.

Let's go back and look for Oliver.

OK.

Where am I? This is dangerous ...

We were here. I was on the phone ...

Help!

What was that?

Oliver, where are you?

2 Listen, read and say.

On Monday afternoon
I was at home.



I was in the park.



On Tuesday evening my
brother and sister were
at the shopping mall.

My brother and sister
were at my aunt's house.

Now you try! Use different times, days and people.



All about me!

3 In your notebook, write about people in your family last week.

Last week

On Saturday morning my mother and father were
at home.

On Monday morning my friends were at school.

1 Listen to the sentences. Say.

Words with ...ee...

There are **thirteen sheep** **between** the **trees**.

The **tree** is **green**.

2 Read. Then close your book and talk about the picnic.

A happy day

In March there was a family picnic. It was Newroz and we were very happy. There were ten people on the picnic. The picnic was a long way from the city. It was next to a river. The food was delicious! After the picnic, there were games. The games were fun!

They were happy.

3 Listen, read and sing.



The grass was very green,
The flowers were very pretty.

We were in the country,
A long way from the city!

The sky was very blue,
It was March – picnic time!

We were happy all day,
And everything was fine!

Enjoy the countryside!

UNIT 12

Let's talk about ... your country



near

next to

a long way from



1 Find the words.

the country • prepositions

2 Talk about your country.

I like the ... mountains.

The ... river is beautiful.

Lake ... is near this town.

3 Ask and answer questions about your country.

Do you like the ... mountains?

Yes, I do.

Where is Lake ... ?

I don't know.

1 Listen and say.



2 Say letters. Say the word.



The second letter is e.
The fourth letter is c.

That's right.



Beach!

3 Talk about the picture.



What can you see on the path?



I can see a dog and a bird.

4 Play a guessing game.

I'm thinking of something on the path.

Yes, it is.

Is it the dog?



1 Read, listen and say.

2 Listen and correct.



Mr and Mrs Duncan weren't at the sports centre. They were at the supermarket.



All about me!

3 In your notebook, write about your school this morning.

At school this morning ...

... wasn't in the classroom. He was ...

... and ... weren't in the yard. They were ...

1 Listen to the sentences. Say.

Words with double letters

The shopping **ma**ll is on the **hi**ll.

The **tra**ffic lights are at the **cro**ssroads.

A big **pi**zza and a **sm**all **ap**ple for **di**nner.

2 Read about the RNLI. Guess the meaning of the underlined words.



The RNLI headquarters are near Poole



RNLI stands for Royal National Lifeboat Institution



The English coast – the beaches, the cliffs and the sea – is very beautiful, but it can be very dangerous. The RNLI helps 10,000 people in trouble on the English coast every year. Sometimes the people are in trouble in the sea or on boats. Sometimes they are in trouble on the beach or on the cliffs.

A lot of the people at the RNLI are volunteers – they work for free. It's a dangerous job, but the volunteers love it. RNLI volunteers are real heroes!



3 Answer the questions.

- 1) Where are the headquarters of the RNLI?
- 2) How many people does the RNLI help every year?
- 3) Do RNLI volunteers get a lot of money?
- 4) Is it a dangerous job?
- 5) Does the RNLI help people on boats?



park

school

hospital

restaurant

shopping mall

market



1 Find the words.

jobs • places

2 Choose a place for each person yesterday.

The nurse was in the restaurant.

The firefighter was in the park.

The doctor was ...

3 Play a memory game.

The firefighter was in the school.

He wasn't in the school.
He was in the park.

1 Listen and say.



helicopter

pilot

ambulance

wave

paramedic

lifeboat

2 Choose more words for each group.

1) train boat _____

2) doctor nurse _____

3) sea beach _____

3 Play a spelling game.



Spell lifeboat.



L-I-F-E-B-O-A-T

4 Ask and answer.



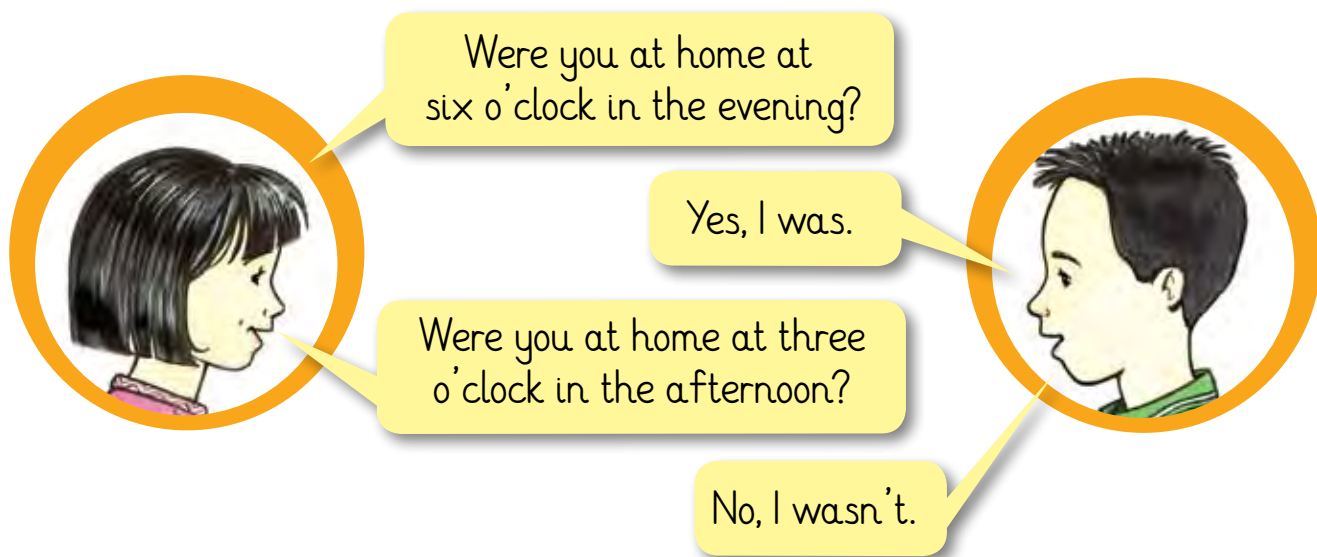
What colour is the helicopter.

It's red!

1 Read, listen and say.



2 Read, listen and say.



Now you try! Use different things and different people.



All about me!

3 In your notebook, write questions and answers about people you know.

Yesterday

Was ... at home yesterday at 2 o'clock in the afternoon?

Yes, he was.

Were ... and ... at school yesterday at 10 o'clock?

No, they weren't.

1 Listen to the sentences. Say.

Words with ...**ai**...

His **trainers** are blue.

Go **straight** to the **train** station.

Words with ...**air**...

His **hair** is **fair**.

Sit on the **chair**.



REMEMBER

Sometimes ...**ai**...

has a different sound

mountain

2 Read the newspaper report. Close your books and talk about the rescue.

There was a dramatic rescue at Kimley yesterday. Oliver Duncan was on a charity walk. At 3.20 there was a call to the emergency services. The call was from his friends.

The emergency services were on the scene very quickly. His friends were worried. He was injured. It was a dangerous situation. Fortunately, soon he was with his friends again.

The emergency services were very quick.

3 Listen, read and sing.



Monday was a special day!

Were you at the beach?

Were you in the mountains?

Were you near the sea?

Were you near a river?

On a boat on a lake?

No, I was at school,

I love my school! It's great!

Make the most of your time at school!



in the morning

Monday

in the afternoon

Tuesday



in the evening

Wednesday

at six o'clock

Thursday



at night

Friday

Saturday

Sunday



1 Find the words.

places • time expressions • days of the week

2 Talk about the past.

I was at home yesterday in the evening.
My mother was in Silemani in October.
My aunt and uncle were in Duhok on Tuesday.

3 Ask and answer questions about the past.

Were you at home yesterday
in the afternoon?

Yes, I was.

Was your father in Hawler in
September?

No, he wasn't.

1 Listen and say.



2 Ask and answer.



apples



shoes



a T-shirt



a book



bread



medicine

Where can you buy shoes?

In a shoe shop.

3 Ask and answer.



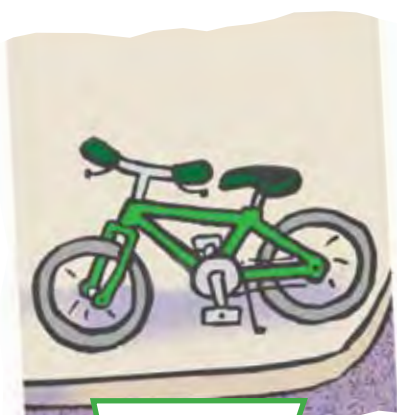
Where is the clothes shop?



It's next to the bookshop.

4 Ask and answer questions.

in front of • next to • near



bicycle



car



van



tree



trolley

Is there a bicycle in front of the shoe shop?

1 Read, listen and say.



How are you, Oliver?
Were you scared?

No, I wasn't.

What? Really?

Well, a bit.
In fact I was terrified!

2 Listen, read and say.

Where were you at half past two?

I was in the park

In the park with you!



Where was he at half past three?

He was at home

He was happy!



Where were they at half past eight?

It was dinner

The food was great!



All about me!

3 In your notebook, add times and days to the questions. Answer the questions.

	Times and days
	Where were you at ... in the morning on ...?
	Where was your ... at ... in the afternoon on ...?

1 Listen to the sentences. Say.

Words with ...a...e

We were late for the plane.

Play the game on the table.

Please make lemonade.



REMEMBER

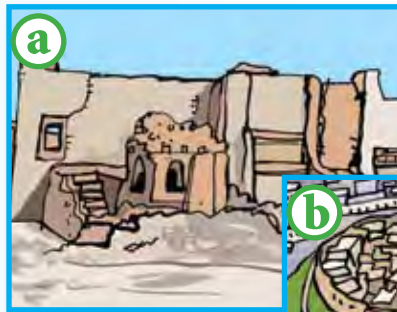
Sometimes a...e has different sounds

- are father water camera
- apples have jacket

2 Read about the citadel in Hawler. Match the underlined words with the pictures.

Yesterday there was a school trip.
 The trip was to the citadel in Hawler.
 It's a fantastic place! It's in the middle
of Hawler. It's on a hill and it's very big.
 There are very old houses in the citadel.

We were there for three hours.
 After the trip, there was lunch in the
 centre of Hawler. I was hungry and
 the food was good.



3 Answer the questions.

- 1) When was the trip?
- 2) Where was the trip?
- 3) Where is the citadel?
- 4) Are the houses in the citadel old?
- 5) Was it a quick trip?
- 6) Was the food good?

Find out about your country!



street

road

car park

crossroads

in

between

next to

near

on



1 Find the words.

shops • prepositions • other places

2 Talk about shops in your town.

There's a shoe shop in ... Street.
The bakery is between the general store and the bookshop.

3 Ask and answer questions about your town.

Where is the clothes shop?

It's in ... Street.

1 Listen and say.



2 Point and say.



The woman is opening the box.

3 Choose two words for each verb.

organise

buy

sell

help

give ... to a person

open / close

a charity event

food

fruit

a friend

money

a box

a party

a friend

money

people

food

a shop

bread

shoes

computers

sandwiches

a friend

an apple

4 Act and guess. Use the words in Activity 3.

1 Read, listen and say.

The RNLI is fantastic!

Yes, it is.

I want to organise a charity event for them.

What can we do?

That's a great idea!

That's a brilliant idea!
Let's plan it!

I know! We can
make Kurdish
food and sell it
in the town!

One week later

What about the
soft drinks?

Dad is buying them.
Aras is helping him.

Everything for a delicious
Kurdish breakfast!

2 Read, listen and say.

I like ...

I like ...

I like apples.

I like cheese.

I like him, too.

I like her, too.

I like them, too.

I don't like it.

Now you try! Use different things and different people.



All about me!

3 In your notebook, write about a friend and yourself.

My friend and me

My friend likes apples. I like them, too.

My friend doesn't like cheese. I like it.

1 Listen to the sentences. Say.

Words with ...i...e

Nine tired tigers.

You can ride with the firefighters.

2 Read about breakfast in different countries. Find the food in the pictures. Close your books and talk about the meals.



In Lebanon a traditional breakfast is humus and bread with olive oil.

In Kurdistan a traditional breakfast is bread, cheese, yogurt and tea.

In Australia a traditional breakfast is fruit, fruit juice and cereal.



In England, eggs are popular at breakfast. Everybody likes fried eggs, fried bread and fried tomatoes.

People have cereal for breakfast in Australia.



3 Listen, read and sing.



What do you do
 In the morning each day?
 I have my breakfast
 It's important, they say.
 And what do you have
 For breakfast each day?
 I have tea and honey,
 Yogurt, cheese and bread.

**1 Find the words.**

in a clothes store • in a shoe shop • in a supermarket

2 Write a shopping list with five things. Talk about it.

I want a blue t-shirt, a black cap, grey trousers, white trainers and a green bag.

3 Go to the shops. Have conversations!

Hello. Welcome to the clothes store.

What colour?

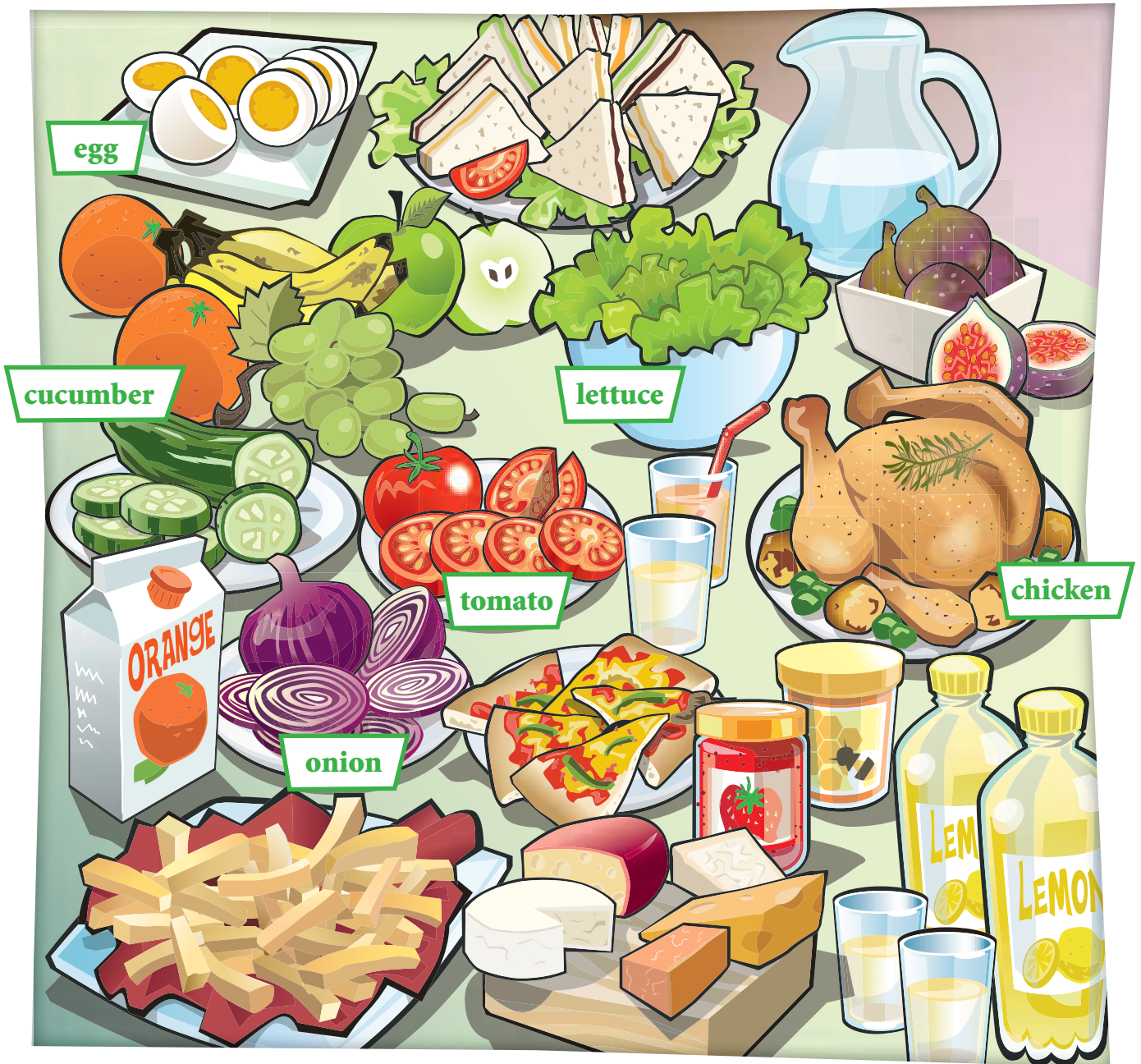
Here you are.

Thank you. I want a t-shirt, please.

Blue

Thank you.

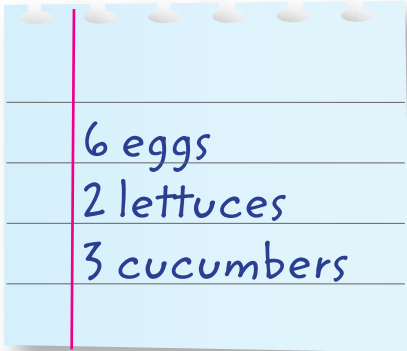
1 Listen and say.



2 Talk about the food.

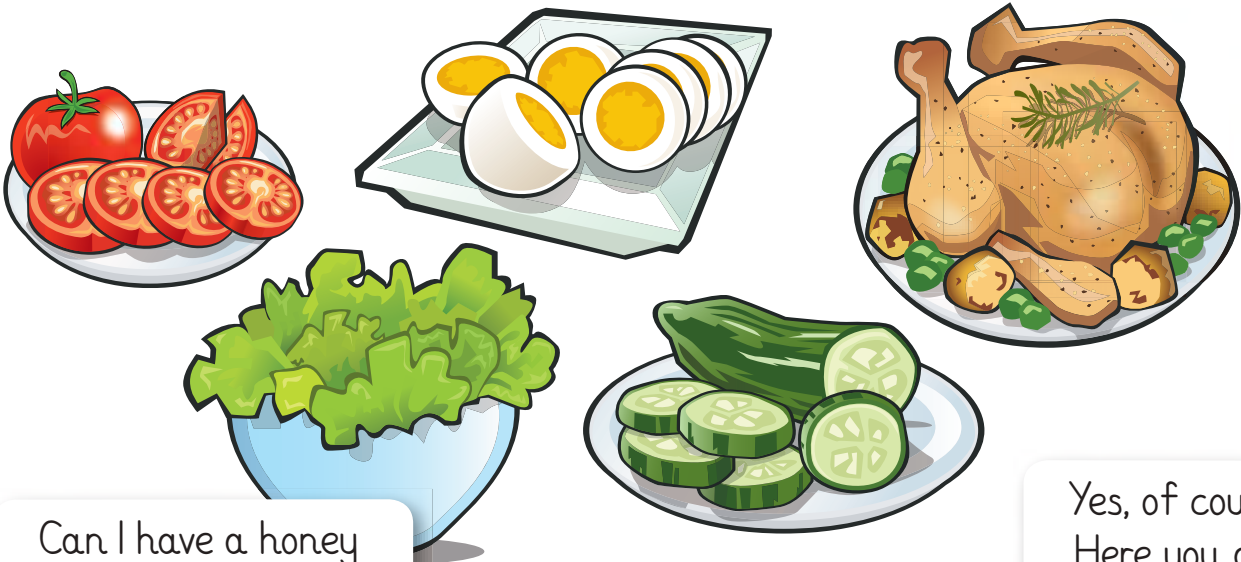


3 Make a shopping list. Read it to your partner. Play a memory game.



Six eggs, two lettuces ...

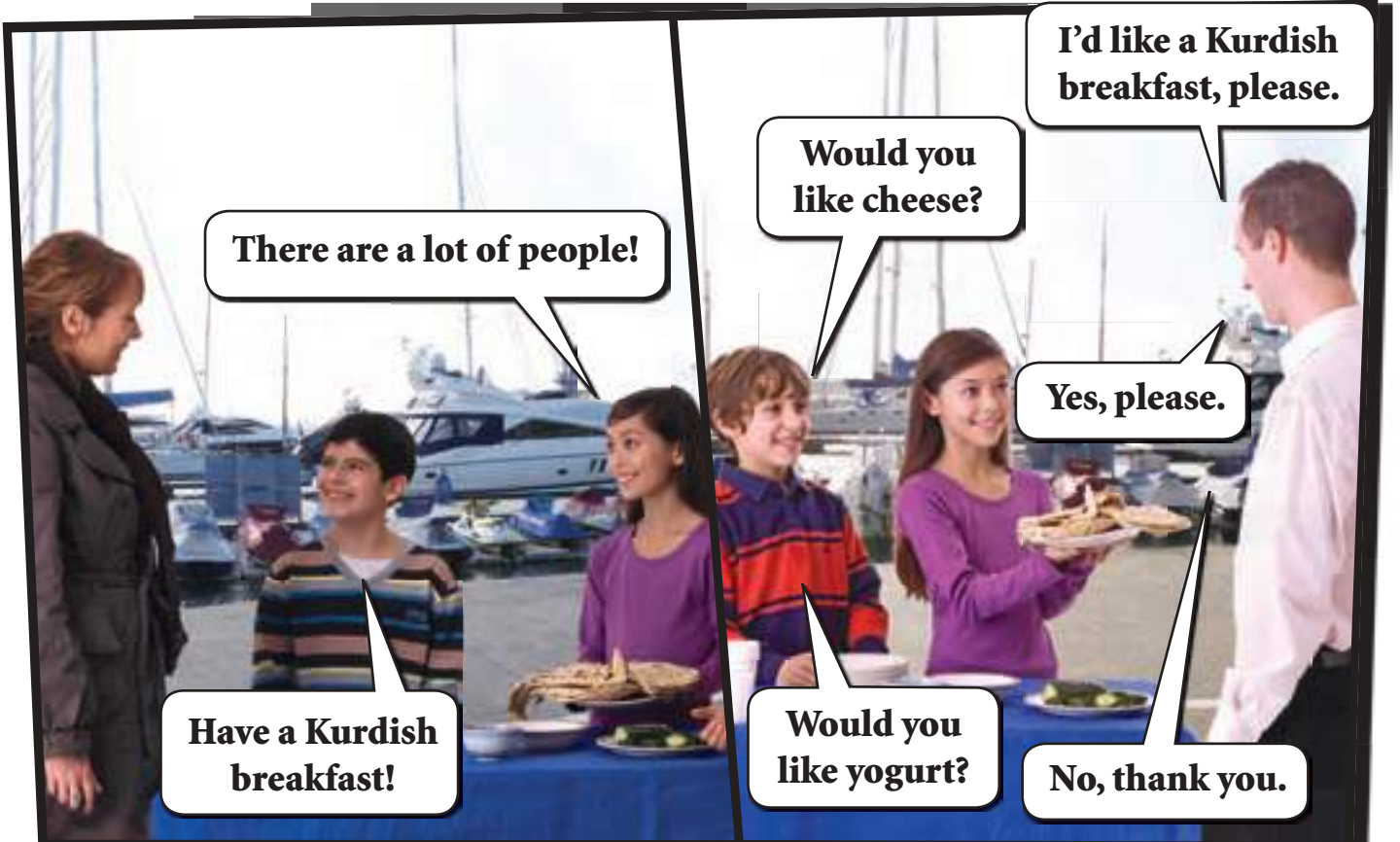
4 Ask for sandwiches. Use the food in Activity 1 and the food in the box.



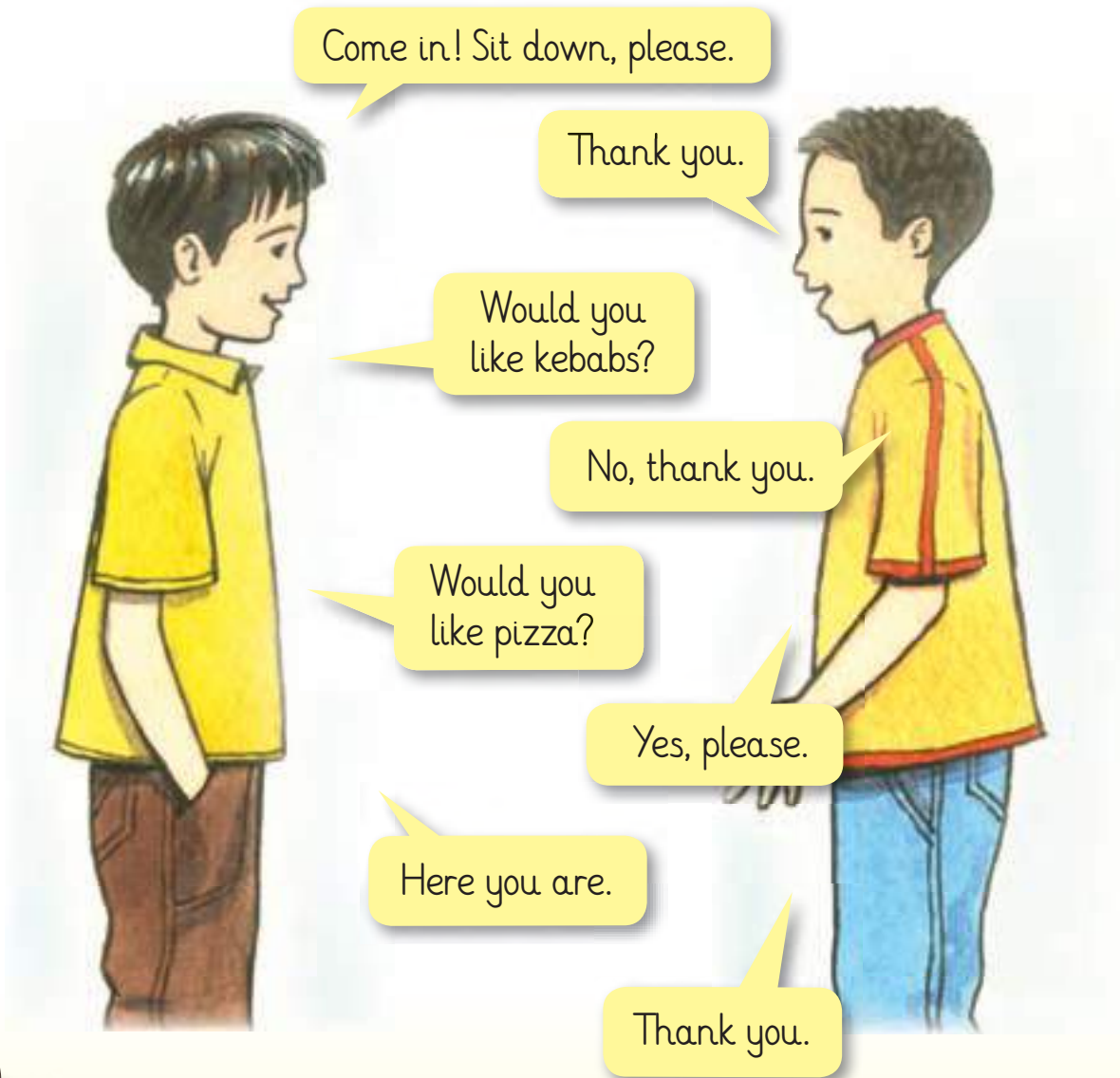
Can I have a honey sandwich, please?

Yes, of course. Here you are.

1 Read, listen and say.



2 Listen, read and say.



All about me!

3 In your notebook, write questions and answers.

	A guest in the house
	Would you like bread and honey?
	Yes, please.

1 Listen to the sentences. Say.

Words with ...o...e and ...u...e

My **phone** is at **home**.

Don't **close** the **box**.

I **use** my **computer** in **June**.

2 Read about karaoke. Guess the meaning of the underlined words.



Karaoke is from Japan. Now it is popular in America, Europe and South East Asia. First you see a list of songs. You choose a song and the music starts. You can see the words of the song on a computer screen. You sing into a microphone.

Some people are good at karaoke singing. Some people are very bad at karaoke singing. One thing is always true – karaoke is great fun!

3 True or false?

- 1) Karaoke is from America.
- 2) Karaoke is popular in South East Asia.
- 3) There is only one karaoke song.
- 4) Everyone is bad at karaoke singing.
- 5) Everyone likes karaoke singing.



1 Find the words.

drink • fruit • other food

2 Talk about food.

A typical Kurdish breakfast is ...

My favourite food is ...

3 Ask and answer questions about food and drink.

What do you eat for breakfast?

Do you like ...

What is your favourite food?

1 Point, read and say two more words.

Countries
England, ...

Possessions
calculator, ...

In the street
crossroads, ...

Ordinal numbers
first, ...

Directions
turn left, ...

Countries ... England,
Iraq, Australia

Months
January, ...

Times
twenty past four, ...

**2 Complete the sequences.**

March, April, May, ...

fourth, fifth, sixth, ...

twenty-five past six, half past six, twenty-five to seven, ...

3 Play a game. Say words and make sentences.

crossroads

There are crossroads
near my house.

1 Point, read and say two more words.

Weather
cold, ...

The country
hill, ...

The beach
sea, ...

Rooms in a house
kitchen, ...

Rescue
paramedic, ...

Food
egg, ...

Weather ... cold,
windy, sunny

Verbs
give, ...

Shops
supermarket, ...

2 Say and spell words.



Spell cucumber.



C-U-C-U-M-B-E-R

3 Play a game. Say words and make sentences.



kitchen



The kitchen is my
favourite room in
my house.

1 Read, listen and say.



2 Listen, read and say.



Where was he at ten past three?
 Where were they at quarter to eight?
 Where was Mum at half past one?
 Where was your friend at half past ten?
 Questions, questions, I don't know,
 I'm sorry, but now it's time to go.



All about me!

3 In your notebook, write questions with the cues. Write the answers.

Where / you /



Where / your brother / sister /



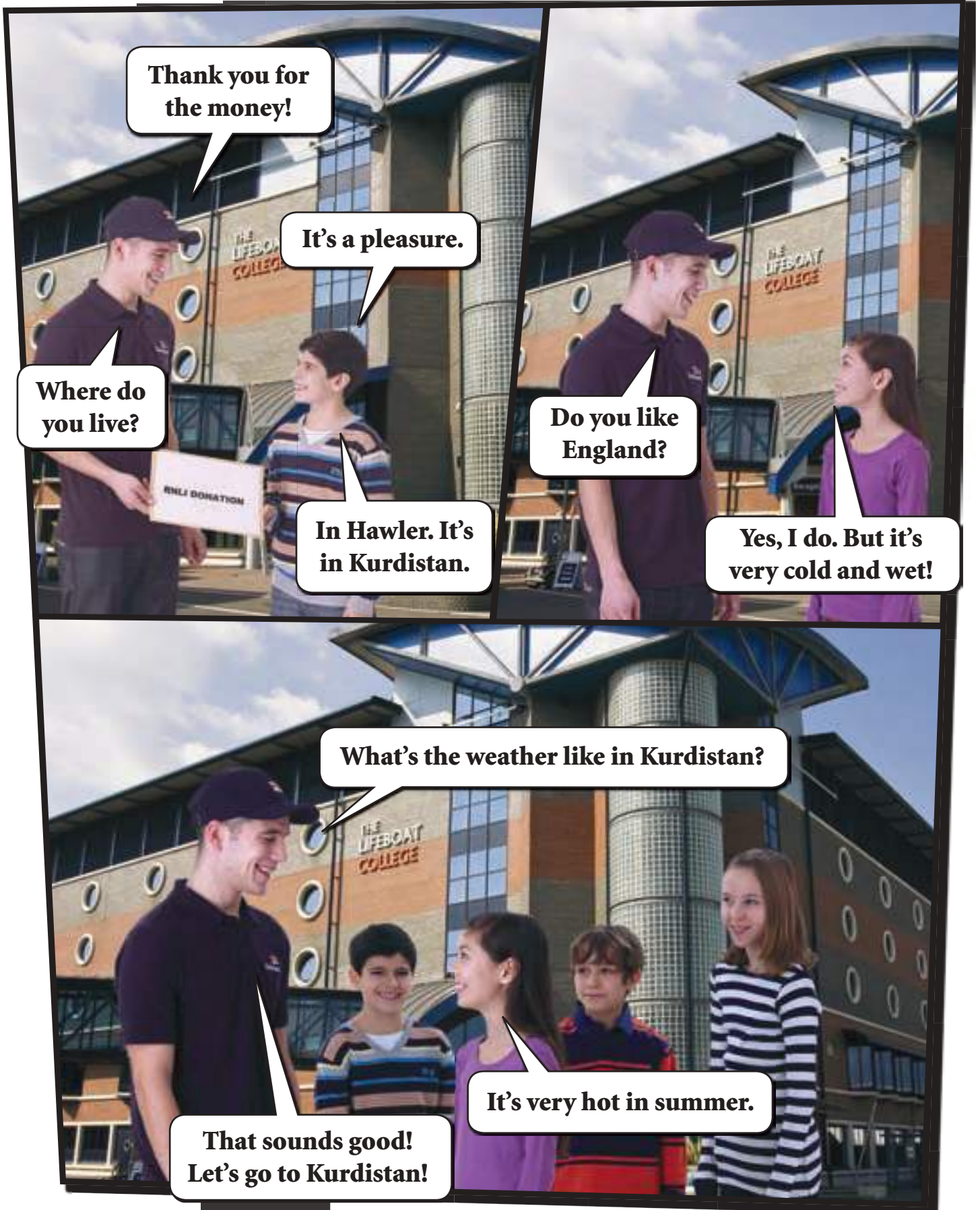
What time / you /



What time / your mother /



1 Read, listen and say.



2 Read Darya's e-mail. Close your books and talk about it.

The Kurdish food stall was my idea. It was very successful! At the end of the day, there was a lot of money in the box!

Yesterday we were at the RNLI. There were a lot of people there. They were very friendly. They were happy with the money from our Kurdish food stall. They all want to come to Kurdistan!

3 Listen, read and sing.



Learning and laughing,
 Helping and talking,
 Giving and sharing and playing
 with friends.
 Reading and writing,
 Running and walking,
 Enjoy every day from beginning
 to end!

Do something good every day !



1 Talk about your friends.

... doesn't like yogurt.

... goes to bed at 10 o'clock.

... was at the park on Saturday.

... lives at 35, ... Road.

... 's birthday is on June 29th.

... is from Duhok.

2 Ask and answer questions about your friends.

Where is ... from?

When is ... 's birthday?

Where was ... yesterday in the afternoon?

Was ... at home at six o'clock?

Where does ... live?

What time does ... go to bed?

REVISION 1

1 Choose a name for each person in the race.



2 Answer your partner's questions. Your partner matches the names with the people.

Where is Sue from?

What colour is Tom's T-shirt?

3 Check your partner's answers.

Who's first?

Who's second?

Your progress



REVISION 2

1 Choose a person. Invent the missing information.

Name: *Joe Jackson*

Birthday: _____

Name: *TESSA DAWSON*

Birthday: _____

I live in England.

My sister lives in _____.

My brothers live in _____.



I live in _____.

My sister lives in Scotland.

My brothers live in _____.



2 Ask your partner questions about the person he/she chose.

What's your name?

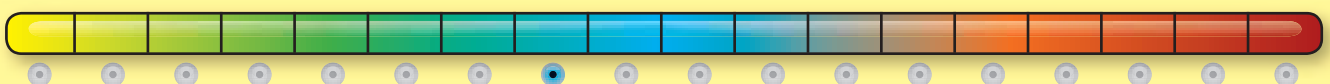
Where do you live?

When is your birthday?

Where does your sister live?

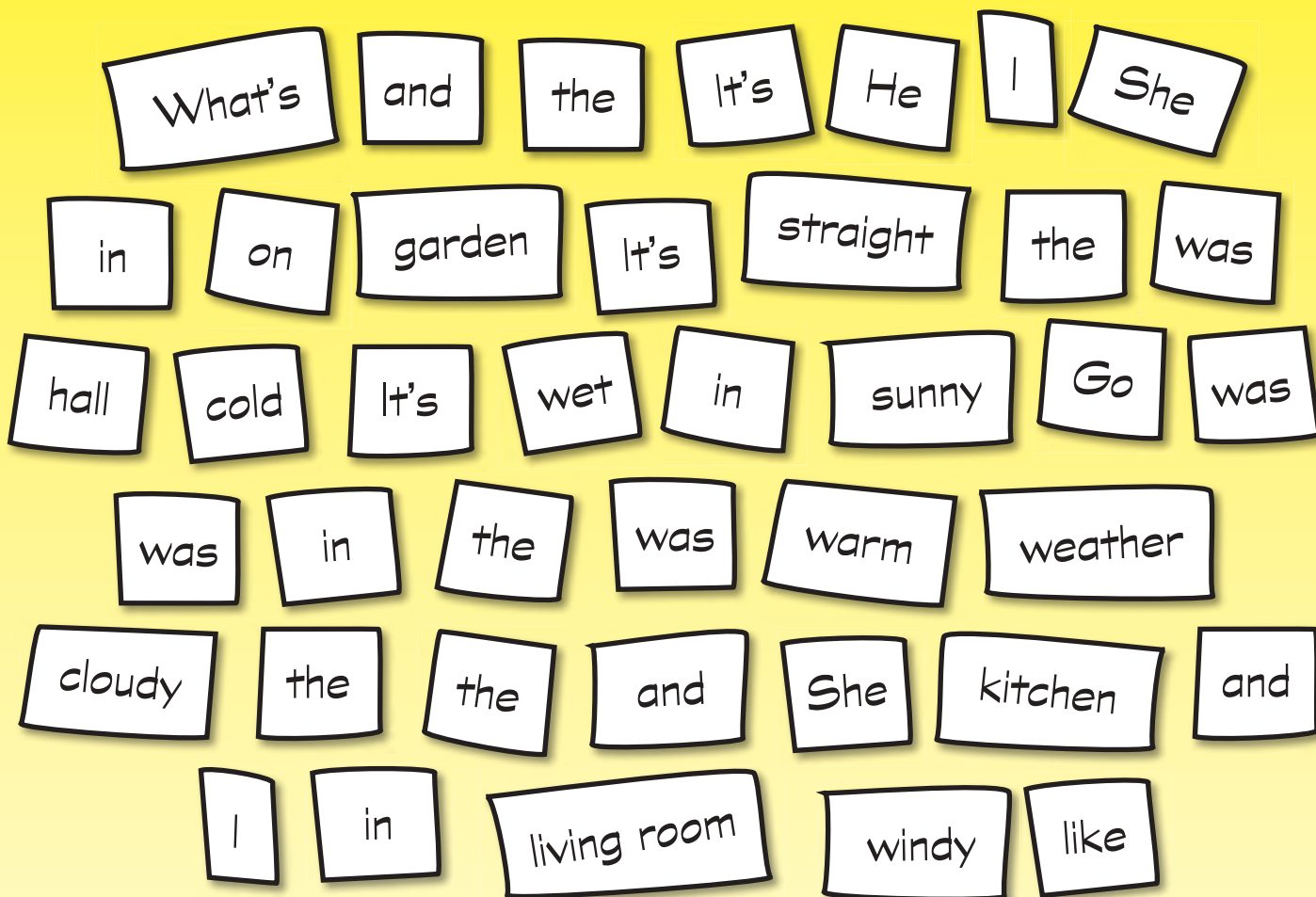
Where do your brothers live?

Your progress



REVISION 3

1 Make cards like this.

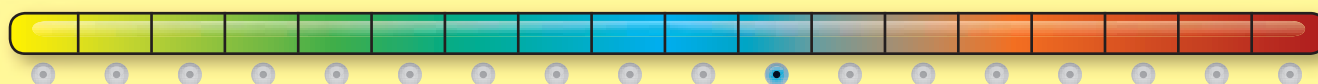


- 1) Put the cards face down on the desk.
- 2) Take turns to take a card.
- 3) You get one point for each sentence or question.



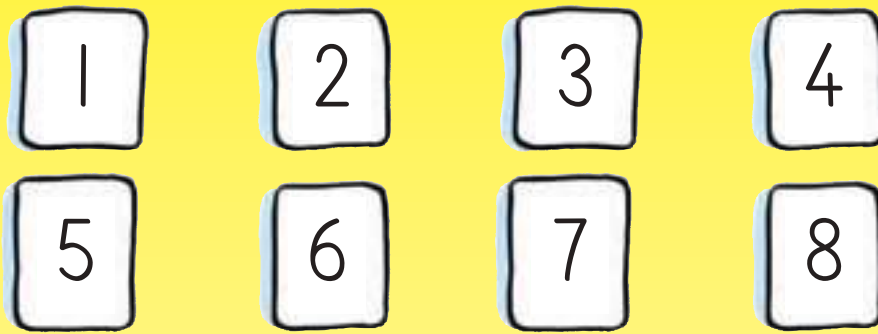
One point.

Your progress



REVISION 4

1 Make number cards.



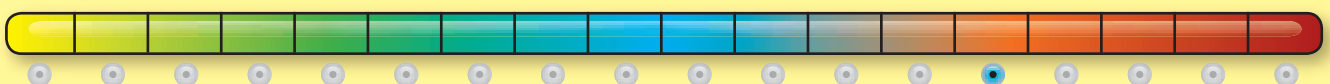
2 Play the game.

START	What's the	weather like?	It's warm	and sunny.	
he on the bridge?				Go straight on, and	
Was				turn left.	
they on the beach?				He	
Were				was on the mountain.	
weren't on the hill.	They	wasn't near the river.	He	were next to the lake.	They

- 1) Take a number card. Move that number of spaces.
- 2) Copy the words in your notebook.
- 3) You get one point for each complete sentence or question.
- 4) Play for ten minutes. Count your points at the end!

One point.

Your progress



REVISION 5

1 Make cards like this. Play a game.

He's eating a cheese and tomato sandwich.

He's talking to his sister.

He's talking to her.

He's talking to his brother and sister.

He's talking to them.

He's talking to my sister and me.

He's eating it.

He's eating tomatoes.

He's eating them.

He's talking to us.

He's buying three cucumbers.

He's buying them.

He's buying a cucumber.

He's buying it.

- 1) Put the cards face down on the desk.
- 2) Take turns to look at two cards.
- 3) If the cards match, keep them.
- 4) If the cards don't match, put them back.
- 5) You get one point for each pair of matching cards.

No point.

He's eating it.

He's eating tomatoes.

One point.

He's eating tomatoes.

He's eating them.

Your progress



Macmillan Education
Between Towns Road, Oxford OX4 3PP
A division of Macmillan Publishers Limited
Companies and representatives throughout the world

ISBN: 978-0-230-02906-4

Text © Nick Beare 2010
Design and illustration © Macmillan Publishers Limited 2010

First published 2010

All rights reserved; no part of this publication may be reproduced, stored in a retrieval system, transmitted in any form, or by any means, electronic, mechanical, photocopying, recording, or otherwise, without the prior written permission of the publishers.

Designed by Bigtop Design Limited
Typeset by Wild Apple Design Limited
Illustrated by Juliet Breese, Carol Jonas, Sue King, Martin Sanders, Les Spink, David Till, Gary Wing
Cover design by Wild Apple Design Limited
Cover illustration by Juliet Breese
Cover photographs: Macmillan Publishers Ltd/Paul Bricknell

The author and publishers would like to thank the following for permission to reproduce their photographs:

Alamy/Ange p30(tr), Alamy/Banana Pancake p69(bl), Alamy/Broadspektrum pp27(m), 93(m), Alamy/David Osborn p74(m), Alamy/Eric Carter p69(br), Alamy/Paul Chauncey p4(r), Alamy/Paul Thompson Images p51, Alamy/Robert Harding p69(mb), Alamy/SC Photos p4(mr), Alamy/Shout p78(tr), Alamy/Vadim Ponomaren p98(m); **Banana Stock** p106 (tl, mt); **Bleu Green**/Adam Burton p50(m), Bleu Green/Rick Tomlinson p74(tr); **Brandx** p21(tmr); **ComStock** p21(br); **Corbis** p21(bl), Corbis/Blend/Ariel Skelley p106(tr), Corbis/Edward Bock p106(br), Corbis/Design Pics/John Short p57(l), Corbis/Matthias Kulka/Zefa p99(bmcl)Corbis/Richard Cummins P50(b), Corbis/Reuters/Simon Bellis pp74 (l), 84 (m); **Fotolibra**/Mark Gillett p69(tr); **Getty**/Mel Yates p98(l); **Image Source** p21(bmr), p82(mb), Image Source/Black/Alamy p98(r); **IStockphoto** pp57(r), p82(br), IStockphoto/David T. Gomez p69(l), IStockphoto/Donald Gruener p57(m), IStockphoto/Mark Brown p69(mt); **Macmillan Publishers Ltd** pp4(bl), 93(r), Macmillan Publishers Ltd/Corbis pp27(r), 93(m), Macmillan Publishers Ltd/Dean Ryan p21(tml), Macmillan Publishers Ltd/Haddon Davies pp21(tl, bml), 99(tmcr), Macmillan Publishers Ltd/Paul Bricknell pp4(l, ml), 27(l, ml, bl, br), 82(bl), 93(tl, l, ml), 95(l, m, r), 99(tl, tml, tmr, tr, bl, bml, bmr, br), Macmillan Publishers Ltd/Studio8 pp4(bl), 27(tl), 93(mr, ml); **Photoalto** p82(mt); **Photoshot** p38(l), Photoshot/World Pictures pp6(mt), 106 (bl); **Picture Library**/Nick Ridley p38(r), Picture Library/Siede Preis p82(tr); **Rex**/Martin Rose p6(br) Rex/Stephen Meddle p6(tr), Rex/The Travel Library p6(bl), Rex/Sipa Press p106(mb); **RNLI** pp74(l, mt, b), 84(tr), 104; **Robert Harding**/Mark Mawson p57(mr), Robert Harding/Ken Gillham p69(tl), Robert Harding/Rob Cousins p50(t), Robert Harding/Roy Rainford p6(tl); **Stockbyte** p21(tr); **Superstock**/Kablonk p32, Superstock p57(ml);

Commissioned photography by Paul Bricknell pp5, 8, 12, 18, 24, 29, 30, 36, 42, 44, 48, 54, 60, 61, 66, 72, 73, 78, 84, 90, 96, 102, 104

The authors and publisher would like to thank the following people for their invaluable advice, contribution and support in the writing of this work for use in schools in the Kurdistan Region:

Content Supervision:
Mrs Nasreen Anwar Rashid
English Language Development and Evaluation Committee

Technical Supervision:
Mr Kawkaz Hussen Aziz
Mr Sabah Saed Abdullah
Mr Karim Mawlood Salih
Mr Ziad Khalil Ali

Kurdish pages:
Mr Shaswar Kamal Mahmood
Printed and bound in Lebanon

2014 2013 2012 2011 2010
10 9 8 7 6 5 4 3 2 1