

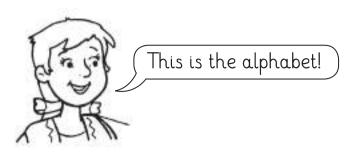


Kurdistan Regional Government Council of Ministers Ministry of Education

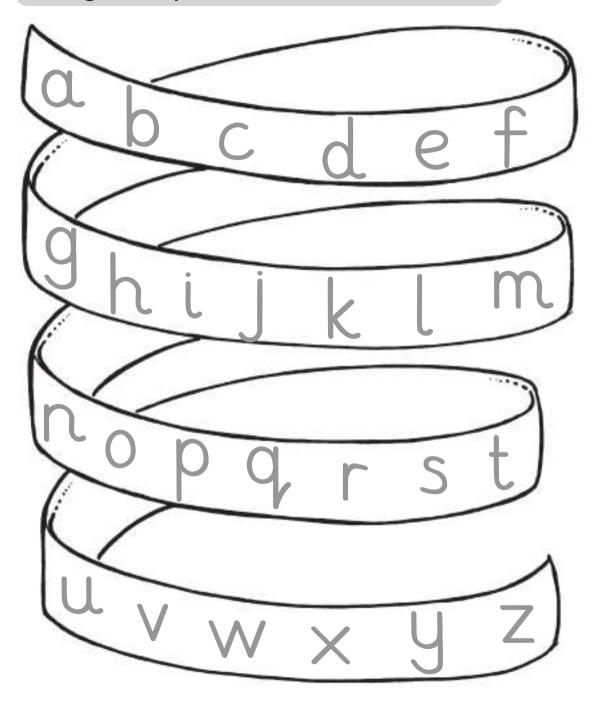
حکومهتی ههریّـمی کوردسـتان – عیّراق وهزارهتی پـهروهرده – بهریّوهبهرایهتی گشتی پروّگرام وچا پهمهنییـهکان

نهم پهرتووکه مولکی وهزارهتی ( پهرومرده ای حکومه تی ههریبی کوردستانه ، فروَشتنی له بازار قه دهغه یهو درُّ په پاسایه .

**Nick Beare** 



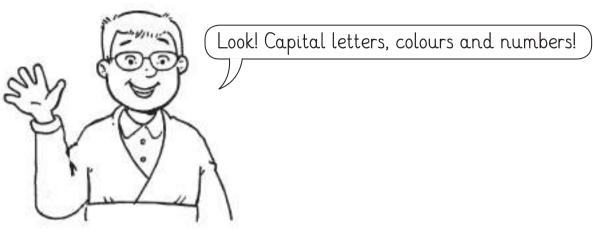
1 Say the alphabet. Write the letters.



2 Say the sounds of the letters. Say words.

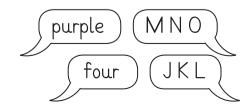


#### 3 Write the capital letters.

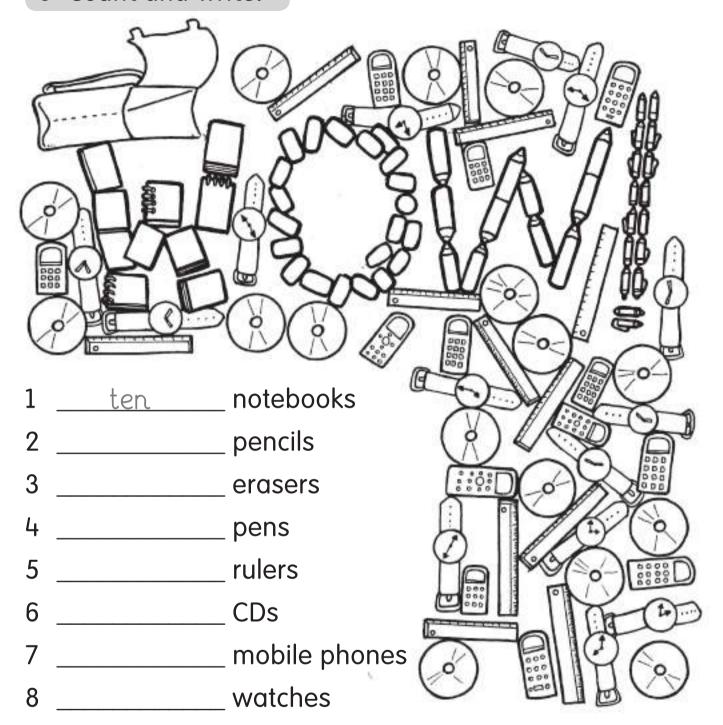


1	ABC		red	
---	-----	--	-----	--

- 4 Write the colour words. Colour the alphabet boxes.
- 5 Say colours or numbers. Say letters.



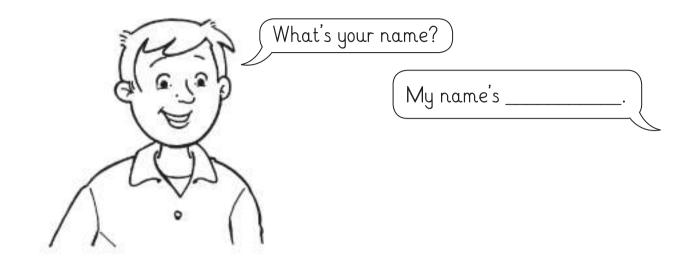
#### 6 Count and write.



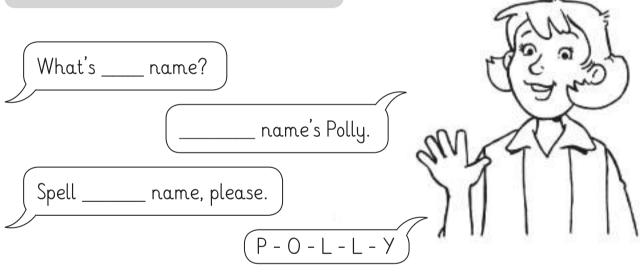
#### 7 Read and colour.

The notebooks are blue. The rulers are yellow. The mobile phones are orange. The pencils are green. The watches are red. The pens are brown. The CDs are purple. The erasers are grey.

#### 8 Write.



#### 9 Write. Ask and answer.



## 10 Match the short forms and long forms.

- 1 What's her name? <
- 2 Her name's Hevi.
- 3 Her name isn't Polly.
- 4 You're happy.
- 5 He's sad.
- 6 I'm young.

- a Her name is not Polly.
- b I am young.
- c What is her name?
- d He is sad.
- e Her name is Hevi.
- f You are happy.

# Unit 1 Lesson 1

## 1 Write a, e, i, o, or u. Match.

h \_ nd \_\_\_\_ 1

3 d \_ sk

f\_\_t 5

7 ch \_ \_ r

 $m_l$  lk

9 \_ rm

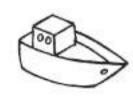
10 g \_ \_ t

11 j\_\_c\_

12 k\_b\_b

13 | mp





















## 2 Spell and say.





#### 3 Write.

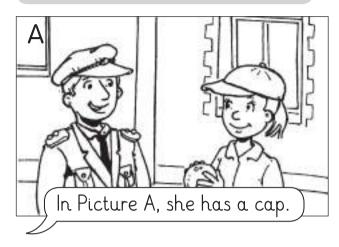
doctor \_\_\_\_ grandmother \_\_\_\_

father \_\_\_\_\_ biscuits \_\_\_\_

crayon \_\_\_\_\_ lemonade \_\_\_\_

# Unit 1 Lesson 2

## 1 Say ten differences.





#### 2 Write.

- 1 There \_\_\_\_\_ a lamp.
- 2 There \_\_\_\_\_ three chairs.
- 3 There \_\_\_\_\_ a bed.
- 4 Where \_\_\_\_\_ the sofa?

It's \_\_\_\_\_ the tables.

5 \_\_\_\_\_ the chairs? \_\_\_\_ on the tables.



#### 3 Write.

Are you happy? \_\_\_\_\_

Yes, Iam.

No, I'm not.

# Unit 1 Lesson 3

#### 1 Listen and write.

1 \_\_\_\_\_

2 \_\_\_\_\_\_

3 \_\_\_\_\_

4

5 \_\_\_\_\_

6





#### 2 Match.

- 1 Is the train small?
- 2 Is the boat big?
- 3 Are the cars new?
- 4 Is the boy sad?
- 5 Is the boy tall?
- 6 Are the planes old?

- a Yes, they are.
- b Yes, he is.
- c Yes, it is.
- d No, it isn't.
- e No, they aren't.

f No, he isn't.



#### 3 Write.

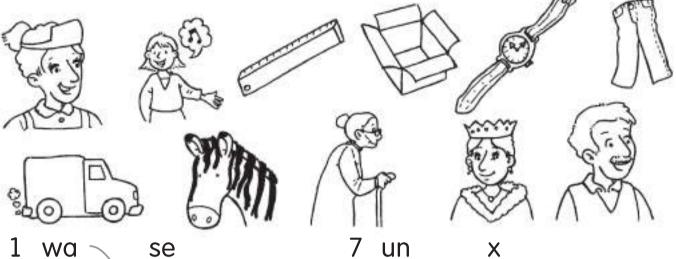
You have six crayons.

He has a pencil.

She has an eraser.

# Unit 2 Lesson 1

## 1 Match to make words. Match with the pictures.



n

cle

ers

ing

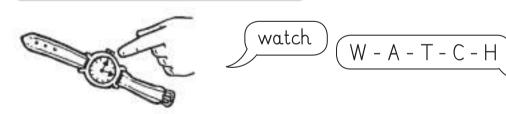
n

1	wa	se
2	rul	tch
3	nur	er

tch	8 bo
er	9 quee
ra	10 s
d	11 va

12 trous

## 2 Point, say and spell.

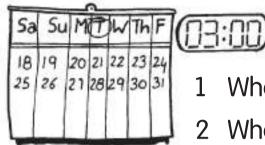


## 3 Write.

water	magazine
policeman	sandwiches
trainers	orange juice

## Unit 2 Lesson 2

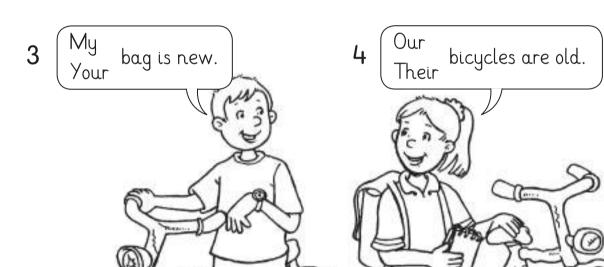
#### 1 Write.



- - 1 What \_\_\_\_\_ is it? \_\_\_\_ Tuesday.
  - 2 What \_\_\_\_\_ is it? It's three \_\_\_\_\_.

#### 2 Choose and circle.

- His 1 watch is big. Her
- His 2 notebook is small. Her



#### 3 Write.

It's Saturday. \_\_\_\_\_ It's Thursday. \_\_\_\_\_ It's seven o'clock. My watch is old.

# Unit 2 Lesson 3

#### 1 Listen and write.

1 \_\_\_\_\_\_

4 \_\_\_\_\_ S

2 \_\_\_\_\_



5 \_\_\_\_\_



3 \_\_\_\_\_



6 \_\_\_\_\_



#### 2 Write.

1 The horse \_\_\_\_\_jumping.

2 The cows \_\_\_\_\_ sleeping.

3 \_\_\_\_\_ he singing?

Yes, he \_\_\_\_\_.

4 Is \_\_\_\_\_jumping?

No, she \_\_\_\_\_.

5 \_\_\_\_\_ the cows running?

No, they \_\_\_\_\_.



#### 3 Write.

Are you singing?

Yes, I am. \_\_\_\_\_ No, I'm not. \_\_\_\_\_

# Unit 3 Lesson 1

#### 1 Match.

1	twenty-three	а	62
2	eighty-four	b	75
3	thirty-seven	C	23
4	sixty-two	d	98
5	seventy-five	е	84
6	ninety-eight	f	37

## 2 Say in the correct order. Write in the correct order.

32 55 48 57 62 71 25 86 38 94 65

twenty-five, thirty-two, thirty-eight, \_\_\_\_\_, fifty-five, fifty-seven, \_\_\_\_\_, sixty-five, \_\_\_\_\_, eighty-six, ninety-four

#### 3 Write.

twenty-two \_\_\_\_\_
forty-four \_\_\_\_
sixty-six \_\_\_
eighty-eight \_\_\_\_
a hundred \_\_\_\_

# Unit 3 Lesson 2

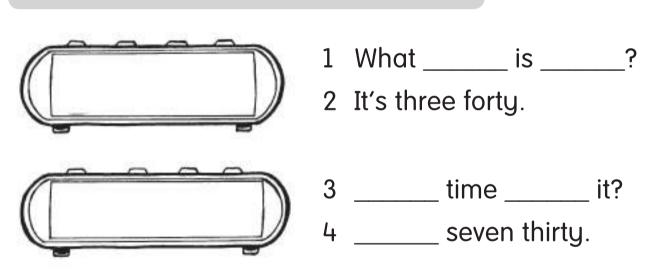
1 Complete the clocks and watches.
1 It's seven twenty.
2 It's eight forty-five.
3 It's twelve twenty-five.
4 It's eleven thirty.
5 It's ten thirty-five.
6 It's four fifty.
2 Write. What time is it?
1 It's 4 It's
2 It's 5 It's
(06:15) 3 It's (02:35) 6 It's
3 Write.
What time is it?
10 3 10 4 6 10 10 6 6 10 10 6 6 10 10 10 10 10 10 10 10 10 10 10 10 10

# Unit 3 Lesson 3

#### 1 Listen and write.

1 \_\_\_\_\_\_ \$\frac{4}{9} 4 \_\_\_\_\_\_ book \$\begin{align\*} \frac{4}{9} \\ 2 \_\_\_\_\_\_ \frac{4}{9} \\ 3 \_\_\_\_\_ \frac{4}{9} \\ 6 \_\_\_\_\_ \frac{4}{9} \\ \frac{4} \\ \frac{4}{9} \\ \frac{4}{9} \\ \frac{4}{9} \\ \frac{4}{9} \\ \frac{4}{9} \\ \frac{4}{9} \\ \frac{4} \\ \

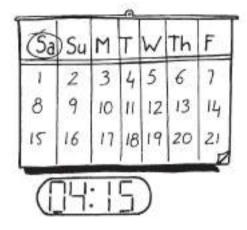
## 2 Write. Add the times to the clocks.

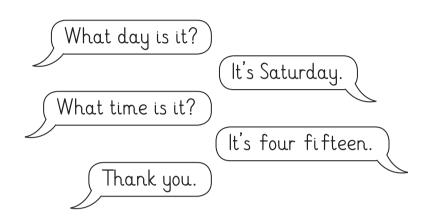


#### 3 Write.

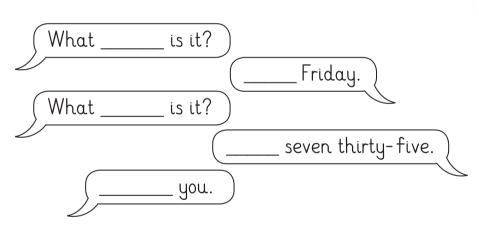
# Unit 3 My Big Extra Writing Page

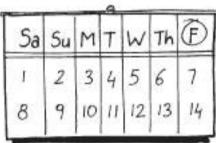
#### 1 Read.





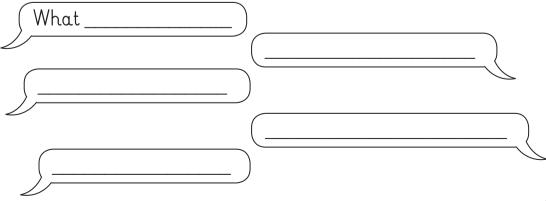
#### 2 Write.





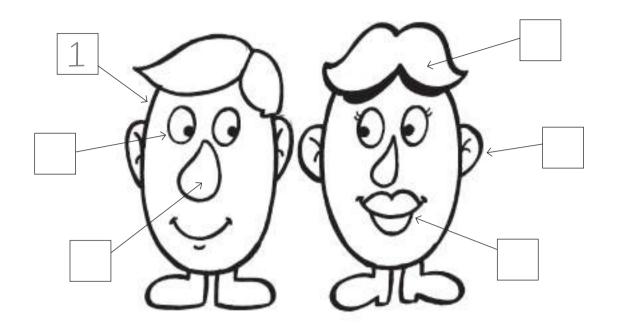
(07:35)

## 3 It's your turn!



# Unit 4 Lesson 1

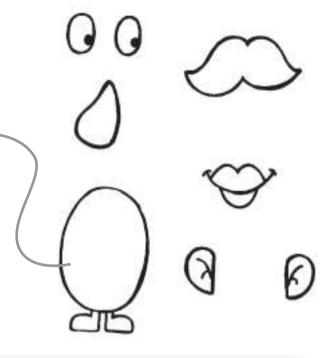
### 1 Listen and number.



#### 2 Match.

- 1 It's his —
- 2 They're his
- 3 It's his
- 4 It's her
- 5 They're her
- 6 It's her

- a hair.
- -b head.-
- c mouth.
- d nose.
- e eyes.
  - f ears.



### 3 Write.

head	hair	ears	
eyes	mouth	nose	

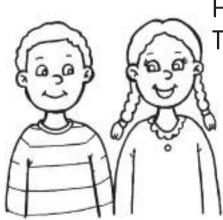
## Unit 4 Lesson 2

#### 1 Read and colour.

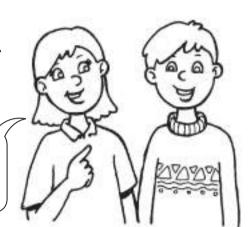
His hair is brown.

Her hair is black.

Their eyes are green.



My hair is fair. Your hair is brown. Our eyes are blue.



#### 2 Choose and write.

Her His is black are This He's She's

This \_\_\_\_\_ my

father. \_\_\_\_\_ 39.

hair is

brown. His eyes

blue.



\_\_\_\_\_ is my

mother. \_\_\_\_\_ 38.

Her hair is \_\_\_\_\_.

\_\_\_\_ eyes are

brown.

#### 3 Write.

His hair is brown.

Her eyes are blue.

# Unit 4 Lesson 3

### 1 Listen and write.

1	8	4_	books	99
2	DA	5 _		25
3		6 _		£

#### 2 Write.

1	His hair is brown.	He has	_ brown hair.
2	Her eyes are green.	has	seyes.
3	Your hair is black.	You	black hair.
4	Our eyes are brown.		brown eyes.
5	Their hair is fair.		fair hair.

## 3 Write.

He has black hair. \_\_\_\_\_\_
He has brown eyes. \_\_\_\_\_

# Unit 4 My Big Extra Writing Page

#### 1 Read.



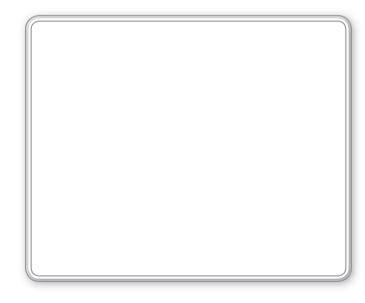
This is my father. He's 40. His hair is grey. He has green eyes.

#### 2 Write.



\_\_\_\_\_ is my mother.
\_\_\_\_\_ 38. \_\_\_\_ hair
\_\_\_\_ brown. \_\_\_\_ has
blue eyes.

## 3 It's your turn!



This is	;					
, , , ,						
			-			

# Unit 5 Lesson 1

## 1 Write a, e, i, o or u. Match with the pictures.

2 s \_\_ d 4 th \_\_ rsty 6 t \_\_ r \_\_ d













#### 2 Choose and write.

He's She's He isn't She isn't They're They aren't



1 \_\_\_\_\_ thirsty.



3 \_\_\_\_\_sad.

4 \_\_\_ thirsty.



happy.



5 \_\_\_\_\_ bored.

6 \_\_\_\_\_ hungry.

#### 3 Write.

happy \_\_\_\_\_sad \_\_\_\_ hungry \_\_\_\_\_ thirsty \_\_\_\_ tired \_\_\_\_\_ bored \_\_\_\_

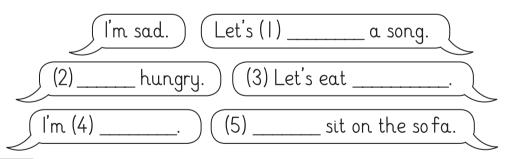
# Unit 5 Lesson 2

#### 1 Match.

- 1 Let's read a book. <u>c</u>
- 2 Let's listen to music. \_\_\_\_
- 3 Let's eat a sandwich. \_\_\_\_
- 4 Let's draw a picture. \_\_\_\_
- 5 Let's run.
- 6 Let's drink water. \_\_\_\_



## 2 Choose and write. I'm tired Let's sing pizzas



#### 3 Write.

I'm thirsty. \_\_\_\_\_\_Let's swim! \_\_\_\_\_

## Unit 5 Lesson 3

#### 1 Listen and write.

4 \_\_\_\_\_

2 \_\_\_\_\_

30

5 \_\_\_\_\_



3 \_\_\_\_\_



6



### 2 Choose and write.

## Let's sad I'm eat hungry





1 We're \_\_\_\_\_.

2 Let's \_\_\_\_\_ kebabs.





3 \_\_\_\_\_ tired.

4 \_\_\_\_\_ sit down.





5 I'm \_\_\_\_\_\_.

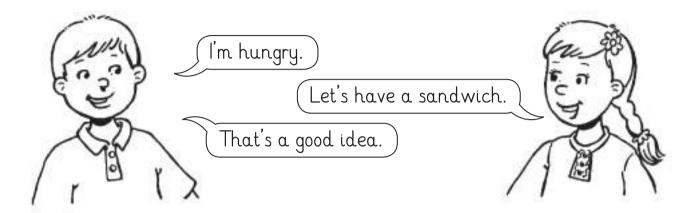
Let's talk.

### 3 Write.

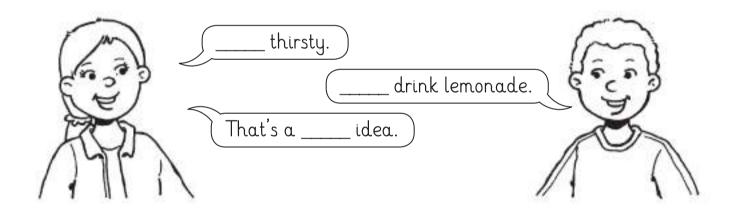
We're tired. \_\_\_\_\_\_\_Let's sit down. \_\_\_\_\_\_

# Unit 5 My Big Extra Writing Page

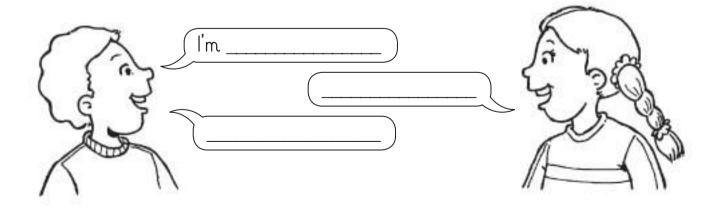
### 1 Read.



#### 2 Write.

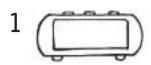


## 3 It's your turn!

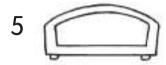


## **Revision 1**

#### 1 Listen and write the times on the clocks.













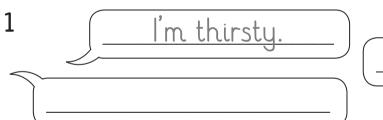
#### Now point and say.



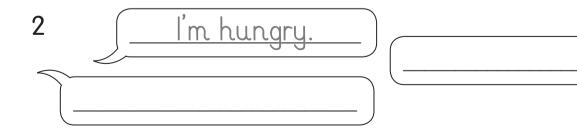
It's seven twenty.

#### 2 Make two conversations.

I'm hungry. Let's eat an apple. That's a good idea. That's a good idea. I'm thirsty. Let's drink water.



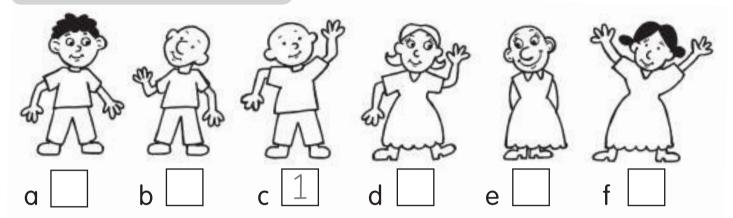
		~



Practise the conversations in pairs.

# **Revision 1**

## 3 Listen and number.

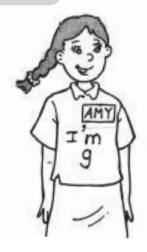


## 4 Copy.



This is my friend. His name's Toby. He's ten. His hair is black. He has brown eyes.

E 1	Nrite	
<b>7</b> 1	NTITE	_

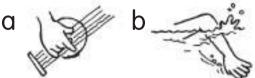


This is my friend	d. Her name's
·	She's
is brown. She _	blue

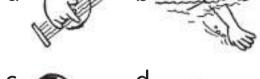
## Unit 6 Lesson 1

#### 1 Match.

He's playing football. <u>c</u> 1



He's swimming. \_\_\_\_ 2



3 It's flying. \_\_\_\_



He's playing basketball. \_\_\_\_ 4



5 He's making a card. \_\_\_\_



He's playing the guitar. \_\_\_\_ 6

## 2 Write a, e, i, o or u.

- 5 pl\_y the g\_\_t\_r 2 sw\_ m
- 3 m\_k\_ a c\_rd

## 3 Write.

swim \_\_\_\_play football \_\_\_\_ play basketball \_\_\_\_\_ play the guitar \_\_\_\_\_ fly \_\_\_\_ make a card \_\_\_\_

## Unit 6 Lesson 2

#### 1 Write can or can't.

- 1 He <u>can</u> make a card.
- 2 He \_\_\_\_\_ swim.
- 3 He \_\_\_\_\_ play basketball.
- 4 He \_\_\_\_\_ play football.
- 5 He \_\_\_\_\_ fly.
- 6 He \_\_\_\_\_ play the guitar.

make a card /
swim x
play basketball x
play football /
fly x
play the guitar x

## 2 Write about yourself. Use *I can* or *I can't*.

- 1 <u>can</u> make a card.
- 2 \_\_\_\_\_ swim.
- 3 \_\_\_\_\_ play basketball.
- 4 \_\_\_\_\_ fly.
- 5 \_\_\_\_\_ play the guitar.
- 6 \_\_\_\_\_ play football.

#### 3 Write.

She can swim. \_\_\_\_\_ They can't fly. \_\_\_\_

## Unit 6 Lesson 3

#### 1 Listen and write.

1 \_\_\_\_\_

4

Q

2



5 \_\_\_\_\_



#### 2 Write.

3



1 <u>He can</u> play football.



2 \_\_\_\_\_ play football.



3 \_\_\_\_\_ swim.



4 \_\_\_\_\_ swim.

## 3 Write.

We can play basketball. \_\_\_\_\_ He can't fly. \_\_\_\_

# Unit 6 My Big Extra Writing Page

#### 1 Read.



My mother can play the guitar. My father can't play the guitar. My brother and my sister can play basketball.

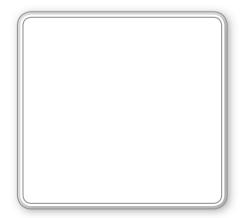
2	Write.
_	VVIILE.

My brother \_\_\_\_\_ play football. My sister \_\_\_\_ play football. My mother \_\_\_\_ play play \_\_\_\_ .

My father \_\_\_\_ .



#### 3 It's your turn!



My \_\_\_\_\_

# Unit 7 Lesson 1

## 1 Write a, e, i, o or u.



1 sp \_ \_ k K \_ rd \_ sh



4 c\_\_ k



2 sp \_ \_ k Engl \_ sh



5 d\_nc\_



3 \_s\_ a c\_mp\_t\_r



6 dr\_w

## 2 Match. Make sentences about yourself.

speak Kurdish.

I can

speak English.

cook.

I can't

dance.

draw.

use a computer.

#### 3 Write.

speak English \_\_\_\_\_speak Kurdish \_\_\_\_use a computer \_\_\_\_

cook \_\_\_\_\_draw \_\_\_\_dance \_\_\_\_

# Unit 7 Lesson 2

#### 1 Listen and write X or 1.



















6

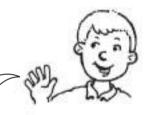


Read. Match the questions and answers.



I can draw. I can't speak Kurdish. I can use a computer. I can't cook.

I can use a computer. I can't cook.



- Can she draw?
- Can she speak Kurdish?
- Can they use a computer? 3
- Can they cook?

- a Yes, they can.
- No, they can't.
- No, she can't.
- Yes, she can.

3 Write.

Can you speak Kurdish? Yes, I can.

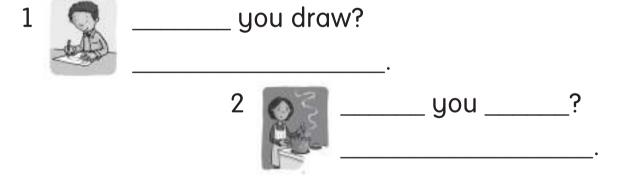
Can you swim? No, I can't.

# Unit 7 Lesson 3

## 1 Listen and write.

1		4	 is it?	THE WAY
2		5	 _ are two book	s.
3	books	6	 running.	

## 2 Write questions and answers.

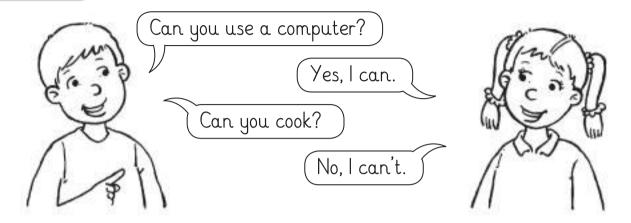


## 3 Write.

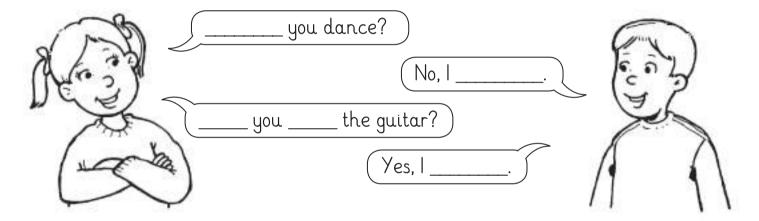
Can they speak Kurdish? Yes, they can.	
??	•
Can they draw? No, they can't.	
??	<del></del> •

# Unit 7 My Big Extra Writing Page

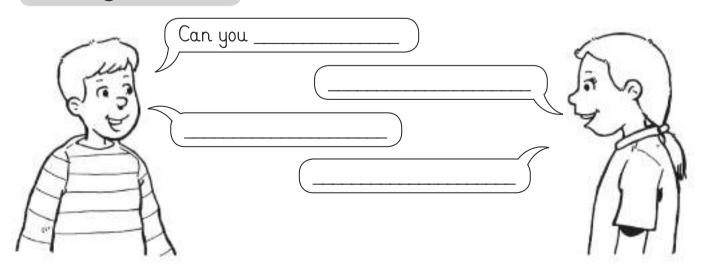
#### 1 Read.



### 2 Write.



## 3 It's your turn!



# Unit 8 Lesson 1

### 1 Circle two endings for each verb.

1 have breakfast home lunch

2 go dinner to school home

3 have dinner bed breakfast

4 go to bed to school lunch

### 2 Circle the activities.

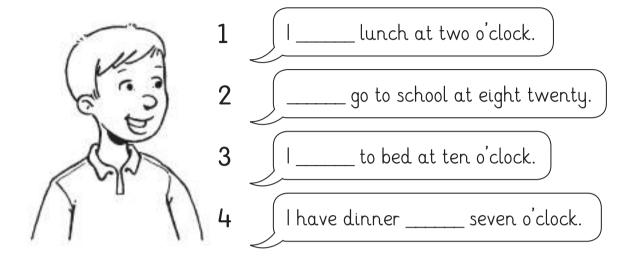
gotoschoolhavelunchgotobed

havebreakfastgetuphavedinnergohome

#### 3 Write.

# Unit 8 Lesson 2

## 1 Write.



## 2 Write about yourself.

1		nave breakfast at	_•
2	Ι	lunch at	_•
3	Ι	home at	_'
4	Ι	dinner at	

## 3 Write.

I have lunch at two o'clock.	
We have dinner at seven thirty.	

# Unit 8 Lesson 3

#### 1 Listen and write.

1 \_\_\_\_\_

4 \_\_\_\_\_5(0)

2 \_\_\_\_\_ (

5 \_\_\_\_\_5

3 \_\_\_\_\_

6

## 2 Write about yourself.



1 \_\_\_\_\_ get up at \_\_\_\_\_.

2 \_\_\_\_\_ go to school at \_\_\_\_\_

3 \_\_\_\_\_ go to bed at \_\_\_\_\_.

#### 3 Write.

We get up at seven ten.

We go to bed at ten fifteen.

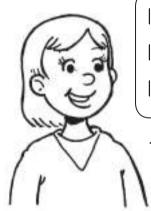
# Unit 8 My Big Extra Writing Page

### 1 Read.



I get up at seven ten. I have break fast at seven thirty. I go to school at seven fifty.

### 2 Write.



I get up \_\_\_\_\_ seven o'clock.

I \_\_\_\_\_ break fast at seven thirty.

I \_\_\_\_\_ to school at eight o'clock.

### 3 It's your turn!

I get up at
5 1

### **Revision 2**

#### 1 Write can or can't.

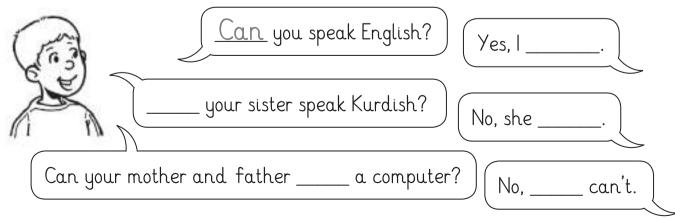


- 1 He \_\_\_\_\_ swim.
- 2 He \_\_\_\_\_ play football.
- 3 He \_\_\_\_\_ play the guitar.



- 4 It \_\_\_\_\_ speak English.
- 5 It \_\_\_\_\_ use a computer.
- 6 It \_\_\_\_\_ fly.

### 2 Complete the conversation.



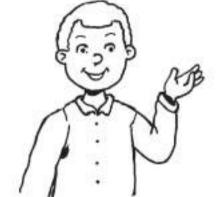
### **Revision 2**

### 3 Listen and write the times.

- 1 get up
- 2 have breakfast
- 3 go to school
- 4 go home
- 5 have lunch
- 6 have dinner
- 7 go to bed







### 4 Copy.



I can speak English. I can't speak Kurdish. I get up at six o'clock and I go to bed at nine o'clock.

### 5 Write.



I \_\_\_\_\_\_ speak English. I can \_\_\_\_\_ Kurdish. I \_\_\_\_\_ at seven o'clock and I \_\_\_\_\_ to bed \_\_\_\_\_

ten o'clock.

### Unit 9 Lesson 1

### 1 Write a, e, i, o or u.

1 w\_tch t\_l\_v\_sion

2 r\_\_d a b\_\_k

3 l\_ve \_n a h\_\_se

4 pl\_y c\_mp\_t\_r g\_m\_s

5 l\_\_rn Engl\_sh

6 pl\_y w\_th my fr\_\_nds



### 2 Circle two endings for each verb.

1 live in a house in a bag in a flat

2 learn a pencil Kurdish English

3 read a book a nose a magazine

#### 3 Write.

live in a house \_\_\_\_

live in a flat \_\_\_\_\_

learn English \_\_\_\_\_

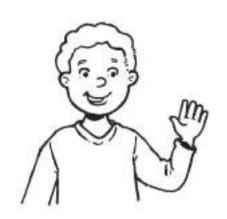
play with my friends \_\_\_\_\_

watch television

play computer games \_\_\_\_\_

### Unit 9 Lesson 2

#### 1 Listen and match.



1 He gets up at	a 8.3	0.
-----------------	-------	----

2.00.

### 2 Write.



She								
	She							

at	7	o'c	lock.
 . at	/		IOCIN.



### 2 She \_\_\_\_\_

\_\_\_\_\_ at 7.45.



### 3 She \_\_\_\_\_

\_\_\_\_\_ at 9.30.

### 3 Write.

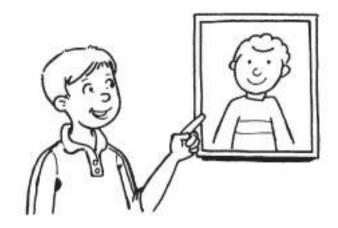
He goes to school at 8.30. She has lunch at 1.15.

# Unit 9 Lesson 3

1	Listen and	write.			
1	Yes, I		/ 4	What are you _	
2	I go	_school.	5		
3		_apples. (*	O 6		
	Write abo	ut people	in your	family.	
	<b>et up</b> My		(	nt	
	to school		· · · · · · · · · · · · · · · · · · ·		·
2	My			at	•
hc	ve lunch				
3	My		(	at	·
3	Write.				
	He goes to	school at	eight f	fifteen.	

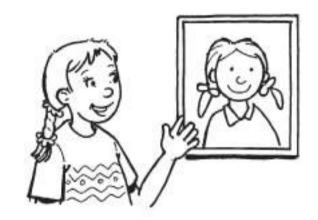
# Unit 9 My Big Extra Writing Page

### 1 Read.



This is my friend. He lives in a flat. He watches television. He plays computer games.

### 2 Write.



This \_\_\_\_\_ my friend.
She \_\_\_\_\_ in a house.
\_\_\_\_ reads books.
She plays \_\_\_\_\_ her
friends.

### 3 It's your turn!



This is \_\_\_\_\_\_

### Unit 10 Lesson 1

### 1 Match.

1 honey <u>e</u>

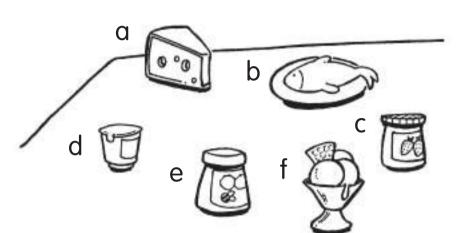
2 fish

3 ice cream \_\_\_\_

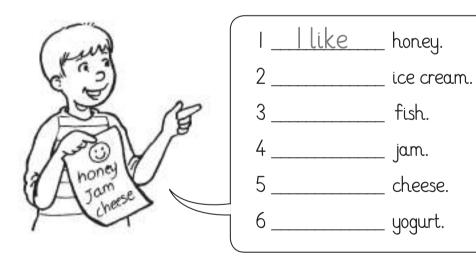
4 yogurt \_\_\_\_

5 cheese \_\_\_\_

6 jam \_\_\_



### 2 Write I like or She likes.



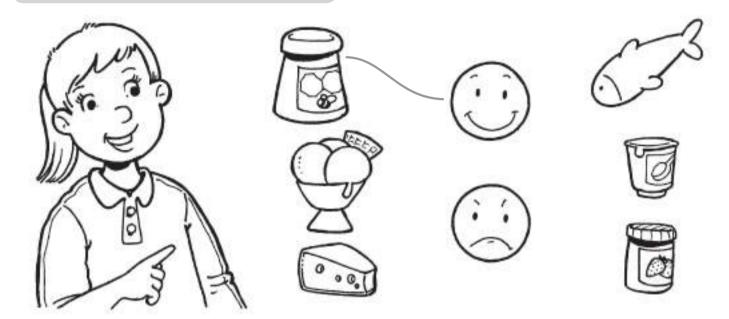


### 3 Write.

cheese \_\_\_\_\_ yogurt \_\_\_\_ fish \_\_\_\_ honey \_\_\_\_ jam \_\_\_\_ ice cream \_\_\_\_

### Unit 10 Lesson 2

### 1 Listen and draw lines.



### 2 Write like or don't like.



### 3 Write.

Ilike jam.		
I don't like	fish	

### Unit 10 Lesson 3

# 1 Listen and write. 1 4 5 3 6 2 Write in the correct order. Match each sentence with the boy or the girl. like sandwiches I I like sandwiches. 2 chips don't I like I sandwiches like don't like chips I 4 3 Write. I like football. I don't like basketball.

# Unit 10 My Big Extra Writing Page

### 1 Read.



I like cheese. I don't like jam. I live in a house. I don't play computer games.

### 2 Write.



	honey.   don't	_pizza.
	in a flat.   don't	_ football.

### 3 It's your turn!

### Unit 11 Lesson 1

### 1 Match.

- 1 figs
- 2 apples
- 3 grapes



- 4 bananas
- 5 lemons
- 6 oranges

### 2 Write.





- 1 He \_\_\_\_\_ grapes.
- 2 likes lemons.
- 3 \_\_\_\_\_ likes apples.
- 4 She \_\_\_\_\_ figs.
- 5 [ I \_\_\_\_\_ oranges.
- 6 (I\_\_\_\_\_\_bananas.

### 3 Write.

lemons \_\_\_\_\_ grapes \_\_\_\_ figs \_\_\_\_ apples \_\_\_\_ oranges \_\_\_\_ bananas \_\_\_\_

# Unit 11 Lesson 2

### 1 Listen and circle.



1 00 0 (8)



















### 2 Write He or She with likes or doesn't like.



\_\_\_\_\_ apples.

2 \_\_\_\_\_ oranges.

bananas. 3

4 \_\_\_\_\_ grapes.

5 \_\_\_\_\_lemons.

\_\_\_\_\_figs.



### 3 Write.

He likes oranges. She doesn't like lemons.

### Unit 11 Lesson 3

### 1 Listen and write.

1 \_\_\_\_\_



4 \_\_\_\_\_



2 \_\_\_\_\_



5 \_\_\_\_\_



3 \_\_\_\_\_

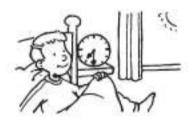


6 \_\_\_\_\_



### 2 Choose and write.

get gets have has



- 1 He \_\_\_\_ up at 7.30.
- 2 He doesn't \_\_\_\_ up at 9.00.



- 3 He \_\_\_\_\_ breakfast at 8.00.
- 4 He doesn't \_\_\_\_\_ breakfast at 11.00.

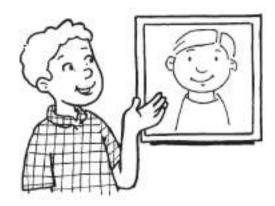
#### 3 Write.

She gets up at 7 o'clock.

She doesn't get up at 8 o'clock.

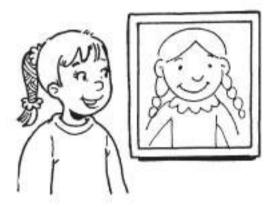
# Unit 11 My Big Extra Writing Page

### 1 Read.



This is my friend. He likes lemons. He doesn't like grapes. He lives in a flat. He doesn't play basketball.

### 2 Write.



is m	ny friend. She
app	les. She
like figs. She	in a house. She
doesn't	computer games.

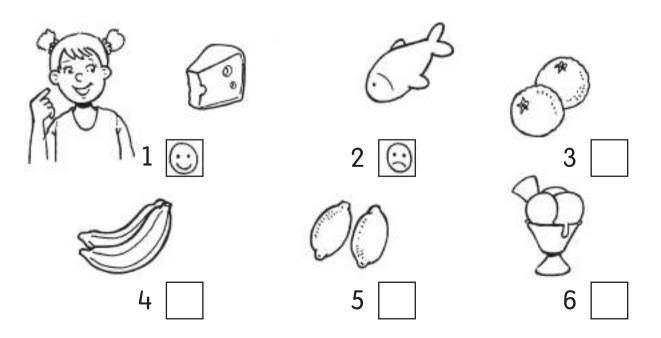
### 3 It's your turn!

This is

### **Revision 3**

### 

### 2 Listen and draw ⊕ or ⊜.



### **Revision 3**

#### 3 Read and write.



#### go

- 1 She <u>goes</u> to bed at ten o'clock.
- 2 She <u>doesn't go</u> to bed at twelve o'clock.



#### have

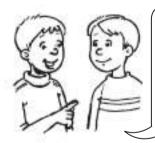
- 3 She \_\_\_\_\_ lunch at one o'clock.
- 4 She \_\_\_\_\_lunch at two o'clock.



#### go

- 5 She \_\_\_\_\_ to school at eight o'clock.
- 6 She \_\_\_\_\_ to school at nine o'clock.

### 4 Copy.



My name's Tom. I like honey. I don't like jam. This is my friend Toby. He likes cheese. He doesn't like fish.

### 5 Write.





My name's Zoe. I \_\_\_\_\_ apples. I \_\_\_\_\_ like bananas. This is my friend Chloe. She \_\_\_\_\_ honey. She \_\_\_\_\_ like yogurt.

### Unit 12 Lesson 1

#### 1 Circle the activities.

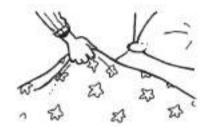
getupearlymakemybedgetuplate

tidymyroomsleepgotothebazaar

### 2 Write about Joe.



- 1 Joe <u>gets up</u> early.
- 2 He <u>doesn't get up</u> late.
- 3 He \_\_\_\_\_ his bed.
- 4 He \_\_\_\_\_ his room.
- 5 He \_\_\_\_\_ to school.
- 6 He \_\_\_\_\_ to the bazaar.





#### 3 Write.

sleep \_\_\_\_\_ get up early \_\_\_\_\_ get up late \_\_\_\_ make your bed \_\_\_\_ tidy your room \_\_\_\_ go to the bazaar \_\_\_\_

### Unit 12 Lesson 2

#### 1 Listen and circle.

Patti and Paul

(get up) don't get up

late.



make

their beds.

3 They

tidy

their rooms.

don't tidy

don't have

don't make

4 They

have

breakfast.



### go to bed

- They don't go to bed late.
- They \_\_\_\_\_early.

### play

- 3 They \_\_\_\_\_ with their friends.
- 4 They \_\_\_\_\_ computer games.

# Monday go to bed early / play with their friends x play computer games /

Saturday



They get up early.

They don't get up late.

### Unit 12 Lesson 3

### 1 Listen and write.

1



4



2



5



3



6



### 2 Write.



They don't play football.

basketball.

3

bananas. \_\_\_\_\_grapes.

4

in a house.

6

in a flat.

### 3 Write.

They make their beds.

They don't tidy their rooms.

# Unit 12 My Big Extra Writing Page

### 1 Read.

His name is Tom. Her name is Lucy. They like apples. They don't like figs.

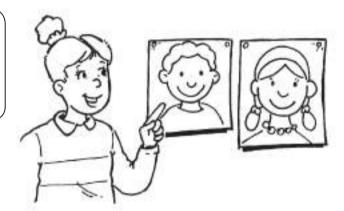






#### 2 Write.

His name \_\_\_\_\_ Joe. \_\_\_\_ up name is Carol. They \_\_\_\_ up early. They don't get up \_\_\_\_\_.

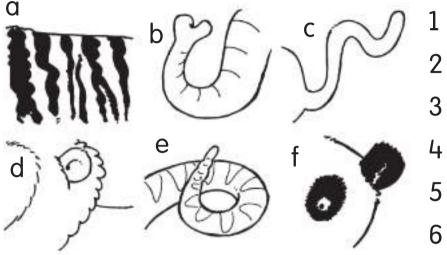


### 3 It's your turn!

His name is \_\_\_\_\_\_

### Unit 13 Lesson 1

### 1 Match.



- 1 elephant \_\_\_\_
- 2 panda \_\_\_\_
- 3 tiger \_\_\_\_
- 4 lion \_\_\_\_
- 5 snake \_\_\_
- 6 monkey \_\_\_

### 2 Listen and match.

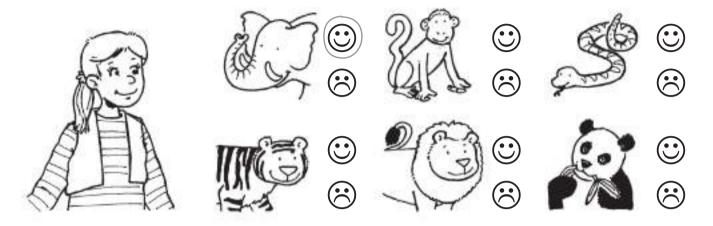


### 3 Write.

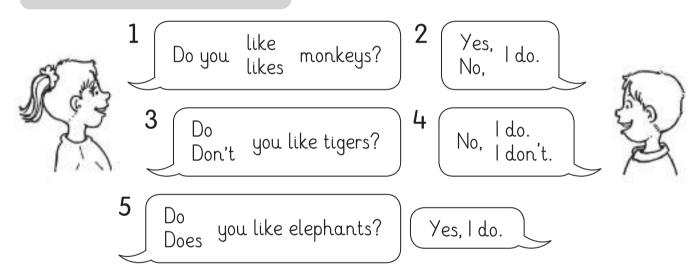
tiger \_\_\_\_\_ elephant \_\_\_\_ monkey \_\_\_\_ lion \_\_\_ snake \_\_\_\_ panda \_\_\_\_

# Unit 13 Lesson 2

### 1 Listen and circle.



### 2 Choose and circle.



### 3 Write.

Do you like elephants?
Yes, I do
Do you like snakes?
No, I don't

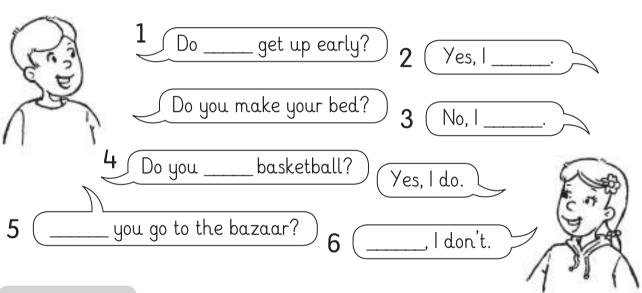
### Unit 13 Lesson 3

### 1 Listen and write.

- 1 car \_\_\_\_\_
- 2 train \_\_\_\_\_
- 3 bag \_\_\_\_\_
- 4 hair \_\_\_\_\_

### 2 Choose and write.

don't No you Do play do



### 3 Write.

Do you like apples?

Yes, I do. \_\_\_\_\_

Do you like cheese?

No, I don't.

# Unit 13 My Big Extra Writing Page

### 1 Read.



Do you like tigers?

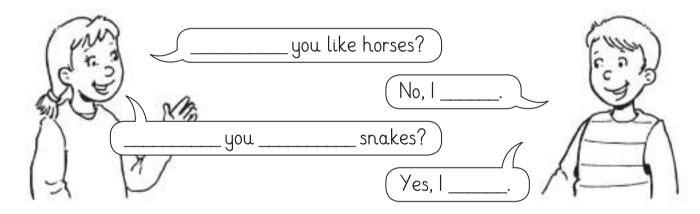
Yes, I do.

Do you like spiders?

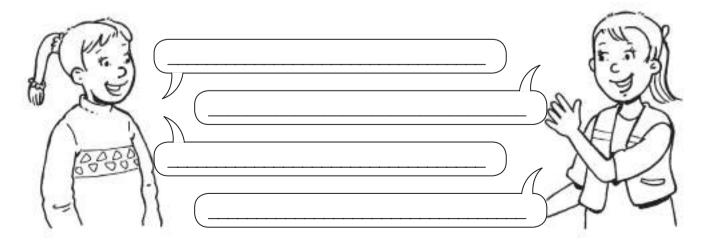
No, I don't.



### 2 Write.

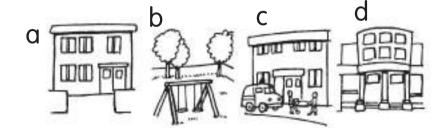


### 3 It's your turn!



### Unit 14 Lesson 1

### 1 Match.





- 1 market \_\_\_\_
- 2 park \_\_\_\_
- 3 shopping mall \_\_\_\_
- 4 house \_\_\_\_
- 5 school \_\_\_\_
- 6 restaurant \_\_\_\_
- 7 hospital \_\_\_

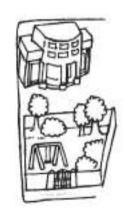
### 2 Choose and write.

is school a three houses

- 1 There are \_\_\_\_\_ parks.
- 2 There \_\_\_\_\_ a shopping mall.
- 3 There's \_\_\_\_\_ market.
- 4 There's a \_\_\_\_\_.
- 5 There are a lot of \_\_\_\_\_.







### 3 Write.

school	hospital	
house	market	
restaurant		

### Unit 14 Lesson 2

### 1 Match.



- Does he work in a school?
- a No, she doesn't.



- 2 Does she work in a school?
- b No, I don't.



- 3 Does she work in a restaurant? c Yes, he does.



- 4 Does he work in a hospital? d Yes, she does.



- 5 Do you work in a market? e No, he doesn't.

#### 2 Choose and write.

work she Does



- Does she \_\_\_\_\_ in a restaurant? 1 No, she doesn't.
  - \_\_\_\_she work in a shopping mall? Yes, \_\_\_\_\_does.

#### 3 Write.

Does he work in a school? Yes, he does. Does he work in a market? No, he doesn't.

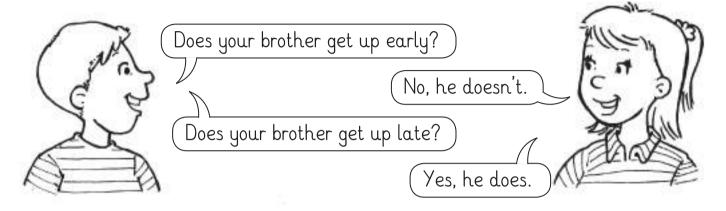
# Unit 14 Lesson 3

1 Listen and write.

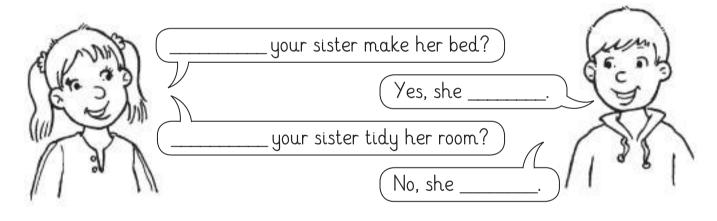
1	desk		
2	tree		
3	mother		
4	they		
5	where		
(	Write.	I don't have a camera. I play computer games. I get up early.	
1	Does	have a camera?	, he doesn't.
2	Does he	play computer games? Yes, he _	·
3		he get up late? No, he	·•
3	Write.		
		like yogurt?	

# Unit 14 My Big Extra Writing Page

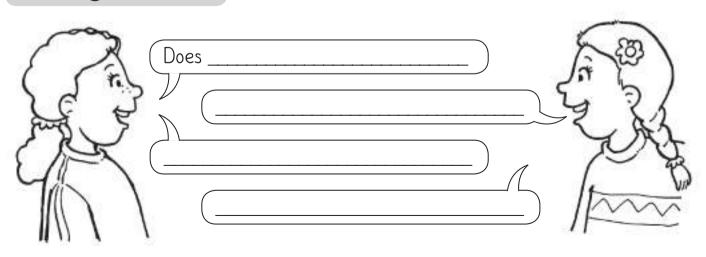
### 1 Read.



### 2 Write.

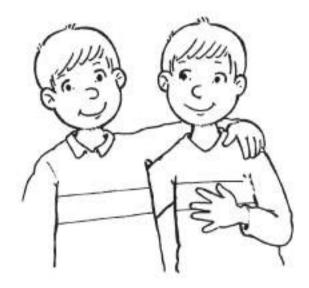


### 3 It's your turn!



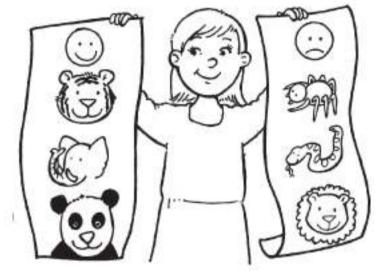
### **Revision 4**

### 1 Listen and write the times.



- 1 get up \_\_\_\_\_
- 2 have breakfast \_\_\_\_\_
- 3 go to school
- 4 go home \_\_\_\_\_
- 5 have lunch \_\_\_\_\_
- 6 have dinner \_\_\_\_\_
- 7 go to bed

### 2 Match.



- 1 Do you like tigers?
- 2 Do you like spiders?
- 3 Do you like snakes?
- 4 Do you like pandas?
- 5 Do you like elephants?
- 6 Do you like lions?

Yes, I do.

No, I don't.

### **Revision 4**

### 3 Write do, don't, does or doesn't.

1	you like cheese? 2 (Yes, I)	(A)
3	your friend like cheese?4 (No, she)	
5	you like yogurt? 6 No, I	
7	your friend like yogurt? 8 (Yes, she	

### 4 Copy.



I like tigers. Toby likes snakes. Do you like lions? Yes, I do. Does Toby like lions? No, he doesn't.

5	Write	

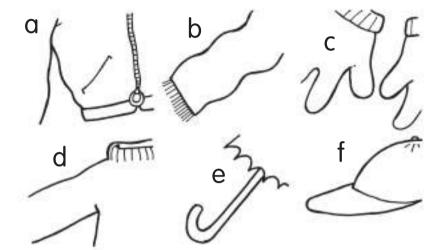


I like honey. Maggie \_\_\_\_\_
jam. \_\_\_\_ you like grapes?
No, I \_\_\_\_\_.
Maggie \_\_\_\_\_ lemons?
Yes, she \_\_\_\_\_.

### Unit 15 Lesson 1

#### 1 Match.

- 1 umbrella \_\_\_\_
- 2 scarf \_\_\_\_
- 3 cap \_\_\_\_
- 4 sweater \_\_\_
- 5 gloves \_\_\_\_
- 6 jacket \_\_\_



#### 2 Read and colour.





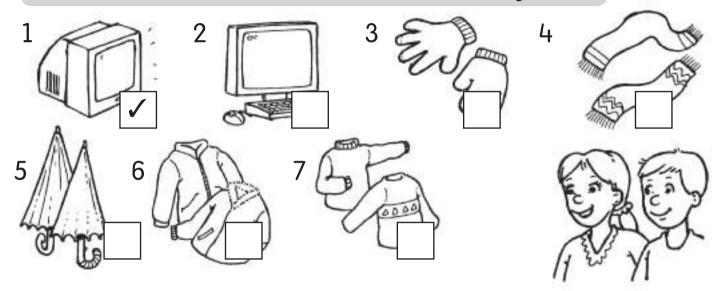
His scarf is yellow. Her scarf is red. She has green gloves. He has brown gloves and his cap is brown, too. She has a pink cap. They have blue jackets and grey sweaters. Their umbrellas are orange.

### 3 Write.

cap \_\_\_\_\_ jacket \_\_\_\_ scarf \_\_\_\_ sweater \_\_\_\_ gloves \_\_\_\_ umbrella \_\_\_\_

### Unit 15 Lesson 2

### 1 Listen and write x or √ next to each object.



### Choose and write. do doesn't Does

don't



- he have a cap? Yes, he does.
- 2 Does she have a cap? No, she \_\_\_\_\_.

\_\_\_\_\_they have bags?

Yes, they \_\_\_\_\_.

4 Do they have CDs? No, they \_\_\_\_\_.

### 3 Write.

Do they have a bicycle? Yes, they do. Do they have a television? No, they don't.

### Unit 15 Lesson 3

#### 1 Listen and write.

- 1 big \_\_\_\_\_
- 2 write \_\_\_\_\_
- 3 shirt \_\_\_\_\_

#### 2 Write.



- 1 \_\_\_\_\_ he go to school at 8.15? Yes, he \_\_\_\_\_.
- 2 \_\_\_\_\_ she go to school at 9.00? No, she \_\_\_\_\_.
- 3 \_\_\_\_\_ they go home at 2.00? Yes, they \_\_\_\_\_.
- 4 \_\_\_\_\_ they go home at 3.00? No, they \_\_\_\_\_.

#### 3 Write.

Do they like cheese?

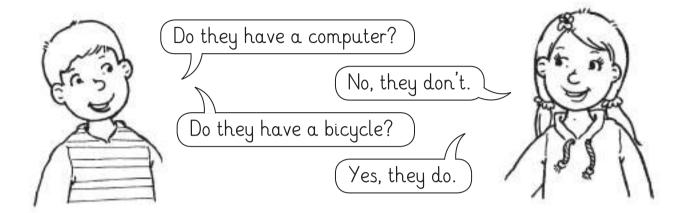
Yes, they do.

Do they like milk?

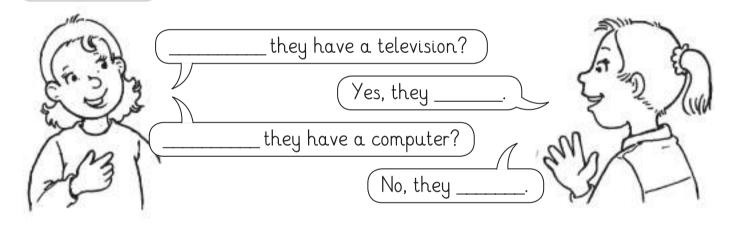
No, they don't.

# Unit 15 My Big Extra Writing Page

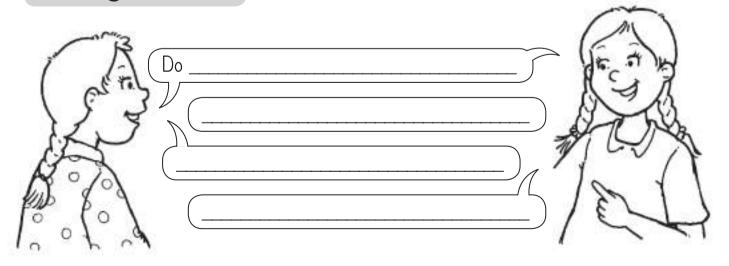
### 1 Read.



#### 2 Write.



### 3 It's your turn!



# Unit 16 Lesson 1

#### 1 Match.

- 1 in
- 2 on
- 3 at

- a the morning
- b night
- c six fifteen
- d the afternoon
- e Monday
- f the evening

### 2 Write the days of the week.

- 2 S\_nday
- 3 M\_nday
- 4 T\_\_sday
- 1 S\_t\_rday 5 W\_dn\_sday
  - 6 Th\_rsday
    - 7 Fr\_day

### 3 Write.

in the morning \_\_\_\_\_ in the afternoon \_\_\_\_\_

in the evening \_\_\_\_\_

at night \_\_\_\_\_ on Monday \_\_\_\_

at six o'clock \_\_\_\_

#### 1 Listen and match.

1	play football	а	in the morning
	1 2		_

- 2 play computer games \_\_\_\_ b in the afternoon
- 3 read \_\_\_ c in the evening
- 4 draw \_\_\_ d at night
- 5 play basketball \_\_\_\_ e on Tuesday





#### 2 Write in, on or at.

- 1 He goes to school \_\_\_\_\_ eight o'clock.
- 2 He goes home \_\_\_\_\_ the afternoon.
- 3 He plays football \_\_\_\_\_ Saturday.
- 4 He reads a book \_\_\_\_\_ the evening.

#### 3 Write.

I go to school in the morning.

He plays at home in the afternoon.

She goes to the park on Friday.

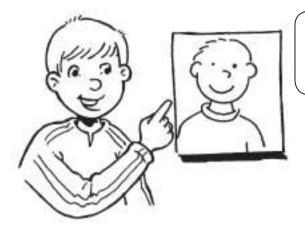
# 1 Listen and write. 1 box 2 you 3 nose 4 forty 2 Order and write. 1 in the morning to school go They. 2 plays on Saturday computer games He. 3 dinner have in the evening We.

#### 3 Write.

She listens to music in the evening.
We go to bed at 10 o'clock.
They go to the shopping mall on Saturday.

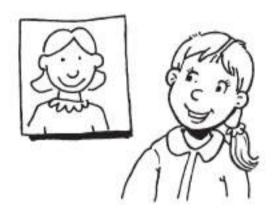
# Unit 16 My Big Extra Writing Page

#### 1 Read.



This is my friend. He plays computer games in the morning. He visits his grandmother on Saturday.

#### 2 Write.



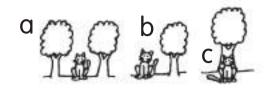
This is \_\_\_\_\_ friend. She \_\_\_\_\_ books \_\_\_\_ the morning. She \_\_\_\_ with her friends \_\_\_\_\_ Saturday.

#### 3 It's your turn!

This is

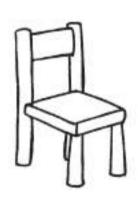
#### 1 Match.

- 1 The cat is next to the tree. \_\_\_\_
- 2 The cat is near the tree. \_\_\_\_
- 3 The cat is between the trees.
- 4 The cat is a long way from the tree. \_\_\_
- 5 The cat is behind the tree. \_\_\_\_
- 6 The cat is in front of the tree. \_\_\_\_





#### 2 Read and draw.



There's a chair, a cat and a ball. The cat is on the chair. The ball is next to the chair. The ball is between the chair and a book. The mouse is in front of the chair. The umbrella is on the chair. It's behind the cat.

#### 3 Write.

next to \_\_\_\_\_\_ near \_\_\_\_\_ behind \_\_\_\_\_ between \_\_\_\_ in front of \_\_\_\_\_ a long way from \_\_\_\_\_

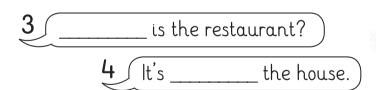
1	Look	at t	he ma	p. Choose	and	circle.

- 1 The house is next to behind the hospital.
- 2 The restaurant is behind between the hospital.
- 3 The school is near the park.
- 4 The market is near a long way from the school.
- 5 The hospital is in front of a long way from the restaurant.

#### 2 Write.

1 Where \_\_\_\_\_ the park?

2 It's \_\_\_\_\_ the house.







#### 3 Write.

MARKET

#### 1 Listen and write.

1	duck	

- 2 house \_\_\_\_\_
- 3 your \_\_\_\_\_
- 4 nurse \_\_\_\_\_
- 5 ruler \_\_\_\_\_

#### 2 Write.



- 1 Ben is <u>next to</u> Polly.
- 2 Polly is \_\_\_\_\_ Soma and Ben.
- 3 Mrs Salar is \_\_\_\_\_ Soma.
- 4 Shivan is \_\_\_\_\_ Mr Salar.
- 5 Ben is \_\_\_\_\_ Mrs Clark.

#### 3 Write.

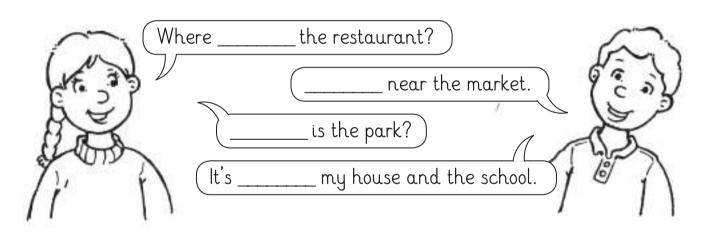
My house is between the park and the market.

# Unit 17 My Big Extra Writing Page

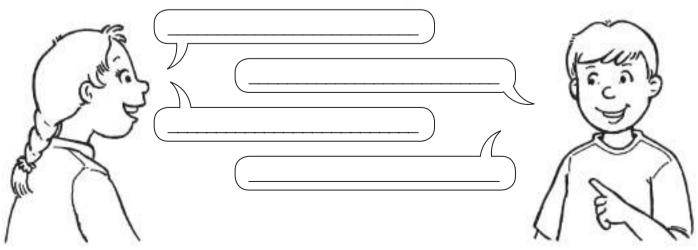
#### 1 Read.



#### 2 Write.



#### 3 It's your turn!



### **Revision 5**

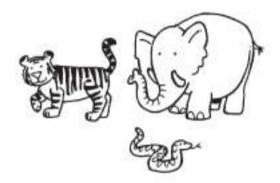
#### 1 Listen and match.

- 1 Natalie goes to the shopping mall
- 2 Natalie runs in the park
- 3 Joe and Natalie go to the market
- 4 Joe and Natalie go home
- 5 Joe watches television

- a in the afternoon.
- b in the morning.
- c in the evening.
- d on Monday.
- e at two o'clock.

#### 2 Write.









- 1 The tiger is <u>next to</u> the elephant.
- 2 The panda is \_\_\_\_\_ the tiger.
- 3 The snake is \_\_\_\_\_ the elephant.
- 4 The elephant is \_\_\_\_\_ the snake.
- 5 The elephant is \_\_\_\_\_ the monkey and the tiger.
- 6 The spider is \_\_\_\_\_ the panda.

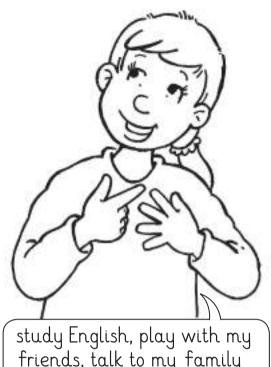
# **Revision 5**

He \_\_\_\_\_ basketball.

3	Write.			
1	He <u>has</u> a we	atch.	6,	
2	She a	watch.		
3	They c	a computer.		
4	she	a bicycle?	(Jun)	
	Yes, she			
5	they	a camera? 🗸		
	No, they	الب	d DIE	
Natalie walks in the park in the morning. The park is in front of the hospital. Does she play basketball in the afternoon?  No, she doesn't. She watches television.				
	Write.			
Ja		market in the morning.		
	$_{}$ he read in tl	he afternoon? No, he	·······•	

#### 1 Play a word game.





friends, talk to my family

#### 2 Order and write.

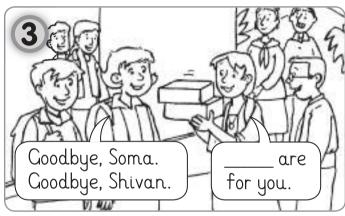
1	time What it is?
	twenty-five It's three .
2	play computer games Let's
3	can I English speak .
	Kurdish He speak can't .
4	you a computer use Can?
	I Yes, can .
5	I English study

English studies He .

#### **1 Write.** Can They're Let's These can't

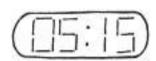








#### 2 Write.



1 What time is it? It's \_\_\_\_\_.



2 I'm thirsty. \_\_\_\_\_ drink water.

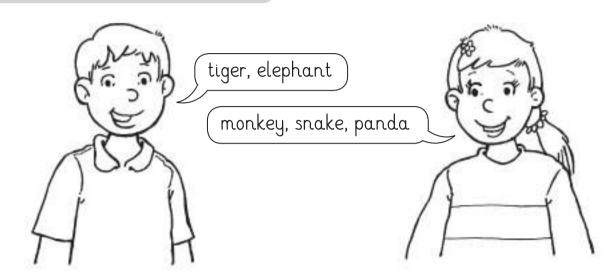


3 I\_\_\_\_\_apples.



4 He \_\_\_\_\_ grapes.

#### 1 Play a word game.



#### 2 Order and write.

1	lemons like don't I .
	like She apples doesn't .
	don't like They grapes .
2	like elephants Do you?
	do I Yes,
3	bananas he like Does ?
	doesn't No, he .
4	goes She to school Monday on .
5	next to is The school the park .

#### 1 Write.

don't doesn't like wears wear



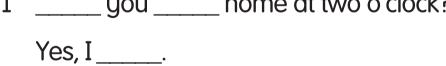


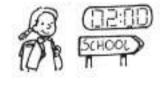




#### 2 Write.

\_\_\_\_ you \_\_\_\_ home at two o'clock? 1





\_\_\_\_ he \_\_\_\_ to bed at nine o'clock?

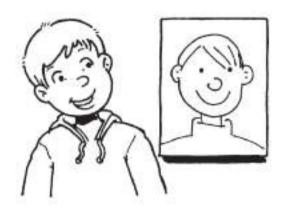
No, he \_\_\_\_\_.



The shopping mall is \_\_\_\_\_ the restaurant. 3

# Unit 18 My Big Extra Writing Page

#### 1 Read.



My name is Sam. I like computer games. I don't like grapes. This is Toby. He is my friend. He gets up early. He doesn't get up late.

#### 2 Write.



	_ name is Susan. I	tigers.
	_like snakes. This	Rebecca.
	_ is my friend. She	in a flat.
She	live in a house.	

#### 3 It's your turn!

My name
This is

# Colouring in

